USING BITS AND PIECES GAME TO IMPROVE STUDENTS' WRITING SKILL ON DESCRIPTIVE TEXTS

(A Classroom Action Research at the Seventh Grade of MTs Darul Mujahadah Prupuk-Margasari-Tegal in the Academic Year of 2010/2011)

Thesis Submitted in Partial Fulfillment of the Requirement for Degree of Bachelor of Education in English Language Education



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Wassalamu'alaikum Wr. Wb.

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A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

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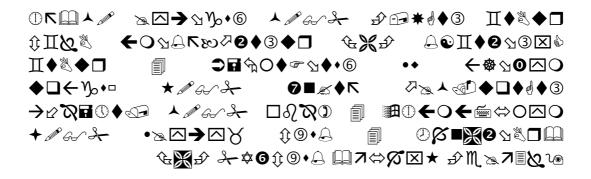
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MOTTO



And whosoever kept his duty to Allah, Allah will appoint a way out for him: and will provide for him from (a quarter) whence he hath no expectation. And whosoever putted his trust in Allah, He will suffice him. Lo! Allah brought His command to pass. Allah hath set a measure for all things. (At-Thalaq: 2-3)¹

¹ Marmaduke Pickthall, *The Meaning of The Glorious Qur'an Text and Explanatory Translation*, (Karachi: Taj Art Press, 1952) p. 570

DEDICATION

The thesis is dedicated to:

- My beloved father and mother who always support emotionally and materially with prayer, love, and patience.
- My beloved parent-in-law who always advice and pray for me to be a good student.
- My beloved husband who always accompanies me in all my day. Without your support, attention, patience and love, I do nothing.

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Bismillahirrohmanirrohim,

Praise be to Allah, the merciful, the compassionate that the writer can finish this thesis completely entitle *Using Bits and Pieces Game to Improve Students' writing skill on descriptive Texts (A Classroom Action Research at the Seventh Grades of MTs Darul Mujahadah Prupuk-Margasari-Tegal in the Academic Year of 2010-2011.*

.Shalawat and Salam for the Prophet Muhammad who brings us from the darkness to the brightness.

The writer realizes that there are many people who are already helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

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- 2. Siti Tarwiyah, M. Hum. as the Head of English Department.
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8. My beloved parent-in-law who always advice and pray for me to be a good

student.

9. My beloved husband who always accompanies me in all my day. Without

your support, attention, patience and love, I do nothing.

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Finally, the researcher realizes that this thesis is far from being perfect. Hence,

constructive critics and advises are really expected. The researcher hopes this thesis is

useful for all us. Amen.

Semarang, 6 April 2011

The Writer,

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ABSTRACT

Nurkhayatun (Student Number: 073411094). USING BITS AND PIECES GAME TO IMPROVE STUDENTS' WRITING SKILL ON DESCRIPTIVE TEXTS (A Classroom Action Research at the Seventh Grade of MTs Darul Mujahadah Prupuk-Margasari-Tegal in the Academic Year of 2010/2011). Thesis, Semarang: Bachelor Program of English Language Education of Tarbiyah Faculty of Walisongo State Institute of Islamic Studies (IAIN Walisongo), 2010.

Keywords: Writing Skills, Descriptive Text, Bits and Pieces game, Students' Improvement.

Learning English involves the mastery of four language skill. They are listening, speaking, reading and writing. The seventh grades students of MTs Darul Mujahadah get difficulties to make good writing especially writing descriptive text which involved in genre. Almost of them get difficulties to understand descriptive text. In this research, the researcher used Bits and Pieces game to improve students' writing skill on descriptive text. The researcher used game because it is one of teaching techniques to solve students' difficulties in writing descriptive text. The objectives of this study are:

- (1) To describe the implementation of Bits and Pieces game to improve students' writing skill on descriptive texts
- (2) To identify the improvement of students' writing skill on descriptive texts after being taught using Bits and Pieces game.

The study was conducted at MTs Darul Mujahadah Prupuk-Margasari-Tegal. The number of the subjects was 26 students. This research is classroom action research. It was done through three cycles. The researcher used observation checklist, documentation and test to collect thee data. The researcher used descriptive quantitative to analyze the data. Statistic analysis is used to analyze the data about the result of observation checklist and the result of test on descriptive text.

Result of the study shows that by using Bits and Pieces game can improve students' writing skill on descriptive texts at the seventh grades of MTs Darul Mujahadah in the academic year of 2010-2011. The criteria of writing assessment involve; content, organization, vocabulary, language use, and mechanics. This successful can be seen from the result of students' average score and good responses by students. The result after getting all of the treatment using Bits and Pieces game, the students' average score increased in line with the increase of the students' achievement in each cycle. Students' average score from the pre cycle was 46.71, first cycle was 51.41, second cycle was 63.83 and third cycle was 65.48.

Finally the result of this study showed that students' writing on descriptive texts improved in each cycle after they were taught by using Bits and Pieces game. It was singed by their improvements of each test result.

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CERTIFICATES