CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter discussed about research’s conclusion and some suggestions in teaching writing procedure text using Bits and Pieces game.

A. Conclusions

1. The Implementation of Bits and Pieces game in Teaching Writing Descriptive Text

   Bits and Pieces game was implemented through the following steps. First, teacher divided class into five groups. Then teacher distributed stripping pictures (with 5 stripping pictures) and Bits and Pieces paper for groups and then teacher divides the black board into five space for sticking Bits and Pieces paper after the stripping pictures have been arranged. Then teacher asks the leader of every group to stick the picture on Bits and Pieces paper then stick it on black board. The group which has fast and true in arranging the picture is the winner of this game. After the stripping pictures have been stuck on black board, then the teacher asks the leader of the group to take the picture and asks every student to describe it in writing and decide the generic structure of it.

2. The Students’ Improvement After Being Taught Using Bits and Pieces game

   Teaching writing descriptive text using Bits and Pieces game can be enjoyable for both teacher and students. In fact, students can improve their writing descriptive text after being taught using Bits and Pieces game. It can be seen by students’ achievement of writing scores in each cycle as follows; in preliminary research, the average of students’ achievement was 46.71. In first cycle, the average of students’ achievement was 51.41. Then in second cycle, the average of students’
achievement was 63.83 and in third cycle, the average of students’ achievement was 65.48.

Applying Bits and Pieces game in teaching writing descriptive text can motivate students in the teaching and learning process. It is showed by the result of students’ activeness as follows; in preliminary research, the average of students’ activeness was 39.76%, in first cycle, the average of students’ activeness was 72.5%, in the second cycle, the average of students’ activeness was 80%, and in the third cycle, the average of students’ activeness was 83.04%. These proven that the students’ activeness in writing descriptive text had improved after followed by Bits and Pieces game.

The students’ writing skills and the students’ activeness after being taught using Bits and Pieces game had improved as well as their motivation to learn English. They understood how to write descriptive texts. Results of the research showed that the students had also improved their writing skills in almost of the five writing elements (content, organization, vocabulary, language use and mechanics). They become better in composing and arranging descriptive texts effectively and efficiently.

B. Suggestions

After implementing Bits and Pieces Game in improving students’ writing skill on descriptive text, there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for both teacher and students.

Bits and Pieces game is one of media that can be applied in teaching and learning English not only for writing skill but also for listening and speaking skill. Teacher can apply this game to be a variety in teaching and learning either media or technique to solve students’ boredom in the classroom. Bits and Pieces game is recommended for English teacher because it can attract students’ interest and can be motivation in teaching and learning process.
For students, you should keep your spirit in studying English, especially study writing because writing is important to communicate and correspondence with other. Besides, you should not to be afraid of arranging and choosing some words or sentence. You have to respond to teachers’ or students’ question or ask them if gets many difficulties about English material in the classroom or in the environment.

Finally, the researcher realizes that this thesis is far from being perfect. Hence, constructive critics and advises are really expected. The researcher hopes this thesis is useful for all us. Amen.