

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions based on the result of the data analysis in the previous chapter and the suggestions for English teachers, students and also for researchers.

A. Conclusions

Based on the result of the study and the analysis in the previous chapter, the writer take some conclusions as follows:

The experimental research teaching spoken report text for the eleventh grade students of SMA N 1 Bergas by using film is not more effective than teaching spoken report text by using manual method. It can be proved that the mean score of the students' mastery of speaking by using film there are no big differences than conventional method, based on the t-test computation; there was no big significant difference between the use of film and conventional method in enhancing the students' mastery of speaking. It was proved by the calculation and the analysis of t-test. The significance of t-value was 0.541 and it was lower than the alpha decision level, 5 %. It was 1.67 The results of the tests from the two groups were then compared with one another. The results of test scores showed that the mean of experimental group were = 63.375 and 61.25 for the control group.

The result of applying t-test, the writer obtained that t-value was 0.541 and the t-table was 1.67 So, the t-value test is lower than t-table means that there is no significant difference between mean of data from control group and experimental group.

In this case, it can be concluded that using film not enhance yet students' mastery of speaking and there is any significant difference between the students who were taught by film and those who were taught by conventional teaching in enhancing the mastery of speaking.

B. Suggestions

In the end of this report, the writer would like to offer some suggestions that might be useful to the English teacher in SMA N 1 Bergas Semarang or English teachers in general, for the students and also for the researcher. Those suggestions are given by considering the result of the study.

The suggestions for English teachers are as follows. First, teachers should be wise and innovative in choosing the method in conveying the material to the students. After that, teachers should ensure that the method that is chosen to teach the students can really show the abilities of the students.

Then, in choosing film, the teachers have to be selective. Not all of films can be used for teaching materials. We have to understand well the condition of students. It is better for us to provide Indonesian language genre film. The time to give material is very important to make students enjoy the lesson.

The biggest problem when delivery speech is limited vocabularies. So the teacher should give some example of vocabulary first before giving test to the students.

For the students, they should always enhance their vocabulary by using other media in their surrounding; they can use the television, radio, newspaper, etc. in order to support their language competence and should confidence when delivery their speech. .

Then, the last is for the researchers, they could conduct deeper research by developing all various kinds of media in teaching speaking or other materials of English.