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Table 1
Result the interview with English teacher

Informant	Questions	Answers
4. English teacher		
A. Natural Science Program	1. What are the strategies to support English speaking achievement?	1. In this school there is no special strategy to develop it, and there is no difference between two programs. But in this school there is ECC (English Conversation Club). It is extracurricular that more practices than just explanation.
	2. How success is the school program that has been given to students?	2. Natural science program's motivation is very good for their achievement. It is different than social science student's program. The natural science program's motivation is very high because they participated in ECC.
B. Social Science Program	1. What are the strategies to support English speaking achievement?	1. In this school there is no special strategy to develop it, and there is no difference between two programs. But in this school there is ECC (English Conversation Club). It is extracurricular that more practices than just explanation.

Table 2
Result of the interview with natural science program and social science program students

Program student		
First student	<ol style="list-style-type: none"> 1. What is the students' impression in English Speaking study? And what is the reason? 2. What is students' strategy in English speaking study? 	<ol style="list-style-type: none"> 1. The student is very happy in practicing English directly because she often studies at night. 2. She has some strategies, like memorizing vocabulary, do conversation with friends and often asking to senior.
Second student	<ol style="list-style-type: none"> 1. What is the student's impression in English speaking study? And what is the reason? 2. What is students' strategy in English speaking study? 	<ol style="list-style-type: none"> 1. The student feels afraid because he is not able. He also feels nervous because not familiar with speaking in English daily. 2. His strategy is reading and comprehending the lesson. He also always comes to the front with partner.
Third student	<ol style="list-style-type: none"> 1. What is the students' impression in English speaking study? And what is the reason? 2. What is students' strategy in English speaking study? 	<ol style="list-style-type: none"> 1. The student feels nervous if doing speaking but she try to be confident to get good mark. 2. Her strategy is do exercise with Natural Science program friend.
3. Social Science Program student		
First student	<ol style="list-style-type: none"> 1. What is the students' impression in English speaking study? And what is the reason? 2. What is students' strategy in English 	<ol style="list-style-type: none"> 1. The student feels difficult to understand speaking English. But sometimes she understands the lesson. 2. The student writes down material which wants to understand. She also looks for book in the library.

	speaking study?	
Second student	<ol style="list-style-type: none"> 1. What is the students' impression in English speaking study? And what is the reason? 2. What is students' strategy in English speaking study? 	<ol style="list-style-type: none"> 1. The student feels shy in studying because producing the voice in front of his friends. He also cannot understand when the teacher teaches speaking. 2. The student doesn't have the appropriate strategy in teaching speaking in English. Sometimes he writes down the material.
Third student	<ol style="list-style-type: none"> 1. What is the students' impression in English speaking study? And what is the reason? 2. What is students' strategy in English speaking study? 	<ol style="list-style-type: none"> 1. Sometimes the student feels enjoy, and sometimes she feels difficult. It is because of everything in speaking is difficult. 2. The student's strategy is writing down the difficult word and remembering the teacher's explanation.

Table 3

The Member of natural Science Program Students

No	Name	Sex	Class
1	Ahmad Bahrul Ulum	Male	XI IPA 1
2	David Juliyanto	Male	XI IPA 1
3	M. Affanul Halim	Male	XI IPA 1
4	M. Misbahudin	Male	XI IPA 1
5	Hanif fatkhur aziz	Male	XI IPA 1
6	Ahlis Ni'am	Male	XI IPA 1
7	M. Kurniansyah	Male	XI IPA 1
8	Nur A. Jazuli	Male	XI IPA 1
9	M. Ricki Maulana	Male	XI IPA 1
10	Luuluk Nailil. F	Female	XI IPA 1
11	Dewi mashfufah	Female	XI IPA 1
12	Nanik Rosidah	Female	XI IPA 1
13	Uswatun Khasanah	Female	XI IPA 1

14	Syarifatul Faili	Female	XI IPA 1
15	Sisca Okik Nur Cahyani	Female	XI IPA 1
16	Rizana K.I.D	Female	XI IPA 1
17	Sholikatun Ni'mah	Female	XI IPA 1
18	Ayu Rizkiyatul A	Female	XI IPA 1
19	Nur Pujiyanti	Female	XI IPA 1
20	Aufa Salsabila	Female	XI IPA 1
21	Rita Setianingsih	Female	XI IPA 1
22	Rizka Oktaviani	Female	XI IPA 1
23	Siti Juariyah	Female	XI IPA 1
24	Siti Muthoharoh	Female	XI IPA 1
25	Annisa	Female	XI IPA 1
26	Susi Purwati	Female	XI IPA 1
27	Yeni Fitria	Female	XI IPA 1
28	Ahmad Mukhib	Male	XI IPA 1
29	Hilyatul Baidlok	Female	XI IPA 1

Table 4

The Member of Social Science Program Students

No	Name	Sex	Class
1	Ayuk Pratiwi	Female	XI IPS 4
2	Nanik Sulistiyowati	Female	XI IPS 4
3	Mudrikah	Female	XI IPS 4
4	Siti Puriyati	Female	XI IPS 4
5	Eisa Ni'matul M.	Female	XI IPS 4
6	Bagus Setiawan	Male	XI IPS 4
7	Zahriyatus Shifa Ulya	Female	XI IPS 4
8	Siti Rofi'ah	Female	XI IPS 4
9	Fitri Anisa	Female	XI IPS 4
10	Puji Wariyanti	Female	XI IPS 4
11	Siti Lutfiana	Female	XI IPS 4
12	In Kusuma Dewi	Female	XI IPS 4
13	Siti Nur Hidayanti	Female	XI IPS 4
14	Qoidah	Female	XI IPS 4
15	Lia Andriana Melia	Female	XI IPS 4
16	Yenny Andriani	Female	XI IPS 4
17	Suryati	Female	XI IPS 4
18	Lola Berliana Devi	Female	XI IPS 4
19	M. Nanang Andrika	Male	XI IPS 4
20	M. Choirul Umam	Male	XI IPS 4
21	Roufur Rohim	Male	XI IPS 4
22	Lukman Arif	Male	XI IPS 4
23	Miftalhul Mujib	Male	XI IPS 4
24	M. Agus Salim	Male	XI IPS 4

25	Danni Kurniawan	Male	XI IPS 4
26	Kholilur Rohman	Male	XI IPS 4
27	Najmuddin Sahih	Female	XI IPS 4
28	Jauhari al Khanafi	Female	XI IPS 4
29	Fiki Safitri	Female	XI IPS 4

Table 5
Questionnaire score of variable X1

Student code	Item number																Total score
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
1	4	4	5	5	5	2	5	5	5	3	2	5	5	4	5	2	66
2	3	4	4	3	3	3	4	4	4	4	2	4	3	3	3	3	54
3	3	4	5	4	3	3	4	5	5	5	2	5	1	1	1	2	53
4	4	5	5	3	4	1	2	4	4	5	2	4	3	3	3	1	53
5	3	5	3	3	5	2	4	5	5	5	2	5	3	1	2	1	54
6	3	5	5	4	3	5	4	5	4	4	2	5	3	3	4	4	63
7	4	5	3	3	3	3	5	5	5	4	3	4	3	1	3	2	56
8	3	3	5	4	2	2	2	2	4	2	2	3	1	3	1	1	40
9	3	3	2	3	1	3	4	2	3	3	1	2	3	1	1	1	36
10	4	5	5	4	3	2	2	4	3	2	2	4	2	3	5	1	51
11	4	5	2	2	4	1	1	2	3	4	3	2	3	1	2	3	42
12	4	4	4	2	3	2	2	5	4	5	3	5	2	1	4	5	55
13	4	5	3	3	4	3	4	5	4	5	3	5	2	1	1	1	53
14	4	5	4	3	3	3	5	5	5	5	1	4	4	1	1	2	55
15	4	5	2	3	2	3	2	2	4	3	3	2	3	1	5	2	46
16	3	3	3	2	3	3	5	5	5	3	3	5	1	3	1	1	49
17	3	5	5	3	3	3	4	4	4	4	4	4	2	2	5	2	57
18	4	5	4	5	4	2	4	5	5	5	3	4	3	3	1	2	59
19	3	3	2	3	1	3	4	2	3	3	1	3	1	1	1	1	35
20	4	5	5	5	3	3	4	5	4	4	3	5	3	2	5	3	63
21	3	4	3	5	2	3	4	4	3	3	3	3	3	3	2	5	53
22	4	5	4	3	3	3	4	5	5	4	2	4	2	1	2	4	55
23	4	4	4	3	5	3	5	5	5	3	3	3	3	3	4	3	60
24	3	4	3	2	3	2	4	2	3	5	1	3	1	3	4	1	44
25	3	4	4	3	3	3	2	4	5	1	1	2	1	1	1	2	40
26	4	5	3	3	3	3	4	5	5	4	2	4	3	4	4	4	60
27	4	5	4	4	3	5	5	5	5	5	3	5	5	3	4	2	67
28	3	4	5	4	3	4	2	4	2	3	5	5	5	5	5	5	64
29	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	80
Total score of variable X2																	1563

Table 6
Questionnaire score of variable X₂

Student code	Item number																Total score
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
1	3	2	3	5	1	5	4	3	2	5	1	5	1	1	4	3	48
2	4	5	2	5	3	3	2	2	4	3	2	3	1	3	2	1	45
3	5	5	3	5	4	5	4	5	5	4	3	4	3	2	2	3	62
4	3	4	3	2	3	2	4	5	5	3	2	3	3	1	1	2	46
5	5	5	2	5	2	3	5	5	5	5	3	3	3	2	1	1	55
6	3	4	3	3	3	3	3	3	4	3	1	3	2	1	1	1	41
7	3	3	3	3	4	3	4	4	3	3	2	3	3	3	1	1	46
8	3	4	4	3	5	2	5	5	4	3	3	3	3	3	4	4	58
9	3	5	3	5	4	1	5	2	5	3	3	3	3	3	5	1	54
10	3	4	4	3	2	2	5	4	5	4	2	3	3	4	3	2	53
11	3	5	3	4	3	3	4	2	3	3	2	3	3	1	3	1	46
12	3	5	3	2	3	2	4	2	4	2	1	3	2	1	1	1	39
13	3	4	4	3	3	4	4	2	5	2	2	3	3	3	2	1	48
14	3	5	2	4	3	1	4	5	5	3	2	1	1	1	1	2	43
15	3	5	2	2	2	3	4	5	2	1	1	3	3	1	1	1	39
16	4	5	2	3	2	2	4	2	2	1	1	3	2	1	1	1	36
17	3	5	2	3	2	3	4	2	4	3	5	3	3	3	3	4	52
18	3	4	3	2	2	3	4	5	4	2	1	3	3	1	2	4	46
19	3	4	3	2	3	3	4	5	4	2	2	3	2	1	1	2	44
20	3	4	3	2	3	3	4	5	4	3	2	4	3	2	2	2	49
21	3	5	2	3	2	2	4	2	4	1	1	2	1	1	1	1	35
22	4	5	3	3	4	3	4	3	4	3	1	3	2	1	1	1	45
23	3	5	3	3	2	3	4	5	4	3	1	3	3	1	1	1	45
24	3	5	3	3	3	3	2	2	2	3	2	2	2	3	2	2	42
25	3	5	4	2	5	1	2	2	3	4	2	3	5	3	4	1	49
26	3	4	2	3	4	3	5	4	5	2	3	3	3	3	2	2	51
27	3	4	3	4	3	3	4	2	5	2	3	3	4	4	3	2	52
28	4	5	3	4	4	4	4	2	4	4	2	3	3	1	2	2	51
29	2	1	3	1	2	2	1	2	2	4	3	2	4	2	3	3	37
Total score of variable X ₂																	1357

Table 7
Total Students XI Grade of Natural Science Program and Social Science Program

1. XI Grade of Natural Science Program

XI IPA 1			XI IPA 2			
L	P	J	L	P	J	jumlah
10	19	29	12	23	35	64

2. XI Grade Social Science Program

XI IPS 1			XI IPS 2			XI IPS 3			XI IPS 4			
L	P	J	L	P	J	L	P	J	L	P	j	Total
15	16	31	15	16	31	14	15	29	11	18	29	120

Total population184

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Picture 1. Natural Science Class Finishes the Questionnaire

After the researcher explained about the research, the students of natural science class completed the questionnaire by themselves.



Picture 2. Situation in the Natural Science Program Class is Conducive

Mr. Zaini accompanied his students in order the class conducive. Natural science class almost finished completing the questionnaire that has been done about 25 minutes.



Picture 3. Social Class Finishes the Questionnaire
The girl students enthusiastically completed the questionnaire in a social class. The researcher gave about 25 minutes to finish it.



Picture 4. Interviewing Social Science Program in the Class
Interview is used to collect the data besides questionnaire. The researcher asked students to be interviewed.