

**THE EFFECTIVENESS OF TEACHING
SPEAKING HORTATORY EXPOSITION TEXT
USING VIDEO CLIP
(An Experimental Research with Eleventh Grade of MAN 1
Kebumen in the Academic Year of 2010/2011)**

THESIS

Submitted in Partial Fulfillment of the Requirement
for Gaining the Degree of Bachelor of English Language Education



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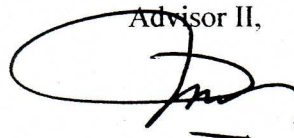
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A Thesis Statement

I certify that this final project is definitely my own work. I am completely responsible for the content of this final project. Other writer's opinions or findings included in the final project are quoted or cited in accordance with ethical standards.

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MOTTO

لَقَدْ كَانَ فِي قَصَصِهِمْ عِبْرَةٌ لِأُولِي الْأَلْبَابِ مَا كَانَ حَدِيثًا يُفْتَرَى وَلَكِنْ تَصْدِيقَ الَّذِي بَيْنَ
يَدَيْهِ وَتَفْصِيلَ كُلِّ شَيْءٍ وَهُدًى وَرَحْمَةً لِّقَوْمٍ يُؤْمِنُونَ
(يوسف: 111)

“Indeed in their stories, there is a lesson for men of understanding. It (the Qur’an) is not a forget statement but a confirmation of (Allah’s existing books) which were before it (i.e. the Taurat, the Injeel and and other Scriptures of Allah) and a detailed explanation of everything and guide and a mercy for the people who believe¹.”

¹ Muhammad Taqi-ud-Din Al-Hilali dan Muhammad Muhsin Khan, *The Noble Quran*, (Saudi Arabia: Darussalam, 1996), p. 444.

DEDICATION

The thesis is dedicated to:

1. My beloved father (Mr. Musbihin) and mother (Mrs. Tasmiyah).
2. My beloved sister (Candra Yunita).
3. My beloved youngest brother (Adam Kurniawan)

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Bismillahirrahmanirrahim,

Alhamdulillah, the writer would like to thank Allah SWT for blessing, health, chance, and inspiration given to the writer during the completion of this final project with title *The Effectiveness of Teaching Speaking hortatory Exposition text Using Video Clip (An Experimental Research with Eleventh Grade of MAN 1 Kebumen in the Academic Year of 2010/2011)*.

Shalawat and Salam for the Prophet Muhammad who brings us from the darkness to the brightness.

The writer realizes that she cannot complete this final project without the help of others. Many people have helped the writer during the writing this final project and it would be impossible to mention all of them. The writer wishes, however, to give the writer sincerest gratitude and appreciation to:

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12. All friends in UKM Musik IAIN Walisongo Semarang, IMAKE IAIN Walisongo Semarang and KKN desa Surokonto Wetan 2011.

Finally, the writer realizes that this thesis is still far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin

Semarang, March 2nd, 2011

The Writer,

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ABSTRACT

Awalul Mukaromah (Student's Number: 073411014), "The Effectiveness of Teaching Speaking Hortatory Exposition Text using video clip (An Experimental Research with Eleventh Grade of MAN 1 Kebumen in the Academic Year of 2010/2011)", *Thesis*, Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies, Semarang, 2011.

Keywords: Effectiveness, Speaking, Hortatory Exposition Text, Video Clip and Experimental Research.

The background of this study is an effort to know which technique is suitable to use in teaching speaking of hortatory exposition text. Teaching a foreign language is considered to be one of the most challenging teaching practices. Students are usually afraid when they have to speak English. They may feel shy or not confidence. Usually, students know nothing how to express what they want to say. Students who have learned English for several years cannot still communicate using English. So the researcher thought that there should be a solution to cope with that problem.

This study is about the use of video clip to facilitate student's learning speaking skill in hortatory exposition text of the eleventh grade students of MAN 1 Kebumen in the academic year of 2010/2011. The statement of the problem in this study is; how is the effectiveness of using video clip to facilitate students understanding on hortatory exposition text in the eleventh grade students of MAN 1 Kebumen in the academic year of 2010/2011? The objective of the study is to find out the effectiveness of teaching speaking hortatory exposition text using video clip.

The population of the research was the eleventh grade students of MAN 1 Kebumen. The research methodology was an experimental research, the samples; the experimental group (XI Social 3) and control group (XI Social 4). The XI Social 3 was taught by using video clip, while the XI Social 4 was taught without video clip. The writer gave speaking test to gather the data. The formula that was used to analyze the data was t-test. It was used to determine whether or not there was a significance difference between students' score in experimental group and students' score in control group.

After the data had been collected by using test, it was found that the pre-test average of the experimental group was 62.84 and control group was 62.32. While, the post-test average of the experimental group was 75.05 and control group was 69.47. It was found that t-test was (3.481), whereas the t-table was (1.99) for $\alpha = 5\%$. The t-test score was higher than the t-table ($3.481 > 1.99$). It was meant that H_a was accepted while H_o was rejected. Since t-test score was higher than the t-table, using video clip was effective media to facilitate students' speaking skill in MAN 1 Kebumen.

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