TYPES AND CONSTRUCTIONS OF NOUN PHRASES IN THE ADVENTURE OF SHERLOCK HOLMES AND THEIR TEACHING APPROACH

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining the Degree of Bachelor in English Language Education

By
HIDAYATUL MUTMAINNAH
Student’s Number : 073411062

EDUCATION FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2011
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I am, the student with the following identify:

Name : Hidayatul Mutmainnah
Student Number : 073411062
Department : English Language Education

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The Writer

Hidayatul Mutmainnah
Student’s Number: 073411062
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Name of Student: Hidayatul Mutmainnah
Student Number: 073411062
Department: Tadris
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had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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Siti Tarwiyah, S.S., M.Hum.                       Dr. Musthofa M.Ag.
NIP. 197211081999032001                   NIP. 19710403199603 1 002
Advisor I,                                           Advisor II,

M. Nafi’ Annury, M.Pd.                         Dr. H. Ruswan, MA.
NIP. 19780719 200501 1 007                   NIP. 19680424 199303 1 004
ADVISOR NOTE
Semarang, June 1st 2011

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Advisor I

M.Nafi Annury, M.Pd
NIP. 19780719 200501 1 007
ADVISOR NOTE

Semarang, June 1st 2011

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Wassalamu’alaikum Wr.Wb.

Advisor II

DR. H. Ruswan, M.A
NIP. 19680424 199303 1 004
Title: Types and Constructions of Noun Phrases in *The Adventure of Sherlock Holmes* and Their Teaching Approach

Writer: Hidayatul Mutmainnah

Student Number: 073411062

The objectives of this study are to find out and analyze what the common type and construction of noun phrase used in short story entitled *The Adventures of Sherlock Holmes* is and also to know what teaching approach can be used to teach noun phrase.

This study is descriptive qualitative study. It is kind of method which is conducted by collecting data, analyzing the data, and drawing representative conclusion. The writer collected and analized the types and constructions of noun phrases in *The Adventure of Sherlock Holmes*. The total number of the data is 187 noun phrases. After being documented, the writer classified them based on the types and constructions of noun phrase then inserted into a table.

As result of this study, the writer can conclude that there are three types of noun phrase which are found in the story entitled *The Adventure of Sherlock Holmes*. They are pre-modified noun phrase, post-modified noun phrase and pre-post-modified noun phrase. The most common type that is used in this story is pre-modified noun phrase. There are 135 Pre-Modified Noun Phrases, followed by pre-modified-post-modified noun phrase, 48 noun phrases. The least is post-modified noun phrase, just 5 noun phrases.

There are eight classifications of modifier composition that builds noun phrase. Those are determiner, enumerator, adjective, noun, adverb, prepositional phrase, relative clause and other form of post-modifier. This story, *The Adventure of Sherlock Holmes*, applies all kinds of noun phrase using various kinds of modifier. The most common modifier used in this story is determiner that found in 132 noun phrases. Then, it is followed by enumerator found in 48 noun phrases. Adjective to be the next common modifier found in 45 noun phrases. After that, relative clause becomes the fourth range of the common modifier that is found in 15 noun phrases. Noun is the next that is found in 13 noun phrases. The least is adverb, it is only found in one noun phrase. The patterns of noun phrase construction that found in *The Adventure of Sherlock Holmes* are: 1) e+N+PP, 2) d+N, 3) d+N+PP, 4) adj+N, 5) e+adj+N, 6) d+N+N, 7) d+adj+N+PP, 8) d+adj+N+RCL, 9) N+PP, 10) N+adj, 11) e+adj+N+PP, 12) e+N, 13) adj+N+N, 14) e+adv+adj+N, 15) N+ RCL.

From the result of this study, the writer can conclude that cognitive approach can be used to teach noun phrase as stated in chapter II that good teaching has some goals. It needs an approach and some techniques to reach those goals. In this study the writer suggested using cognitive approach to teach noun phrase and also the writer applied some techniques in it such as using game. A game can be used as a technique to teach noun phrase because there are some benefit of using game.

ABSTRACT
The meaning:
“Seest thou not how Allah sets forth a parable? A goodly word like a goodly tree, whose root is firmly fixed, and its branches (reach) to the heavens”.¹

DEDICATION

The thesis is dedicated to:

1. My beloved parents, Abdul Halim and Siti Maryam, love and respect are always for them. Thank you for all your sacrifice to make me educated. There is no word to express all your kindness, may God always gives His blessing to all of you.

2. My beloved family
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In the name of Allah, the Beneficent, the Merciful. Praise and Gratitude be to Allah for giving the strength and guidance for the writer, so that this thesis can be finished.

Shalawat and salam may be granted to our noble prophet Muhammad Saw who has brought Islam until this present and guided us from the darkness to the brightness.

I realize that I can not complete this thesis without the help of others. Many people have helped me during the writing of this thesis and it would be impossible to mention of all them. I wish, however, to give my sincerest gratitude and appreciation to:

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Finally, the writer understands that this thesis is far from perfect. Therefore, any criticism and suggestion for my further writing will be accepted. The writer hopes that this thesis will be useful for everyone.

The Writer

Hidayatul Mutmainnah
Student’s Number 073411062
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