#### **CHAPTER V**

# CONCLUSION AND SUGGESTION

In this last chapter is presented the conclusion. For the description and analysis are placed on the above chapter. It is hoped, this result is able to give information to the educational field next time.

## A. Conclusion

It has given the result of research in detail about the description in finding that discussed and reported exactly in chapter four. To explain more the finding of the problems in this research, here the writer draws some conclusion.

It can be concluded based on theoretical review and data analysis result of the previous chapter, that:

- Motivation on natural science program score will be concluded in this
  first question. After analysis and collecting the data, it is found that the
  natural science program students have score 1563. It is same with = 66,
  77% If categorized the result, it is in quite motivation. In other hand, the
  natural science program students have speaking motivation in great scale.
  So natural science program's motivation in learning speaking is better
  than social science program.
- 2. Motivation of social science program students score is the result relating to the second question. After doing analysis showed that they have score 1357. If changed to the percentage, it can be interpreted to be 58, 49 %. In categorizing that result, it is in low motivation. So they have to increase their motivation to increase their peaking English, therfore social science program's motivation is not better than natural science program.

3. The last, the score differences between them are significant and can be categorized as not identical. Based on the calculation above, we can conclude that  $t_{test}$  is bigger than  $t_{table}$ , so the criteria is 3, 15 >2,048. Therefore  $H_a$  accepted, and null hypothesis is unacceptable. So, the conclusion is: There is significant motivation difference that natural science program is better than social science program in learning speaking English.

Relating to the developing of motivation, in this school there is no special strategy to develop the motivation, and there is no difference between two programs. But in this school there is ECC (English Conversation Club). It is extracurricular that more practices than just explanation.

Natural science program's motivation is very good for their achievement. It is different than social science student's program. The natural science program's motivation is very high because they participated in ECC.

Based interview with the Mr. Zaini as a teacher on both class, There are no differences in teaching them. Actually the material that given in every semester was same. It bases on curriculum that really not different for them in speaking aspect of English.

## B. Suggestion

The writer would like to give some suggestions for the school, the teacher, the students, and the other researcher. These conclusions base on the finding above as follow:

#### 1. For the school

information that must be known by a school, it must regard students as a subject of study not as object, in other hand they are people which have aim to study. So, in the studying process, students need notice, include their particular condition, after that, appropriate part can defined

such as material that they need, the way must be done, regulation and facility that support.

### 2. For the teacher

The teacher can use this research as a reference after they know the result of students' motivation in studying speaking English, the teachers can do self reflection and evaluate their self to improve their knowledge what students feel. The teacher's method and material must be balance in order to make students keep studying and motivated to study. Teacher must know that psychologically, each student has characteristic which should be known by the teacher as a leader in the class.

## 3. For the students

The students must be active in the speaking English learning, so the students should have high motivation too. It is hoped they have motivation to reflect on difficulties and performance to master English. English is important for your future so it is very good to learn it. Don't give up that English is not our language, so don't worry to make a mistake. Through a mistake you are able to learn a correct thing.

## 4. For the other researcher

It is hoped that other researcher takes other research about developing of motivation in different field like writing, listening, and reading. Motivation is very valuable for every activities or work. An activity can be success or failed, one of reason is motivation condition from someone. Because of that reason, asked for other researcher to look for again the information about motivation by doing research