

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After describing the result of observation and interview, the researcher can draw a conclusion. Based on the result of observation and interview about English language teaching for seventh grade students with hearing impairment a descriptive study of methods and materials approximately used at SLB “PRI” Buaran Pekalongan, the conclusion are as follow:

1. From the observations, the researcher find that ‘the Use of authentic material was scored 80%’, ‘the use of appropriate method’ was given scored 73,33%, ‘the role of teacher is that of facilitator and guides not all knowing bestowed of knowledge.’ was scored 80%’, Intrinsically motivating given score 80%, ‘building in some evaluation’ was scored 60%, ‘students serious in discussion’ given score 60%, ‘Students respond to teachers’ questions’ was scored 60%, ‘students practice and do the task’ given score 60%. From the explanation, we can conclude that teacher does not use only one method, but also combined some appropriate methods, such as direct method, total physical response and exactly American sign language and total communication as primary methods are used for students with hearing impairment students, and also decided the strategies based on the class condition and students characteristics. The appropriate methods that were applied in hearing impairment class could help teacher in transferring material and teaching learning process was success.
2. The material are delivered for hearing impairment students uses the supplementary book in this case the textbook which was appropriated for hearing impairment students. The curriculum uses SKKD which was modified by teacher based on the condition and capability the

students in absorbing knowledge. The hearing impairment students also have difficulty and low in absorbing some information. So, the material which are given should be easy to be understood. Such as: introducing self, greeting, apologize, shopping list, etc.

B. Suggestion

Based the result of this research, the researcher would like propose some suggestions:

1. The teacher
 - a. The teacher should use the methods that it can improve student's motivation in learning and using English as frequently as possible.
 - b. The teacher should gives more attention to the students that still have problem with the lesson, by giving them more treatment, such as; drilling.
2. To the students with hearing impairment
 - a. The students should realize the important of English language so they can motivate their self to master it.
 - b. The students should more practice English regularly.
3. To school (SLB "PRI" Buaran Pekalongan)
 - a. To keep and improve the teacher's performance. SLB "PRI" Buaran Pekalongan should "refresh" the teacher's performance in English teaching continuously, such as; hold regular training for the English teacher to inform the newest knowledge toward English language teaching.
 - b. Concerning with the facility of English teaching, it will better if school provide material aids to teach and learn English more properly.
4. To the researcher
 - a. The researcher should learn how to be a good teacher who realizes what the condition of the students.
 - b. The researcher should give her reference book in order to improve the same research in the next day.

Finally, the researcher hopes there will be good advantages can be taken from this research in the purpose of English language teaching effective strategies developing of students with hearing impairment. In the next time, this research can be research in order to improve the method in teaching and learning process in SLB.