TEACHING WRITING RECOUNT TEXT THROUGH MOVIE
(An Experimental Research at the Tenth Grade of SMAN 6 Semarang in the Academic Year of 2010/2011)

THESIS

Submitted in Partial Fulfillment of the Requirement for the Degree of Bachelor of Education in English Language Education

By

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WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
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I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer’s opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

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“Proclaim (or read) in the name of thy lord and cherisher, who created. Created man, out of a (mare) clot of congealed blood. Proclaim! And thy lord is Most Bountiful. He who taught (the use of) pen. Taught man that which he knew not.”  

Writing and reading decrease our sense of isolation. They deepen, widen, and expand our sense of life; they feed the soul.  
(Anne Lamott as cited by J. Harmer)
DEDICATION

This study is lovingly dedicated to:

- My beloved parents (Bpk Sudiro Bahari & Ibu Siti Salbiyah)
- My beloved brothers (Nova Irvana Aulia)
- The big family of English Department (TBI A) 2007, B-15 (Ibu Roosmarin Malacca) & D1-Niaga.
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Peace is upon to the king of life, Allah SWT. The mercy and blessing until this thesis can be completely finished. Teaching Writing Recount Text Through Movie (An Experimental Research at the Tenth Grade Students of SMA N 6 Semarang in Academic year of 2010/2011) is a thesis for readers who want to know the use of movie to improve students’ ability in recount writing. Movie is one of media that can be used in teaching learning process especially in the teaching of recount writing. It contains of the real data and chronological action that can help students to catch an idea to write recount. The use of movie is in line with the function of recount which was mentioned in KTSP curriculum. By using this media, students will be motivated in learning writing. For teachers, the use of movie can help the students write a recount text well since they face difficulties in writing recount texts, which contain generic structures (orientation, conflict, resolution, and re-orientation) and linguistic features.

I realize that I can not complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, I would like to extend my appreciation to all of them, especially to:

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Semarang, 1st February 2011
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ABSTRACT

Ika Aries Tantiya (Student Number: 073411015),” Teaching Writing Recount Text Through Movie (An Experimental Research at the Tenth Grade Students of SMA N 6 Semarang in the Academic Year of 2010/2011)”. Thesis: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo (IAIN Walisongo), Semarang, 2011.

Keywords: Writing, Text, Genre, Recount, Movie.

Writing is one of ways to communicate. Writing is not a simple process. It is not only the act of the picking up a pencil and forming letters, it is the activity in teaching learning process in which the students are able to express their ideas, opinions, feelings, and organized them in simple sentences or in short paragraph and a text well. It involves the mastery of all elements in the target language such as organization, content, grammar, punctuation, spelling, mechanics, and also style and quality of expressions. It involves complex process. Consequently, students may have difficulties in doing this activity. This final project aims to teach writing a recount text for students by using short movie. This study was carried out under the consideration that the students often encounter problems in implementing correct steps in writing recount text. One of this problem’s solving is by using interactive medium such as short movie.

This study is about the effectiveness of movie as media to improve recount writing skill of the tenth grade of SMA N 6 Semarang in the academic year of 2010/2011. The statement of the problem in this study is; how effective is the use of short movie to improve students’ ability in writing recount text at the tenth grade students of SMA N 6 Semarang in academic year of 2010/2011?. The objective of this study is to find out the effectiveness of movies as media in the teaching of recount writing for the tenth grade students of SMA N 6 Semarang.

The population of this research was the tenth grade students of SMA N 6 Semarang. The research methodology was an experimental research, which conducted in two classes; the experimental group (X 2) and control group (X 5) was. The X 2 was taught by using movie, while the X 5 was taught without movie (using text). The writer gave writing test to gather the data. There are two test; pre test and post test. The formula that was used to analyze the data was t-test. It was used to determine whether there was a significance difference between students’ score in experimental group and students’ score in control group.

After the data had been collected by using test, it was found that the pre-test average of the experimental group was 60.11 and control group was 61.33. While, the post-test average of the experimental group was 77.22 and control group was 70.11. The obtained t-test was 3.243, whereas the t-table was 1.67 for a = 5%. The t-test score was higher than the t-table (3.243 > 1.67). It was meant that Ha was accepted while Ho was rejected. Since t-test score was higher than the t-table, movie was effective media in improving students’ recount writing in SMA N 6 Semarang. Based on the finding, the writer assumes that movie may be used as one of alternative medium in the teaching of recount writing.
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