

## **CHAPTER V**

### **CONCLUSSION AND SUGGESTION**

#### **I. Conclusions**

After conducting the research, the researcher concluded that the use of video clip as media in the teaching speaking hortatory exposition text was effective. It was proved by the obtained score of t-test. The t-test showed that t-score 3.481 was higher than t-table 1.99. It meant that  $H_a$  was accepted and  $H_o$  was rejected. Since the t-score was higher than the t-table, there was a significance difference in the achievement between students in class social 3 as an experimental class that were taught using video clip and students in class social 4 who were taught hortatory exposition text without video clip. The average score of experimental class was 75.05 and the average score of control class was 69.47. It meant that the experimental class was better than the control class.

#### **II. Suggestions**

In English language teaching and learning at Senior High School, the teacher must create enjoyable, fun and interesting situation as possible as the teacher can. In other words, the teacher should make learning interesting because students like to learn when they are enjoying themselves.

From the conclusion above, there are some suggestions that are proposed by the researcher:

- A. The teacher may use video clip in language learning because it helps students to express their ideas not only based on their imagination but also reality.
- B. Teacher should prepare the equipment well. It means that before using video clip as media in language teaching. It will be better if the teacher makes sure that the qualities of equipment used are good enough.

- C. Teacher should plan the time well. They should be careful in selecting video clip and considering its time duration and the length of time for speaking activity.