

TEACHING WRITING RECOUNT TEXT THROUGH MOVIE

**(An Experimental Research at the Tenth Grade of SMAN 6
Semarang in the Academic Year of 2010/2011)**

THESIS

Submitted in Partial Fulfillment of the Requirement
for the Degree of Bachelor of Education
in English Language Education



By

IKA ARIES TANTIYA

Student's Number: 073411015

**FACULTY OF TARBIYAH
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2011**

ADVISOR APPROVAL

Dear Sir,
Dean of faculty of Tarbiyah
State Institute of Islamic Students
(IAIN) Walisongo Semarang

Assalamualaikum, Wr. Wb

After correcting it to whatever extent necessary, we state that this thesis is belongs to a students as bellow:

Name : Ika Aries Tantiya

Reg. Number : 073411015

Department : English Department

Title : Teaching Writing Recount Text through Short Movie

is ready to be submitted in joining last examination.

Wassalamu'alaikum, Wr. Wb

Semarang, 1st February 2011

Advisor I,



Siti Tarwiyah, M.Hum.
NIP. 19721108 199903 2 002

Advisor II,



Dr. H. Ruswan, M.A.
NIP. 19680424 199303 1 004



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI WALISONGO SEMARANG
FAKULTAS TARBIYAH

Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp.7601295 Fax. 7615387 Semarang 50185

RATIFICATION

Thesis with the following identification:

Title : **TEACHING WRITING RECOUNT TEXT
THROUGH MOVIE**
(An Experimental Research at the Tenth Grade of SMAN
6 Semarang in the Academic Year of 2010/2011)

Name of Student : IKA ARIES TANTIYA
Student Number : 073411015
Department : Tadris
Field of Study : English Language Education

Had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies Semarang and can be received as one of and requirement for gaining the Bachelor Degree in English Language Education on:

Semarang, June 14th, 2011

THE BOARD OF EXAMINERS

Chair Person,

Siti Tarwiyah, M.Hum.
NIP. 19721108 199903 2 002

Secretary,

Ahwan Fanani, M.Ag.
NIP.19780930 200312 1 001



Examiner I,

Moh. Nafi' Annury, M.Pd.
NIP. 19780719 200501 1 007

Examiner II,

Dr. Musthofa, M.Ag.
NIP. 19710403 199603 1 002

Advisor I,

Siti Tarwiyah, M.Hum.
NIP. 19721108 199903 2 002

Advisor II,

Dr. H. Ruswan, M.A.
NIP. 19680424 199303 1 004

A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 1st February 2011

The Writer,

Ika Aries Tantiya

NIM. 073411015

MOTTO

إِقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ. خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ. اقْرَأْ وَرَبُّكَ الْأَكْرَمُ.
الَّذِي عَلَّمَ بِالْقَلَمِ. عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ. (العلق : ١-٥)

“Proclaim (or read) in the name of thy lord and cherisher, who created. Created man, out of a (mare) clot of congealed blood. Proclaim! And thy lord is Most Bountiful. He who taught (the use of) pen. Taught man that which he knew not.”¹

Writing and reading decrease our sense of isolation. They deepen, widen, and expand our sense of life; they feed the soul.²

(Anne Lamott as cited by J. Harmer)

¹ A. Yusuf Ali, *The Holy Qur'an*, (USA: Amana Corp., 1993), p. 1761-1762.

² Jeremy Harmer, *How to Teach Writing*, (England: Pearson Education Limited, 2001), p.

DEDICATION

This study is lovingly dedicated to:

- ❖ *My beloved parents (Bpk Sudiro Bahari & Ibu Siti Salbiyah)*
- ❖ *My beloved brothers (Nova Irvana Aulia)*
- ❖ *The big family of English Department (TBI A) 2007, B-15(Ibu Roosmarin Malacca) & D1-Niaga.*

ACKNOWLEDGMENT

Bismillahirrohmanirrohim,

Peace is upon to the king of life, Allah SWT. The mercy and blessing until this thesis can be completely finished. **Teaching Writing Recount Text Through Movie (An Experimental Research at the Tenth Grade Students of SMA N 6 Semarang in Academic year of 2010/2011)** is a thesis for readers who want to know the use of movie to improve students' ability in recount writing. Movie is one of media that can be used in teaching learning process especially in the teaching of recount writing. It contains of the real data and chronological action that can help students to catch an idea to write recount. The use of movie is in line with the function of recount which was mentioned in KTSP curriculum. By using this media, students will be motivated in learning writing. For teachers, the use of movie can help the students write a recount text well since they face difficulties in writing recount texts, which contain generic structures (orientation, conflict, resolution, and re-orientation) and linguistic features.

I realize that I can not complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, I would like to extend my appreciation to all of them, especially to:

1. Dr. Suja'i, M.Ag., as the Dean of Tarbiyah Faculty
2. Siti Tarwiyah, M.Hum., as the Head of English Department, thanks for all her supports and permission to write this paper. And as the first thesis supervisor, who patiently guided and helped the writer to finish this work.
3. Dr. H. Ruswan, M.A., as the second thesis supervisor, who has given great motivation, help, and suggestions to improve this thesis. There is no single word that I can say except, "Thank you very much for guiding and consulting me as good as my parent. You are a nice lecturer."
4. Lectures in English Department of Tarbiyah Faculty for valuable knowledge, and guidance during the years of my study.

5. My beloved big family. (bud he, pak dhe, mbk ris, mz lian, mbk tun, mz takin, mb mega, mz aan, mz huda, mb novi, dedek letta, rona, davi, naja, fitra)
6. My beloved motivators who always keep my spirit (Habib Ahmad Zain, S.H, Teguh Prihati, SPdI, Islamiyah, C.S.Pd)
7. All of my friends at English Department of Tarbiyah Faculty State Institute of Islamic Studies Walisongo Semarang 2007 and the big family of B15 who gave me a lot of assistance. Thanks a lot for cooperation.(IIs, Awal, Teteh lia, Ze2n, Rina, Haris, Tammi, Atik, Lulu', Kakak Zie, Lizam, de Cub, Eer, Fita, Diana, Embol, Dayah, Kiki, Halim, Mb anik, Nadzir, Yaya, Bulan, Astri, etc).
8. All of friend at KSR Unit IAIN Walisongo Semarang (M'nida, fahmi, ikhsan, dudin, ting, tian dkk).
9. PSHT Kom. IAIN Walisongo Semarang (Mz zen, mb nurul, mz hadi, mz sakdan, mz akmal, mz mughni, mz edi, mz2 & adek2 tunggal kecer)
10. The big family of yayasan MI, MTs, MA Qosim Al-hadi Mijen Semarang.
11. Headmaster and English teacher of SMAN 6 Semarang.
12. Last but not least, those who can not be mentioned one by one, who had supported her to reach my dream.

Semarang, 1st February 2011

The writer,

Ika Aries Tantiya
073411015

ABSTRACT

Ika Ariès Tantiya (Student Number: 073411015),” Teaching Writing Recount Text Through Movie (An Experimental Research at the Tenth Grade Students of SMA N 6 Semarang in the Academic Year of 2010/2011)”, *Thesis*: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo (IAIN Walisongo), Semarang, 2011.

Keywords: Writing, Text, Genre, Recount, Movie.

Writing is one of ways to communicate. Writing is not a simple process. It is not only the act of the picking up a pencil and forming letters, it is the activity in teaching learning process in which the students are able to express their ideas, opinions, feelings, and organized them in simple sentences or in short paragraph and a text well. It involves the mastery of all elements in the target language such as organization, content, grammar, punctuation, spelling, mechanics, and also style and quality of expressions. It involves complex process. Consequently, students may have difficulties in doing this activity. This final project aims to teach writing a recount text for students by using short movie. This study was carried out under the consideration that the students often encounter problems in implementing correct steps in writing recount text. One of this problem’s solving is by using interactive medium such as short movie.

This study is about the effectiveness of movie as media to improve recount writing skill of the tenth grade of SMA N 6 Semarang in the academic year of 2010/2011. The statement of the problem in this study is; how effective is the use of short movie to improve students’ ability in writing recount text at the tenth grade students of SMA N 6 Semarang in academic year of 2010/2011?. The objective of this study is to find out the effectiveness of movies as media in the teaching of recount writing for the tenth grade students of SMA N 6 Semarang.

The population of this research was the tenth grade students of SMA N 6 Semarang. The research methodology was an experimental research, which conducted in two classes; the experimental group (X 2) and control group (X 5) was. The X 2 was taught by using movie, while the X 5 was taught without movie (using text). The writer gave writing test to gather the data. There are two test; pre test and post test. The formula that was used to analyze the data was t-test. It was used to determine whether there was a significance difference between students’ score in experimental group and students’ score in control group.

After the data had been collected by using test, it was found that the pre-test average of the experimental group was 60.11 and control group was 61.33. While, the post-test average of the experimental group was 77.22 and control group was 70.11. The obtained t-test was 3.243, whereas the t-table was 1.67 for $\alpha = 5\%$. The t-test score was higher than the t-table ($3.243 > 1.67$). It was meant that H_a was accepted while H_o was rejected. Since t-test score was higher than the t-table, movie was effective media in improving students’ recount writing in SMA N 6 Semarang. Based on the finding, the writer assumes that movie may be used as one of alternative medium in the teaching of recount writing.

TABLE OF CONTENT

PAGE OF TITLE	i
ADVISOR APPROVAL.....	ii
APPROVAL	iii
THESIS STATEMENT	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
LIST OF APPENDIXES.....	xiii

CHAPTER I

INTRODUCTION

A. General Background of the Study	1
B. Reasons for Choosing the Topic	5
C. Statement of the Problem	5
D. Objective Of the Study	5
E. Significance of the Study	5
F. Definition of Key Terms	6

CHAPTER II

REVIEW OF THE RELATED LITERATURE

A. General Concept of Writing	8
B. General Concept of Text	18
C. General Concept of Genre	19
D. General Concept of Recount Text	21

E. General concept of Movie.....	23
F. Movie as One of Media in Language Teaching.....	28
G. Applying Movie in the Teaching of Recount Writing.....	29
H. Previous Research.....	31
I. Research Hypothesis.....	32

CHAPTER III

METHOD OF RESEARCH.....	33
A. Source of Data.....	33
B. Subject and Setting of the Research.....	33
C. Research Design.....	35
D. Research Variable.....	36
E. Technique of data Collection.....	38
F. Scoring Technique.....	40
G. Method of Data Analysis.....	44
H. Research Procedure.....	49

CHAPTER IV

FINDINGS AND DISCUSSION.....	50
A. Analysis of Data.....	50
B. Discussions.....	59
C. The Advantages and Disadvantages of Using Movie in the Teaching of Recount Writing.....	62
D. Limitation of Research.....	63

CHAPTER V

CONCLUSION AND SUGGESTION.....	64
A. Conclusions.....	64
B. Suggestions.....	64
C. Closing.....	65

BIBLIOGRAPHY

APPENDIXEC

CURRICULUM VITAE

LIST OF TABLE

Table:

1. III.1 Table of Population's List.....	34
2. III.2 Table of Indicator's Variable	37
3. III.3 Table of Analytic Scoring of Writing	41
4. III.4 Table of activities in Experimental Group	44
5. III.5 Table of Activities in control Group	45
6. III.6 Table of Experiment's Schedule	49
7. IV.1 Table of the Observation Frequency of Control Group.....	51
8. IV.2 Table of the Observation Frequency of Experimental Group.....	52
9. IV.3 Test of Homogeneity (Pre-test).....	53
10. IV.4 Table of the Observation Frequency of Control Group.....	55
11. IV.5 Table of the Observation Frequency of Experimental Group.....	56
12. IV.6 Test of Homogeneity (Post-test)	57
13. IV.7 The Pre-test and Post-test Students' Average Values of the Experimental and Control Group	60
14. IV.8 The Pre-test and Post-test Students' Average Scores of the Experimental and Control Group	60

LIST OF APPENDIXEC

Appendix:

1. Test of Normality Data of Pre-test Control Group (Class X5)
2. Test of Normality Data of Pre-test Experimental Group (Class X2)
3. Test of Normality Data of Post-test Control Group (Class X5)
4. Test of Normality Data of Post-test Experimental Group (Class X2)
5. Pre Test Homogeneity
6. Post Test Homogeneity
7. Test of Similarity Between Two Variance In Pre-test
8. Test of Differences Between Two Variance In Pre-test
9. Test of Similarity Between Two Variance In Post-test
10. Test of Differences Between Two Variance In Post-test
11. The Pre-test Score of Control Group
12. The Pre-test Score of Experimental Group
13. The Post-test Score of Control Group
14. The Post-test Score of Experimental Group
15. Data of Test
16. The Subject List of Control Group
17. The Subject List of Experimental Group
18. Lesson Plan Experimental Group
19. Lesson Plan Control Group
20. Syllabus
21. Profile of SMA N 6 Semarang
22. Observation check list of control class
23. Observation check list of experimental class
24. Result of interview to the students
25. Worksheet pre test of free writing recount text
26. Worksheet post test of writing recount text
27. Worksheet post text of writing recount text for control class
28. Curriculum vitae