

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the finding and discussion in chapter IV, it could be concluded that the use of picture message using flash card as media in the teaching of vocabulary was very effective. It was proved by the obtained score of t-test. The t-test showed that t-score 1.850 was higher than t-table 1.66. It meant that H_a was accepted and H_o was rejected. Since the t-score was higher than the t-table, there was a significance difference in the achievement between students in class VIII A who were taught vocabulary in noun using picture message with flash card as media and students in class VIII B who were taught vocabulary in noun without using picture message with flash card as media (using text only)

The average score of control group's before treatment (63.38) and the average score of control group after treatment was (71.38). Whereas the experimental group's average before treatment was (61.38) and the experimental group's average after treatment was (75.25).

It meant that the experimental group (class VIII A) was better than the control group (VIII B).

B. Suggestions

From the conclusion above, there are some suggestions that are proposed by the writer:

1. Teacher should use picture message as a method in the teaching of vocabulary especially in word, because it can help students express their idea through the game. Picture message can motivate the children to act every sentences part by part and then they can understand what the text about. In picture message, students can build their confidence because with picture message, students will work in group even picture message can be used as a means.

2. Teacher should prepare the situations well. It means that before using picture message as method in the teaching of vocabulary. It will be better if teacher makes sure that the situations and description that will be played by the students is not too easy and not too difficult.
3. Teacher should be able to manage the class that suddenly become so hysteric and hard to be controlled when some students make mistake in doing picture message and the rest students laugh to them.
4. Teacher should plan the time well because it needs alot of time to practice the game.

Finally, the writer realizes that this paper is far from being perfect. Because of that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us.
Amin.