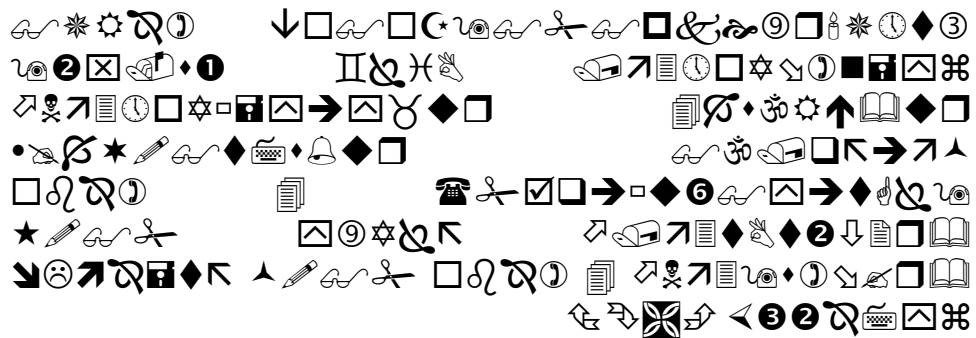


CHAPTER I INTRODUCTION

A. Background of the Study

In global era like now, humans’ mobilization and development of science and technology can not be stopped. It forces humans to eradicate border among countries by means of diplomacy. After being able to solve this problem, another problem occurs such as language distinction. Absolutely, humans have to realize that Allah creates humans differently and it is related to Allah’s decree in Quran¹;



“All O mankind! We created you from a single (pair) of a male and a female, and made you into nations and tribes, that ye may know each other (Not that ye may despise (Each other). Verily the most honored of you in the sight of God Is (he who is) the most Righteous of you. And God has full knowledge and is well acquainted (With all things).”

To bridge such distinction, especially language distinction, humans create ways to eradicate and solve language distinction. And finally they got the way, that is, they choose one language which is used by most people in the world. The language has function to be used as a mean of

¹Mahmud Y. Yazid, *The Quran: An English Translation of The Meaning of The Quran*, (Beirut: Dar al chopro, 1980), p.

communication to interact with others across cultural nation and language.

Basically, language is a mean of communication used to convey idea and meaning inside of humans mind. It can be spoken and written languages. Language classificaton like those is based on media they use spoken language uses sound whereas written language uses letter. Because of that, both languages spoken and written languages have distinction in language features, they are written language and spoken language. Ken Hyland in his book, *Teaching and researching Writing* explained as follow;

“Spoken language usually has certain characteristics; 1) more hesitation, and punctuations and self-correction, 2) no spelling and punctuation conventions, 3) relies on gesture and paralanguage, 3) concrete, fragmented, informal, and context-dependent, 4) characterized by turn-taking.”

“However, written language has certain characteristics; 1) more subordination and passives, 2) longer sentences, 3) more explicit coding of logical relations, 4) less modal modification, 5) structurally elaborate, complex, abstract, and formal, 6) characterized by monologue².”

Language that internasional coommunity chooses is English inasmuch as it is used by many people around the globe. The language used by many people in many countries to communicate with each others call linguafranca. English is linguafranca. People who want to study, work or do business with or in foreign contries have to be able to master English well.

All of things used english. English is used in many fields and aspects including business, knowledge, science and technology, and also information and journalism. According to its media and publication

² Ken Hyland, *Teaching and researching Writing*, (Great Britain: Pearson Education, 2002), p.49

technique, journalism can be divided into three kinds. They are printed journalism, electronic journalism, and cyber/online journalism.

Printed journalism is journalistic process whose result of reportation is written and published on printed media such as newspaper, magazine, and tabloid. Its writing technique uses written language and language of mass media whose characteristics are; brief, simple, unambiguous, and familiar.

Electronic journalism usually called broadcast journalism is journalistic process whose result of reportation is published by means of radio and television. Radio news only uses sound and auditory whereas television news adds with visual. Television and radio writing-script technique uses spoken language, word combinations used in daily conversation, simplicity, easy to understand, brevity, and clear.

Online journalism (cyber journalism) is journalistic process whose result of reportation is published by internet or cyber media. Its writing technique is as same as printed media is (using written language), nevertheless, its writing script is more free and can be more complete than printed and electronic media script³.

Making a good writing work like in journalism, the writer must be able to transform her/his idea into written language. S/he must also be able to convey her/his idea. It means that if the readers read her/his writing, s/he will understand it. Writing is one of subject studies of English department in Tarbiyah Faculty at IAIN Walisongo. It means that writing becomes one of important materials in English teaching. As an English teachers, we must know more knowledge of writing which will be given to students.

³ Asep Samsul M. Romli, *Kamus Jurnalistik Daftar Istilah Penting Jurnalistik Cetak* (Bandung : Simbiosis Rekatama Media, 2008), p. 3-4.

The writer is interested in factual text. In this study, the writer chooses journalism especially newspaper as his study about what kinds of English grammatical collocation which *The Jakarta Post* uses. It is as one of efforts to get knowledge of writing. Teacher must be able to provide the material of the study to his/her students.

The Jakarta Post is one of printed journalisms, of course, it uses written language. In fact, *The Jakarta Post* has communicative language and English advanced writing. As ELT students, mostly ELT students of IAIN walisongo have to be able to write english well. They have to be able to transform their knowledge and idea into written language.to make communicative and advanced writing like *The Jakarta Post*, ELT students do not violence writing aspects one of which is English collocation,especially English grammatical collocation.

The English grammatical collocation is a part of writing aspects which will give essential impact if we understand it inasmuch as essential material in writing English language. Non-native English writers usually ignore it because of their limitation of knowing it. It can not think logically because it is arbitrary by native English. Even though it is essential, there are many non-native English writers or students tend to forget it so that native English speaker will reject their writing in account of the fact that it is strength.

According to the explanation before, it is clear why the writer wants to find out the way to make advanced writing by concerning on writing elements. In this thesis, the writer focuses his research on English grammatical collocations.

The writer in this study will identify the kinds of English grammatical collocation as used by *The Jakarta Post* to get contributions to the writing course, especially at English department in Tarbiyah faculty

at IAIN walisongo. The writing work which is published is the best source to get new knowledge as the adding knowledge in writing course.

From this explanation, it is essential that the writer do this research taking into consideration that it has many advantages, especially in writing course. Hopefully, this research can help both lecturers and students in writing course.

B. Reason for Choosing Topic

The reason for choosing this topic is based on utilizing material which is initially considered as trash become useful material. In fact it contains material which has to be studied and appreciated by educated people. It is newspaper which we usually use to be our food cover, burn and waste, and by identifying it we can find advantages from it.

Such advantages are English grammatical collocations which are very essential for English writer to use them in academic writing or others because if we want to write without concerning on English grammatical collocations the native speaker of English will not understand and reject our produced text inasmuch as it seems to be unfamiliar text.

It is fact that we can get gold from soil which we consider dirty. Consequently, we can take 'gold', that is English grammatical collocations, from useless thing by which it can give us advantages in advanced writing and communicative text.

Because of this reason the writer thinks that this research is very essential and interesting to do. This research will help both lecturers and students to heighten awareness of using English grammatical collocations in their writing.

C. Statements of the Problem

Related to the title, the research will study about some problems, they are;

1. What kinds of English grammatical collocation are found in *The Jakarta Post* ?
2. What are purposes of using each grammatical collocation based on grammatical rules?
3. What are the contributions of this study to writing course?

D. Objectives of the Study

Based on the research questions of the study, the statement of objectives of the study, they are;

1. To identify kinds of English grammatical collocation found in *The Jakarta Post*.
2. To identify purposes of using each grammatical collocation based on grammatical rules.
3. To identify the contributions of this study to writing course.

E. Significances of the Study

Significance of this study is hopefully giving contributions to the science as academic especially in writing course. The writer hopes that the result of this study will be usefull for English students, English teacher, readers, and the writer.

English student can improve their knowledge of english grammatical collocation in order that they can make advanced writing like journalist of *The Jakarta Post* whose writing works are communicative and advanced.

The study is expected to provide and add some informations which can help the teacher to improve their skill in writing, hance, the native speaker of english will not reject their writing in view of the fact that the teacher has understood how to write well by using English grammatical collocations.

By reading this study, the reader will get a lot of informations, especially how essencial English grammatical collocations in forming advanced writing. The reader will be easy to write their idea and knowledge in written language on account of the fact that the reader has got new knowledge of transforming his/her idea in English advanced writing convidently.

By doing this research, the writer gets additional experience and knowledge of advanced writing and printed journalism including newspaper.

F. Definition of Key Terms

The writer needs to clarify the key terms of the study to avoid misunderstanding and misinterpreting between the reader and the the writer. The writer will describe the definition of key terms used in the tittle of the thesis.

Identifying comes from the word '*identify*'. It means say, show, prove who or what somebody or something is. In this study, identifying means to show the English grammatical collocation found in *The Jakarta Post*.

The Jakarta Post is an English written newspaper published in Indonesia which has communicative and advanced writing. It is one of printed journalism and absolutely there are many knowledge of writing

which we have to concern on it such as writing aspects, language style, brevity, etc.

English collocation is divided into two kinds. The first is English grammatical collocation and the second is English lexical collocation. The writer in this occasion only focuses on English grammatical collocations. He does it in order that it can be focused and will give maximum result and understanding for all.

English grammatical collocation is a phrase consisting of a dominant word (noun, adjective, verb) and preposition or grammatical structure such as an infinitive or clause. Native speaker of English is sensitive when finding writing work that violates English grammatical collocation. Usually they will feel that the writing work is strange.

Contribution is an item to be included. It means that the writer in this study will make an effort to get important items to be included in a teaching writing as the object of the study after he makes identification of kinds of English grammatical collocation and purposes of using each grammatical collocation in *The Jakarta Post*. After determining the results of identification, he used the available syllabus at English department.

Writing course is the series of a lesson in which writing becomes a subject study. It is aimed at preparing knowledge about basic principle of writing. Teacher gives writing knowledge, showing how to do it, and instructing the students as the teacher's idea. Teacher's ideas related to the teaching process, especially at teaching models.

Because writing is one of the four skills which is the most complex skill to learn, teacher should take seriously the writing exercises in the course book that they use in the classroom. The teacher should examine whether the writing exercises in the course book could improve the writing skills and meet the requirement of good writing tests and they should

observe whether the writing exercises in the course book could lead student to the goal as stated in curriculum or not. So the teacher should be selective in choosing the course book that will be used in the classroom. The teacher should select the available course book that is relevant to the curriculum.