

STUDENTS' MOTIVATION IN LEARNING SPEAKING

**(A Comparative Study between Natural Science Program and Social
Science Program of XI Grade Students at MAN Bawu Jepara
in Academic Year 2011/2012)**

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
for Gaining the Degree of Bachelor English Language Education



By:

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**EDUCATION FACULTY
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SEMARANG
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had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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ABSTRACT

Title : *(A Comparative Study between Natural Science Program and Social Science Program of XI Grade Students at MAN Bawu Jepara in Academic Year 2011/2012).*
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The researcher is interested in investigating and comparing the students' motivation in learning speaking between natural science and social science program XI Grade Student at MAN Bawu Jepara. The background of the study is the phenomenon happens that natural science program is better than social science program in achievement and on this project the researcher focuses on English speaking skill. The study is aimed at responding the following questions: (1) How is the motivation of students in natural science program regarding efforts to improve their English speaking skill at MAN Bawu Jepara?, (2) How is the motivation of students in Social Science Program regarding efforts to improve their English speaking skill at MAN Bawu Jepara? (3) What are similarities and differences found in the two groups above regarding to their motivations in improving their English speaking skill at MAN Bawu Jepara? This study was conducted with XI grade students MAN Bawu Jepara in academic year of 20011/2012 as the population. The data is gathered through questionnaire, interview, observation, documentation. All data then are analyzed using descriptive quantitative approach.

The study shows that :(1) After analysis and collecting the data, the researcher found that the natural science program students have score 1563. It is same with = 83, 46% If the researcher categorizes the result, it is in high motivation. In other hand, the natural science program students have speaking motivation in great scale. So natural science program's motivation in learning speaking is better than social science program. (2) After doing analysis, it showed that they have score 1357. If the researcher changes to the percentage, it can be interpreted to be 73, 11 %. In categorizing that result, it is in quite motivation as. So they don't have motivation problem in great scale. Therefore social science program's motivation is not better than natural science program. (3) The last, the score differences between them is significant and can be categorized as not identical. Based on the calculation above, it can be concluded that t_{test} is bigger than t_{table} , so the criteria is $3.15 > 2.048$. Therefore H_a accepted, and null hypothesis is unacceptable. So, the conclusion is: students' motivation in learning speaking between Natural Science Program and Social Science Program is not identical

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Firstly, the writer would like to express thank God to Allah SWT, the Almighty God for the blessing, kindness, and inspiration in lending me to accomplish this thesis entitled: Students' Motivation in Learning Speaking (A Comparative Study between Natural Science Program and Social Science Program of XI Grade Students at MAN Bawu Jepara in Academic Year 2011/2012)"

Shalawat and salam always for the Prophet Muhammad who guides us from darkness to the brightness.

The writer admits that he cannot complete this final project without the help of others. The writer wants to express very deep appreciation to:

1. DR. H. Sudjai, M.Ag. as the Dean of faculty of Tarbiyah.
2. Siti Tarwiyah, M.Hum. as the Head of English Department.
3. Dra. Siti Mariam, M.Pd as the first advisor and Drs. Wahyudi. M.Pd. as the second advisor for their guidance, advice, and suggestion during the consultation.
4. Lectures in English Department of Tarbiyah Faculty for valuable knowledge, guidance, and advices during the years of my study.
5. Drs. H. Amiruddin Aziz, M.Pd. as the headmaster MAN Bawu Jepara who had allowed the writer to held the research in the school. Mr. Zaini, S.Pd. as the English teacher of Natural Science Program XI and Social Science Program XI who had helped the writer in conducting the research in the school, and the students of Natural Science Program XI 1 and the students of Social Science Program XI 4, thanks for the cooperation, and also the school administration staff.
6. My beloved Father and Mother who always support emotionally and materially with prayer, love, and patience.
7. My lovely younger brother and younger sister who always give spirit and entertain when the researcher was bored.

8. My friends in English class group A and B year 2008 and My team KKN posko 25 and PPL at SMP Sultan Agung 1 Semarang from IAIN and UNISULA.
9. My best friend, roommate, and ngakik community Umar, Hasan, Habibi, Nafis. Thanks for your smile in finishing this project
10. 'Terrorist' and 'Engkrak' thanks for your support
11. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the writer admits that this final project is far from perfection. Therefore, the writer will accept constructive criticism happily in order to be better. The researcher also hopes that this final project would be benefit to everyone. Amin Allahumma Amin.

Semarang, December 06th 2012

The writer,

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