CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions based on the result of the data analysis in the previous chapter and the suggestions for English teachers, students and also for researchers.

A. Conclusions

Based on the result of the study and the analysis in the previous chapter, the writer take some conclusions as follows:

The experimental research on teaching prepositions for the eight grade students of SMP Hj. Isritati Baiturrahman Semarang by using songs is more effective than teaching Prepositions by using conventional method. It can be proved that the mean score of the students' mastery of prepositions by using songs was higher than conventional method, based on the t-test computation; there was significant difference between the use of songs and conventional method in enhancing the students' mastery of prepositions. It was proved by the calculation and the analysis of t-test. The significance of t-value was 2.626 and it was higher than the alpha decision level, 5 %. It was 1.66.

The results of the tests from the two groups were then compared with one another. The results of test scores showed that the mean of experimental group were 75.8 and 72 for the control group. The result of applying t-test, the writer obtained that t-value was 2.626 and the t-table was 1.66. So, the t-value test is higher than t-table means that there is significant difference between mean of data from control group and experimental group.

In short, it can be concluded that using songs can enhance students' mastery of prepositions and there is any significant difference between the students who were taught by songs and those who were taught by conventional teaching in enhancing the mastery of prepositions.

B. Suggestions.

In the end of this report, the writer would like to offer some suggestions that might be useful to the English teacher in SMP Hj. Isriati Baiturrahman Semarang or English teachers in general, for the students and also for the researcher. Those suggestions are given by considering the result of the study.

The suggestions for English teachers are as follows. First, teachers should be wise and innovative in choosing the method in conveying the material to the students. After that, teachers should ensure that the method that is chosen to teach the students can really show the abilities of the students.

Then, in choosing songs, the teachers have to be selective. Not all of songs can be used for teaching materials. Next, teachers can apply songs in teaching prepositions or other materials, because in songs there are many skills that can be learnt by students especially for practicing students' ability in listening, speaking by pronouncing the lyrics of the songs, or even reading and writing.

For the students, they should always enhance their vocabulary by using other media in their surrounding; they can use the television, radio, newspaper, etc. in order to support their language competence.

Then, the last is for the researchers, they could conduct deeper research by developing all various kinds of media in teaching prepositions or other materials of English.