

**THE EFFECTIVENESS OF USING TEAM WORD-WEBBING
TO INCREASE STUDENTS' READING COMPREHENSION
IN NEWS ITEM TEXT**

**(An Experimental Research at the 10th Grade of MA Darul Amanah
Sukorejo Kendal in Academic Year of 2010/2011)**

THESIS

Submitted in Partial Fulfillment of the Requirement for Degree of Bachelor of
Education in English Education



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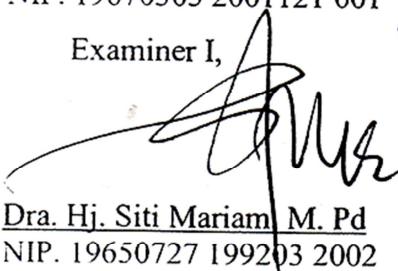
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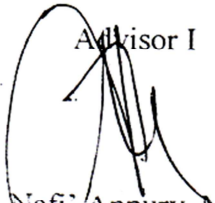
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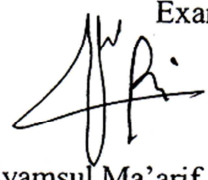
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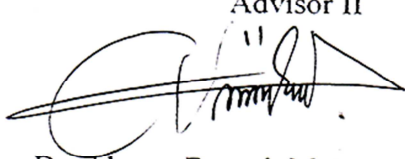



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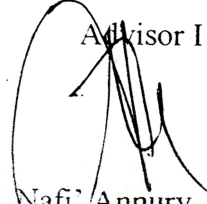
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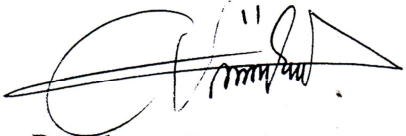
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ABSTRACT

Title : *The Effectiveness of using Team Word-Webbing to Increase Students' Reading Comprehension in News Item Text (An Experimental Study at the tenth grade of MA Darul Amanah in the academic year of 2010/2011)*
Writer : Muhammad Mufti Haris
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This thesis base on phenomena which happen in school, there was how many students like reading but they do not comprehend what they read. Teacher uses technique to teach students that often makes students feels boring to join English lesson.

The thesis discusses the effectiveness of using team word-webbing in teaching reading, especially in increasing students' reading comprehension The study is aimed at responding the following question: (1) how is the use of team word-webbing in increasing students' reading comprehension? (2) Is team word-webbing effective to increase students' reading comprehension?. This thesis uses an experimental method in conducting research. The population in this study is the tenth year students of MA Darul Amanah Sukorejo Kendal in academic year of 2010/2011. The number of the population is 156 students. In taking the sample, the writer used sampling random technique. Class X A was chosen as an experimental class who were taught reading comprehension using team word-webbing and class X D as a control class who were taught reading comprehension conventionally. The research design used was experimental design. The instrument used to collect the data was reading comprehension test or multiple choice tests because students' tests paper can be easily and quickly scored. The assessment of the test result was focused students' reading comprehension in text.

The finding research shows that: (1) Team word-webbing prove that using it can make good score in conducting test, especially in comprehending the text. It looks from student score. (2) Team word-webbing is effective in teaching reading especially in increasing students' reading comprehension. It looks from the atmosphere or activities that happen in each class. The technique to analyze the data was t-test formula. It was used to determine whether or not there was a significant difference between the average score of the experimental and the control class. The average of post- test of experiment class was 88, 9. Which were higher than the average of post test of the control class 80, 91. The t-test result (5, 144) was higher than the t- table (2, 0000). Since the t-test was higher than t-table, the hypothesis is accepted. It means that there is a significant difference in reading comprehension between students who are taught reading comprehension using team word-webbing and those who are taught by lecturing (without team word-webbing).

Based on the result of this research, the writer suggest that team word-webbing may be used as alternative media in teaching reading especially in teaching reading text type, in order that the students can comprehend text more easily and more interested in reading activity.

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