## CHAPTER V CONCLUSION AND SUGGESTION

## A. Conclusion

Based on the data the writer concluded that teaching vocabulary writing using the variation of gap tasks in elementary school especially at fourth grade of SD N I Kebonharjo Patebon Kendal can be applied to stimulate and give motivation to students to write vocabulary correctly. It can be seen by the significant difference of students' ability between from the first meeting until the last meeting.

This research study can be concluded as follows:

- 1. Variation of gap tasks could be applied in teaching vocabulary writing. Although the written task forms gap filling, but it must be started by games activity to stimulate student's interesting and to built their memory about spelling and letters arrangement of word. The first activity students play game using pictures card in noun and make gesture to learn action verb. Then students play in pair game to identify adjectives and antonym word. The last activity they must be able to write vocabulary and filling the gap task correctly.
- 2. This research shows that using his variation of gap task can help students to solve their problem in mastering vocabulary writing. The test result as follows: the mean score of student in pre cycle was only 51.14 and increased 11.72 became 62.82 in cycle 1 and finally in cycle 2 theirs score was 72.00 increased 9.14. So, those scores were indicated that the students' ability improved significant step by step after two cycles which given treatment.

## **B.** Suggestion

After implementing a paper and doing evaluation of the paper, there are several important things can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially for:

- 1. The English teacher.
  - a. The teacher hopefully can provide and practice some new teaching strategies to improve and get enthusiastic from students in class.
  - b. The teacher can give some materials learning which have easier to be understood by students
- 2. The students
  - a. The students should more learning to write vocabulary well, because mastering vocabulary not only orally in pronunciation but also written in spelling.
  - b. Students must be more open dictionary moreover it which combined by pictures because it is more interestingly to be learned.

## C. Closing

Praise to Allah SWT that has been giving and guidance to the writer, so that this thesis can be finished.

It is realized that this paper is far from perfect. Because of that criticizes and suggestions from the reader are very expected. And hopefully, this paper is useful for all of us. Amien.