THE ENGLISH VOCABULARY ACQUISITION
OF SECOND GRADE STUDENTS OF AL IRSYAD ISLAMIC
ELEMENTARY SCHOOL PURWOKERTO IN THE ACADEMIC YEAR
OF 2009/2010

A Final Project
Submitted in Partial Fulfillment of the Requirement
for the Degree of Bachelor of Education
In English Language Education

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WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
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ABSTRACT


Keyword: English language, teaching, learning, acquisition, English vocabulary, teaching materials, teaching methods.

The statement problems of this study can be described as follows: (1) How is the English teaching learning of the second grade students at Al Irsyad? (2) How good is the acquisition of English vocabulary among the second grade students of Al Irsyad? (3) What kinds of vocabulary are mostly or less acquired by second grade students of Al Irsyad? (4) What factors students’ bring to such acquisition of English vocabulary at Al Irsyad?

This study uses qualitative approach because the data are descriptive in the forms of written and spoken. The data are collected by some techniques; observation, interview, test and documentation.

The collected data are categorized into: (1) teaching material, consist of teaching materials, textbooks, and teaching aids, (2) teaching methods (3) test paper, consists of some themes of vocabulary; the theme of introduction, noun, animals, numbers, times, bodies, friends and family, weather, and activity.

The result of the study shows that the characteristics of English language teaching materials, methods, and the acquisition of English vocabulary of second grade students at Al Irsyad Islamic elementary school is related with the principles of English language teaching learning for young learners. The teaching material used is textbook. Textbook are used as complementary materials with pictures, flashcards, movie and concrete physical objects as teaching aids. The teaching methods used is eclectic, i.e., the combination of various methods, among other, community language learning, it is in order to encourage the students to make utterances. Audio lingual is used to teach the acceptable pronunciation. Total physical respond is involves the students’ listening and responding to command given by the teacher and it is as used body language. The silent way method is the teachers’ helps the students to acquire the foreign language by gesture and expression. And the results of the vocabulary test is shows that the average score of total students score of vocabulary test is 77, 88, from the maximum scores of vocabulary test is 100. It means that the students’ ability in acquiring English vocabulary is a good level. And the kinds of vocabularies that mostly acquired by students is in the animals themes, the score is 91, 66. And the kinds of vocabularies that less acquired by students is in the introduction themes, the score is 59, 37. In the process of acquisition, there are also some factors that influence to the students acquisition of English vocabulary, that are internal factors and external factors. Internal factors are categorized of age and intelligences, and the external factors are categorized of motivation and instruction.
And Allah brought you out of your mothers’ wombs devoid of all knowledge, and gave you ears and eyes and hearts, so that you may give thanks” (An Nahl: 78)¹

(The Quran, An Nahl: 78)

¹Khan, Muhammad Zafrullah, Qur’an Majid, (British: Curzon Press Ltd, 1981), p.258
DEDICATION

In the name of Allah The Beneficent and The Merciful, this thesis is dedicated to:
1. My beloved mom and dad, I’m nothing without you. Thank you for your love and pray. You are really my life spirit.
2. My beloved brothers and sisters. Thank you so much for all of your love, pray support and care.
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As an ordinary human who has the weakness and limitedness, the writer realizes that the thesis by the title “The English Vocabulary Acquisition of Second Grade Students of AL Irsyad Islamic Elementary School Purwokerto in the Academic Year of 2009/2010, cannot be finished without any support, guidance and help from the other people and another side. For that by the honor of this, the writer wants to say thanks very much to the honorable.

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By expecting pray, may be goodness be charity and get the reward from
Allah SWT.

The writer realizes that this thesis is still far from completeness, so that,
the writer so expects constructive suggestion and criticism from all side for the
advantages of this thesis.

Finally the writer expects may this thesis useful, especially for the writer
and generally for the reader.

Semarang, December, 2010

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