CHAPTER V
CONCLUSION

A. Conclusion

Based on the research that was carried out in MA Darul Amanah Sukorejo Kendal in academic year of 2010/2011, the researcher might draw conclusions.

1. Team word-webbing is effective in increasing students' reading comprehension. The case in both groups is the same that there is an improvement in each group's cognitive achievement. However, the improvement on control group is not as much as on the experimental group. It means that the using of team word-webbing is more effective to improve the students' comprehension in news item text than the using of non team word-webbing one.

2. The use of team word-webbing is effective. The use of it makes students more comfortable in conducting lesson. It can be looked from students score in doing test. The result of observation shows how the use of team word-webbing. The experimental group's achievement reached 88, 9 as the mean of their post test score whereas at the first time the mean of their pre test score was 71, 23. This result indicates that there is an improvement on their cognitive achievement. The control group's achievement reached 80,91 as the mean of their post test score whereas at the first time the mean of their pre test was 72, 62. This case is the same as in the experimental group, which indicates that there is an improvement on their cognitive achievement.

The main finding of the study were; the experimental and control group were equivalent at the beginning of the experiment and the teaching and learning of reading news item through team word-webbing played positive role in increasing the students' academic achievement.

B. Recommendation

This research that was carried out in MA Darul Amanah Sukorejo Kendal in academic year of 2010/2011 is not free from some lacks. The

limitation that can be found in this research is about the time restriction. Actually the activities contained in Team Word-Webbing need more time. So, it is better for the English instructor to manage the time allocation when he or she wants to employ this kind of teaching and learning technique in classroom. He or she has to subdivide the time and sequence the activities contained in Team Word-Webbing in details so that the English teaching and learning may well-run. In addition, this kind of teaching and learning technique should not always be applied to teach reading only but it may be applied for any other language item or skill as well, such as for, vocabulary and speaking class.

Moreover, the researcher may suggest the next researcher to conduct further study that can enhance this research because this research actually can be broaden and extended to other subject and also in different setting. Finally, this research may be helpful and give positive contribution to English language learning context. Amin.