

CHAPTER V

CONCLUSION

A. Conclusion

Based on the research and observation in conducted this classroom action research of teaching conditional sentence using *card sort* can be conclude as follow:

1. The implementation of *card sort* to improve student's understanding on conditional sentence was done in two cycles. The teacher used the same card but in there include different context. The first cycle in the card include the some example sentence in each type of conditional sentence, and the second cycle in the card include like exercise of multiple choice until ten card in each cycle of conditional sentence. In the first cycle teacher mix and distribute the card to the students one by one then ask them to sort the card on the table. And the second cycle teacher divided students into some of group consist of four students, it was used to make them cooperate and work together. After read a text, students were asked to sort it based on the category and try to answer it. Furthermore, students and teacher discussed the result together. *Card sort* builds students' activity. It is designed to increase understanding with the emphasis on do answer or do exercise. By constructing *card sort* on conditional sentence made students active and understand related the material.
2. The use of *card sort* can improve students' understanding on conditional sentence. It can be seen from the mean score of students from each cycle. In the pre cycle without using card sort, the average score of students was 54,125. In the first cycle, the average of students score achievement 68,138 and in the second cycle, the average students' score achievement was 75,125. Students' grammar comprehension increased as well as their understanding on conditional sentence.

B. Recommendation

From the conclusion above, there are some suggestions:

1. Teacher should motivate students' grammar interest by giving interesting technique.
2. Teacher should use time allocation effectively, so the teaching learning process can be used maximally.
3. *Card sort* can help students easier to understand and comprehend grammar material. In this phase especially on conditional sentence. The researcher suggests that the teacher uses this technique, because students may feel bored if the teacher always uses conventional way.

C. Closing

Praise to Allah, which has been giving protection and guidance. So the thesis can be finished.

The writer realizes that this paper is far from being perfect, because of that; constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Ameen....