

**ENGLISH LANGUAGE TEACHING FOR  
THE SEVENTH GRADE STUDENTS WITH HEARING IMPAIRMENT  
(A Descriptive Study of Methods and Material Approximately used at SLB  
“PRI” Buaran Pekalongan In The Academic Year of 2009/2010)**

**A Final Project  
Submitted in Partial Fulfillment of the Requirement  
for the Degree of Bachelor of Islamic Education  
in English Language Education**



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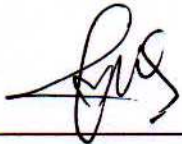
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APPROVAL

This thesis entitled “ **ENGLISH LANGUAGE TEACHING FOR THE SEVENTH GRADE STUDENTS WITH HEARING IMPAIRMENT A Descriptive Study of Methods and Material Approximately Used at SLB “PRI” Buaran Pekalongan In The Academic Year of 2009/2010**” was approved by the team of advisors of English Department of Tarbiyah faculty, Walisongo State Institute for Islamic Studies Semarang on:

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## ABSTRACT

**Nailal Maghfiroh (Student Number: 053411060).** *English Language Teaching for Seventh Grade Students with Hearing Impairment (A Descriptive Study of Methods and Material Approximately used at SLB "PRI" Buaran Pekalongan In the Academic Year of 2009/2010).* Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute of Islamic Studies (IAIN Walisongo), 2010.

Keywords: Method, Material, Qualitative Research, Students with Hearing Impairment, SLB "PRI" Buaran Pekalongan.

Teaching English as a foreign language is something challenging. Teachers should have certain requirement and ability to deliver English in the classroom well and acceptable for the students. They need to apply good method and good learning strategy. It is also applies to students with hearing impairment which need good and special methods, such as oralism, cued speech, and American Sign Language in orther to teaching learning process effectively.

The objectives of the study are to know the methods applied in the teaching learning process at SLB "PRI" Buaran Pekalongan and to know the material delivered to teaching English lesson in the seventh grade students with hearing impairment at SLB "PRI" Buaran Pekalongan.

This research is descriptive study. It is conducted at SLB "PRI" Buaran Pekalongan. The subjects of this study were the students with hearing impairment at SMPLB "PRI" Buaran Pekalongan. The number of the subjects are five students. The techniques of data collection used by the writer are observation, interview, and documentation. Based on the data obtained, it is reported that teacher use some methods in teaching learning process. The method that used by teacher is American Sign Language (ASL) as a special method that used to students with hearing impairment. Teacher makes combination between ASL with general methods that are used in English language teaching such as Grammar Translaion Method (GTM), Total Physical Response (TPR) and also uses picture and other media that can be used to teach students with hearing impairment. The teacher uses the material based on SKKD which were appropriated to their conditions. The materials are given for students with hearing impairment more easy to be understood by them, such as introducing self, greeting, things in the classroom, and professions. Based on the result, the writer gives some suggestions, such as; the teacher should use the methods that it can improve student's motivation in learning and using English as frequently as possible.

## MOTTO

“ To be yourself in a world that is constantly trying to make you something else is the greatest accomplishment”

(Ralph Waldo Emerson)

“Better diamond with a flaw than a pebble without one”<sup>1</sup>

(Proverb of Chinese)

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<sup>1</sup> Sabrina Jasmine, *171 Kutipan Super Dahsyat*, (Jogjakarta: Image Press, 2009), p. 35.

## **DEDICATION**

This thesis is dedicated to:

- ❖ My beloved father (Sugeng Riyadi) and mother (Darsinah) who always gives inspiration and motivation to continue this study
- ❖ My beloved brothers (Junaidi Abdillah and Muhammad Febrian Tri Aji Saputra) who always support and motivation the writer to finish this thesis
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Praise be to Allah, the merciful, the compassionate that the writer can finish this thesis completely.

Shalawat and Salam for the Prophet Muhammad who brings us from the darkness to the brightness.

The writer realizes that there are many people who are already helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

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Finally, the writer realizes that this thesis is a far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin.

Semarang, 30 June 2010

The writer,

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## **A THESIS STATEMENT**

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 30 June 2010

The Writer,

**Nailal Maghfiroh**

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