MINIMIZING STUDENTS’ VERB ERROR IN
INDONESIAN-ENGLISH TRANSLATION THROUGH
CHANGE-PAIR TECHNIQUE
(A Classroom Action Research at the 8th Grade of
MTs. NU Nadlatul Athfal Dawe Kudus in the Academic Year of 2009/2010)

A Final Project

Submitted in partial fulfillment of the requirement
For the degree of Bachelor of Education

By:

AIDI SYAFIQ MUBAROK
3104265

ENGLISH LANGUAGE TEACHING DEPARTMENT
FACULTY OF TARBIYAH
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
2010
ADVISOR APPROVAL

Dear Sir,
Dean of Faculty of Tarbiyah
State Institute for Islamic Studies
(IAIN Walisongo Semarang)

Assalamualaikum Wr. Wb.

After correcting it to whatever extent necessary, we state that the final project belongs to student as bellow:

Name      : Aidi Syafiq Mubarak
Reg Number: 3104265
Department: English
Title      : MINIMIZING STUDENTS’ COMMON ERRORS IN
             INDONESIAN-ENGLISH TRANSLATION THROUGH
             CHANGE-PAIR TECHNIQUE (A Classroom Action
             Research at the 8th Grade of MTs. NU Nadlaltul Athfal
             Dawe Kudus in the academic year of 2009/2010)

is ready to be submitted to join last examination.

Wassalamualaikum Wr. Wb.

Semarang, December 3, 2010

Advisor I

Advisor II

Siti Tarwiyah, M.Hum.
NIP. 197211081999032001

Drs. Mahfud Junaidi, M.Ag.
NIP. 196903201998031004
RATIFICATION

Name: Aidi Syafiq Mubarok
Student Number: 3104265
Title: Minimizing Students' Common Errors in Indonesian-English Translation Through Change-Pair Technique (A Classroom Action Research at the 6th Grade of MTs. NU Nadlatul Athfal Dawi Kudus in the academic year of 2009/2010)

Had been ratified by the team of thesis examiner of education Faculty of Walisongo State Institute for Islamic Studies Semarang on:

Day:
Date:

The team of examiner

Chairman,

Sitti Tarwiyah, M.Hum
NIP. 19711081999032001

Examiner I,

Dra. Hj. Siti Mariam, M.Pd.
NIP. 196507271992032002

Examiner II,

Dr. Ruswan, M.A.
NIP. 196804241993031004

Advisor I

Sitti Tarwiyah, M.Hum.
NIP. 19721081999032001

Advisor II

Drs. Mahfud Junaidi, M.Ag.
NIP. 196903201998031004

Secretary

Ahwan Fanani, M.Ag.
NIP. 197809302003121001
ABSTRACT


Key words: Change-Pair Technique (CPT), Teaching Translation, Classroom Action Research.

This study is based on students’ low participation and ability to translate the text. The problem of this research can be stated as follow:
1. How does the implementation of change-pair technique minimize students’ common errors in Indonesian-English translation?
2. How effective is the use of change-pair technique in minimize students’ most common error in Indonesian-English translation?

Its purposes are:
1. To describe the implementation of change-pair technique to minimize students’ common errors in Indonesian-English translation.
2. To minimize students’ verb error in Indonesian-English translation on the use of change-pair technique.

This study is a classroom action research that was done in three cycles. To analyze the data, descriptive analysis is used. The result of the study is presented in the form of descriptive explanation. Data collection was done using observation, documentation and test.

The implementation of Change-Pair Technique in teaching translation at MTs. NU Nahdlatul Athfal Kudus was conducted in three cycles with four activities including the pre-cycle and the cycles. Result of the study shows that by using Change-Pair Technique in teaching translation at MTs. NU Nahdlatul Athfal Kudus, the students’ participation and translate the text course can be improved. It can be said that Change-Pair Technique is an effective way to improve students’ participation and translation.

The result of this study is expected to be an information material for many teachers especially English teachers in teaching translation so that they can facilitate students understanding on the material being delivered.
A THESIS STATEMENT

I certify that this final project is definitely my own work. I am completely responsible for the content of this final project. Other writer’s opinion or finding included in the final project are quoted or cited in accordance with ethical standards.

Semarang, 08 November 2010

The Writer,

Aidi Syafiq Mubarok
Student’s number. 3104265
"Help one another in what is good and pious, not in what is wicked and sinful".¹

Until you try, you don’t know what you can’t do

[Henry James]²

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DEDICATION

This thesis is dedicated to:

- My beloved father (The late. H. Ahmad Syaichuri) and mother (Sumi’ah) who always gives inspiration and motivation to continue this study and I’m nothing without you.
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Finally, the writer hopes this thesis can give some values to the students of MTs NU Nahdlatul Athfal, English teachers and readers especially in improving translation teaching learning. The writer admits that this thesis far from a perfection so that the writer will accept any suggestion from the readers. And my Allah always keeps us on the right path. Amine

Semarang, 8 November 2010

The Writer

Aidi Syafiq Mubarok
Student’s number. 3104265
**TABLE OF CONTENT**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAGE OF TITLE</td>
<td>i</td>
</tr>
<tr>
<td>ADVISOR APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>RATIFICATION</td>
<td>iii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>iv</td>
</tr>
<tr>
<td>THESIS STATEMENT</td>
<td>v</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vi</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>viii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>ix</td>
</tr>
<tr>
<td><strong>CHAPTER I : INTRODUCTION</strong></td>
<td></td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Research Questions</td>
<td>3</td>
</tr>
<tr>
<td>C. Objectives of the Study</td>
<td>3</td>
</tr>
<tr>
<td>D. Significance of the Study</td>
<td>3</td>
</tr>
<tr>
<td>E. Scope of The Study</td>
<td>4</td>
</tr>
<tr>
<td>F. Definition of Term</td>
<td>4</td>
</tr>
<tr>
<td><strong>CHAPTER II: REVIEW OF RELATED LITERATURE</strong></td>
<td></td>
</tr>
<tr>
<td>A. Theoretical Review</td>
<td></td>
</tr>
<tr>
<td>1. Errors</td>
<td>7</td>
</tr>
<tr>
<td>a. The Definition of Errors and Mistake</td>
<td>7</td>
</tr>
<tr>
<td>b. Source of Errors</td>
<td>8</td>
</tr>
<tr>
<td>2. Translation</td>
<td>10</td>
</tr>
<tr>
<td>a. The Definition of Translation</td>
<td>10</td>
</tr>
<tr>
<td>b. Stages in Translation</td>
<td>12</td>
</tr>
<tr>
<td>c. Types of Translation</td>
<td>16</td>
</tr>
<tr>
<td>d. Problem in Translation</td>
<td>18</td>
</tr>
<tr>
<td>e. General Testing of Translation</td>
<td>18</td>
</tr>
</tbody>
</table>
3. Change-pair Technique ................................................. 19
   a. The Definition of Change-pair Technique ............ 19
   b. Background of the Use of Change-pair Technique
      in Teaching Learning ............................................. 22
   c. The Process in Change-pair Technique ............... 22
B. Previous Research .................................................. 23
C. Action Hypothesis ................................................... 24

Chapter III : METHODS OF INVESTIGATION
A. Subject of the Study .................................................... 25
B. Setting of the Study .................................................... 25
C. Focus of the Study ..................................................... 25
D. Design of the Study .................................................... 25
E. Procedure of the Study ................................................. 28
F. Data Collection Technique ........................................... 32
G. Analysis ....................................................................... 33

CHAPTER IV: FINDING
A. The Implementation of Change-Pair Technique to
   Minimize Students Common Errors in Indonesian – English
   Translation ................................................................. 35
B. Discussion ............................................................... 38
   1. The result of pre cycle ........................................... 41
   2. The result of first cycle ........................................... 43
   3. The result of second cycle ....................................... 45
   4. The result of third cycle ......................................... 47

CHAPTER V : CONCLUSION
A. Conclusion ............................................................... 52
B. Suggestions ............................................................. 53
C. Closing .................................................................... 53

REFERENCES
APPENDICES