

**IMPROVING STUDENTS' WRITING ORGANIZATION OF
DESCRIPTIVE TEXT THROUGH THE USE OF TEAMS GAMES
TOURNAMENT**

**(A Classroom Action Research with Seventh Year Students of
MTs Sudirman Magelang in the Academic Year 2009/2010)**

A Final Project

Submitted in Partial Fulfillment of the Requirement
for the Degree of Bachelor of Islamic Education
in English Language Education



By:

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A THESIS STATEMENT

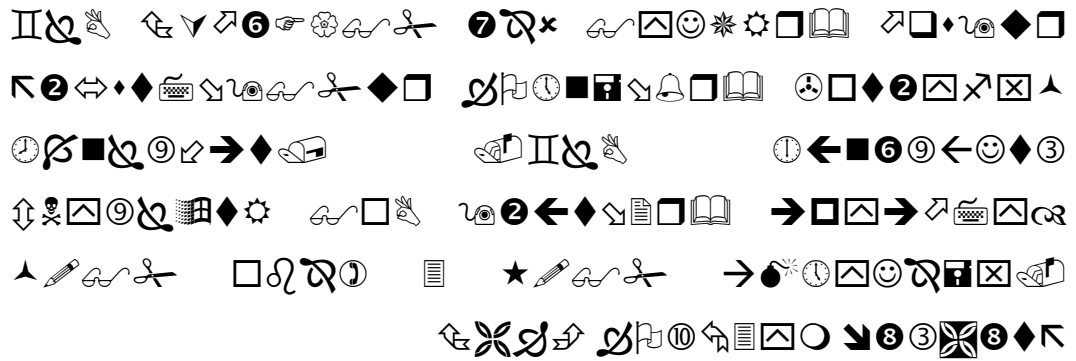
I certify that this thesis is definitely the researcher's own work. I am completely responsible for the content of this thesis. Other writer's opinions or finding included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 6 July 2010

The Writer,

Septa Nur Afiani
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MOTTO



27. If all trees in the earth were pens, and the sea with seven more seas to replenish it, were ink, the writing of Alloh's words could never be finished. Mighty is Alloh and wise

(Al Lukman : 27)¹

¹Mahmud Y. Zayid, *The Quran*, (Lebanon: Dar Al-Choura, 1980), 1st Ed., p. 302.

DEDICATION

The thesis is dedicated to:

1. The researcher's beloved father (Syamsudin) and mother (Mukanah) who always support emotionally and materially with prayer, love, and patience.
2. The researcher's beloved sister (Yuniati Afifah), the researcher's brothers (Edi, Wawan, and Heri), the researcher's nieces (Mala and Dewi), and the researcher's nephew (Isna) who always support and motivate the writer to finish this thesis.

ABSTRACT

Septa Nur Afiani (Student Number: 3105063). Improving Students' Writing Organization of Descriptive Text Through the Use of Teams Games Tournaments (A Classroom Action Research at seven Grade Students of MTs Sudirman-Magelang in Academic Year of 2009/2010). Final Project: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo (IAIN Walisongo), Semarang, 2010.

Keywords: TGT Method, to Improve Students' Writing Organization, in Descriptive Text.

Writing as one of English skills is a challenge to students. Teaching writing for Junior High School is not an easy job. To teach writing, teacher seldom uses certain methods to teach writing. Moreover, the teaching writing is generally felt boring and even confusing for learners because it needs more analytical ability. It is the task for the teacher to encourage their students to learn to write in the target language. But the problems are different character and competencies students can also be a barrier which may be faced by teacher when he or she teaches in classroom. From this case the researcher intends to conduct the research applying a learning method which is expected to be helpful and beneficial for students as well teachers.

As stated in school-based curriculum, descriptive text is one of genres that are taught in Junior High School. In this final project, the writer uses teams' games tournaments method as an alternative in teaching descriptive. The writer wants to know the influence of teams' games tournaments method for helping students produce a simple descriptive text in writing class. This research conducted to answer the research questions are:

1. How is the implementation of TGT to improve students' writing organization of descriptive text?
2. How much is the improvement of students' writing organization of descriptive text after being taught through TGT?

In order to achieve the objectives of the study, the writer designs a classroom action research. The subject of the study was the seven grade of MTs Sudarman Magelang. The classroom action research was done in three stages:

There were eight meetings during research. First, students were given a pre-test. Second, the writer gave treatment to students by TGT method. Next, work in groups, play game in tournaments, the post-test. The methods of collecting data are documentation, observation, and test.

The result of this research showed the improvement of the students' ability in writing descriptive. It can be seen from their score. The average on pre-test was 2, 10 and post-test was 4, 24.

Based on the result of the analysis, the writer can conclude that the use of teams games tournaments method is recommended for the English teacher, especially for Junior High School teachers to attract the students' interest and to improve their knowledge in learning English.

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Peace is upon to the king of life, Allah Subhanallohu wa Ta'ala. The mercy and blessing until this a final project can be completely finished. **Improving Students ' Writing Organization of Descriptive Text Through The use Of Teams Games Tournaments** is a final project to increase the students' ability especially in writing. Using TGT can help students to produce a simple descriptive text because the game and peer teaching could help them.

She would also never be completed without support, cooperation, help and encouragement from a lot of people. She could not deny that this research can be finished with the favors of the researcher's dearest people. Therefore, she would like to extend her appreciation to all of them, especially to:

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2. Siti Tarwiyah, M.Hum., as the Head of English Department
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The researcher hopes this final project can give some values to the students of MTs Sudirman Magelang, English teachers and the reader especially in developing teaching learning of English writing. The researcher admits that this final project is not perfect, so that the writer will accept suggestions from the readers. And may Alloh always show us the right path.

Semarang, 16th June 2010

The writer

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