

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

In this research there are two problems, they are: how are the students' simple past achievement in experimental and control groups before and the treatment and how effective is English song technique to improve students' simple past achievement.

After the researcher finished the research, she will draw some conclusion as the result of the study at the grade XI of MAN 2 Pekalongan in academic year 2010/2011 on the use of English song as a simple past teaching technique.

The conclusions that can be drawn in this study are:

1. English song medium can improve the students' simple past achievement.  
It can be seen from the result of analysis by using two ways ANOVAs:
  - a. The simple past achievement of experimental group before treatment is bigger than control group before treatment. It can be seen from the mean of pretest of experiment class (57.50) is bigger than the mean of control group (56.06) before the treatment.
  - b. The simple past achievement of experimental group after treatment better than experimental group before treatment. It can be seen from the mean of posttest the experiment class (85.83) is higher than experiment class (57.50) before the treatment.
  - c. The simple past achievement of control group before treatment is lower than control group after treatment. It can be seen from the mean of pretest of control class (56.06) is lower than the mean of posttest of control class (78.48) after the treatment.
  - d. The simple past achievement of experimental group after treatment better than control group after treatment. It can be seen from the mean of posttest of the experiment class (85.83) is bigger than the mean of posttest of control class (78.48) after the treatment.

2. Based on the second problems, the researcher wants to find out the students' simple past tense achievement in experimental and control groups before and after the treatment. It can be concluded:
  - a. The students' simple past achievement of experimental group before treatment is 57,50
  - b. The students' simple past achievement of control group before treatment is 56,06
  - c. The students' simple past achievement of experimental group after treatment is 85,83
  - d. The students' simple past achievement of control group after the treatment is 78,48

Although the use of English song technique can improve the students' simple past achievement, but it is less effective technique in teaching simple past in senior high school. This can be seen from the result of data analysis. It showed that between group interaction was not significant because  $F_{count} (2.56) < F_{table} (2.68)$ . Short research time made the research was not done maximally. In this research, the treatment was given three times to the students. So, the longitudinal research design was needed to get optimal research. Besides, the English teacher at MAN 2 Pekalongan follows the group of teachers' training every year by the Educational Institution which is purposed to improve the teachers' ability in teaching the students at Senior High School. So, the English teacher at MAN 2 Pekalongan especially has more experiences about the techniques, materials than the researcher has.

## **B. Recommendations**

Based on the result of this research with positively indicates that there is positive effect on the use of English song technique in teaching simple past. Some recommendations for the teaching and learning English are proposed as follows:

1. For the Teachers

There are some recommendations in teaching learning English. First, the English teachers must be creative when he/she transfers the knowledge of English to the students, so the students can easily receive and understand the materials. Second, it is necessity for the English teachers give motivation to the students. Third, it will be better if English teacher finds out the appropriate and interesting technique related to the material. Besides, to give contribution to English teacher that teaching simple past using English song is more interesting and brings in relaxation.

2. For the Students

The use of English song medium will help the students understand simple past easily. So, the students can improve their achievement in mastering English grammar.

3. For the Readers

The researcher hopes that this thesis can be useful for the readers, so they know that English song medium can improve the students' simple past achievement especially at Senior High School.

4. For the Researcher

After finishing this research, the researcher got many experiences. The researcher can know how to teach students at Senior High School. The researcher also knows the appropriate technique in teaching English.

5. For the Educational Institution

Teaching simple past using English songs in MAN 2 Pekalongan as a new media in grammar class to get the optimal result of teaching learning.

6. For the Future Research

The longitudinal research design must be done to get optimal result on the use of English song medium in teaching simple past to the Senior High School students by giving ten times of treatment. Besides, the future researchers can give questionnaire to the students. So, the researchers are not only give test about the knowledge but also give the test that is

purposed to know the students' behavior about the use of English song medium as simple past teaching technique.