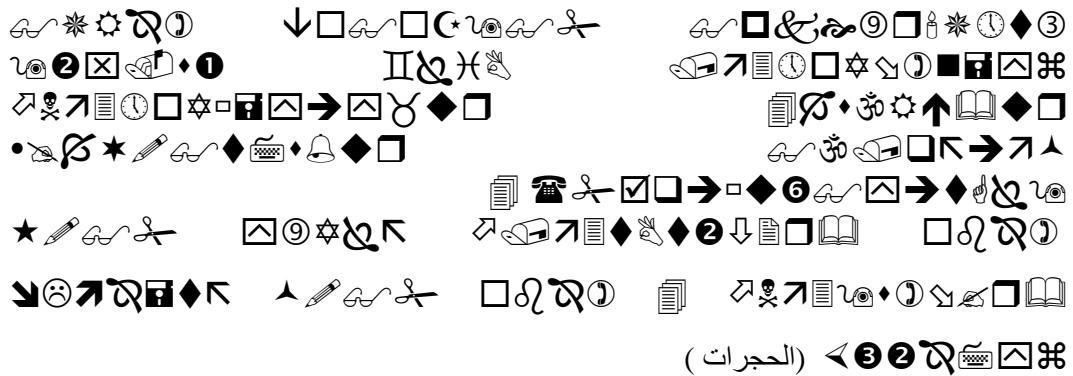


# Chapter I

## INTRODUCTION

### A. The Background of the Study

Human being use language to communicate, one to each other. By using language, they will understand the messages that are given or sent by others. In a community, communication will go easily and enjoyable when both communicators use the same language to express their idea. Studying about language is very important, because language has been created to communicate and recognize each other. This statement is covered in detail in the al-Qur'an verse Al-Hujaraat : 13



“O mankind ! lo ! We have created you from male and female, and We have divided you into tribes and sub-tribes for greater facility of intercourse. Verily, the most honoured among you in the sight of Allah is he who is the most righteous among you. Surely, Allah is all-knowing, all-aware.<sup>1</sup>

Based on the verse above, Allah SWT explained that He created human being in the world in order to know one another, but human being can not communicate one another without language.

In teaching and learning, language has central role in intellectual, social, and emotional developments of students and as a key to be successful to teach all of the studies. The goals of teaching and learning process is that the students are able to master four language skills namely listening, speaking,

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<sup>1</sup> Muhammad Zafrulla Khan, *The Quran*, (London and Dublin: R. J. Acford Ltd. Chichester. Sussex, 1981), p. 518-519.

reading and writing. The Junior High School students have been studying English from elementary school, but as matter of fact, students still get difficulties in mastering the four language skills and in language components such as pronunciation, vocabulary, spelling and grammar.

Grammar as one of components that is difficult to be mastered by students takes very important role in composing language because to understand the nature of language, we must understand the nature of grammar, and in particular, the internalized, unconscious set of rules that is part of every grammar of every language.<sup>2</sup> Parts of speech as one part of grammar take very important role in understanding the composition of language. Learning about parts of speech is the first step in grammar study just as learning the letter of the alphabet is the first step to be able to read and write. From learning parts of speech we begin to understand the use of or the function of words and how the words are joined together to make meaningful communication. It is quite important to recognize parts of speech. This help to analyze sentence and understand them. It also helps to construct good sentence.

Commonly, all learners in Junior High School felt difficult study English, grammar is one of the problems. Usually the teacher explains the material with classical or conventional method like explain in front of the class, asking and answering question, it makes student feel bored and difficult to memorize the material. Because of that, The teacher have been forced to use media in teaching learning process, especially in English lesson to young learners in order to make fun and interest when they study about English. Using media in teaching learning process can rise up the new interest, rise up motivation and stimulation in learning process and also bring the students into psychological influences. The use of media in teaching learning in orientation step will help the effectiveness of teaching learning process so much and delivery of the message and material of the lesson. Besides that, using media

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<sup>2</sup> Victoria Fromkin, Roobert Rodman, Nina Hyams, *An Introduction to Language*, Seventh Edition, (Thomson Heinle, 2003), p.14.

also help the students to increase understanding, serve the data interest and actual.

In this case, the researcher tries to make easier and more interesting in studying grammar especially parts of speech by using songs. There are some reasons why the researcher uses songs to teach parts of speech. First, song usually contains authentic, natural language. A variety of new vocabulary can be introduced to students through song and then song is usually very easily obtainable. Song can be selected to suit the needs and interest of the students. Students also think song is natural and fun.<sup>3</sup> Because of them, the researcher wants to write “Identifying the Effectiveness of Using Songs to Teach Parts of Speech” (an experimental research with 7<sup>th</sup> grade students of SMPN 1 Bansari Temanggung in the Academic Year of 2008/2009).

## **B. Reason for Choosing the Title**

The researcher chooses the topic, because of the following reasons:

1. Parts of speech are important thing that must be known by students since they studied in Junior High School, because learning about parts of speech is the first step in grammar study. Parts of speech will help students to construct good sentence in English.
2. Song is an interesting media to teach English including grammar parts of speech.

## **C. Scope of the Study**

1. This study is conducted in seventh grade of the students of SMPN 1 Bansari Temanggung in academic year 2009/2010 because she thinks this technique is suitable for them.
2. The researcher limits this study to Identifying the Effectiveness of Using Songs to Teach Parts of Speech for the content word only: noun (proper noun, common noun, concrete noun, and abstract noun), verb (predicating verb, transitive or intransitive verb, irregular and regular verb), adjective

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<sup>3</sup> Sarah Philips, *Young Learners*, (Oxford University Press, 1993).

(adjective of quality and adjective of quantity) and adverb (adverb of manner), not the whole of the eight parts of speech. The researcher uses song as media to the students to get information about the effectiveness of using song to teach parts of speech.

#### **D. Research Questions**

The research questions of this study are as follows:

How is the effectiveness of using songs to teach parts of speech in the seventh grade students of SMPN 1 Bansari Temanggung?

#### **E. Objectives of study**

Based on the statement of problem, the objectives of the study are elaborate as follows:

To find out the effectiveness of songs to teach parts of speech in the seventh grade students of SMPN 1 Bansari Temanggung. So that the researcher use the songs as medium in order to make teaching learning grammar parts of speech easier and more understandable.

#### **F. Pedagogical significance**

The result of this study is hoped to give benefits in many ways as follows:

##### 1. For students

The result of the study may motivate students to improve their interest in learning grammar, especially in parts of speech. Students can use song to memorize the lesson in their mind so that they will study harder and can master the parts of speech well.

##### 2. For teachers

Teacher can use the result of this study as a reference when they want to improve their ability in teaching grammar, especially parts of speech. It may show the teacher that the English songs can be an interesting material in teaching parts of speech to the students.

3. For the school

It can be supported method to improve in teaching and learning process. The school will make a right decision to use some media for supporting the teaching and learning process, especially using English songs as media in teaching parts of speech to the students.

4. For the readers

It is hoped can give more information and contributes the knowledge. The researcher believes that this report will enlarge the readers knowledge about using songs to teach parts of speech.

5. For the researcher

The researcher will get new knowledge and experience in teaching parts of speech using songs.

### **G. Definition of the key term**

In order to avoid misunderstanding that can happen with the title of this research, the researcher would like to clarify the term used as follows:

1. Identifying

Identifying comes from the word 'identify'. It means say, show, prove who or what somebody or something is.<sup>4</sup> In this study, identifying means to prove the effectiveness of using songs to teach parts of speech.

2. Effectiveness

Effectiveness means the capability of producing an affect.<sup>5</sup> The word effectiveness is noun from the word effective.

3. Using

Using comes from the word 'use' that it is way in which something is or can be used.<sup>6</sup> Another definition, use is application of anything to

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<sup>4</sup> AS Hornby, *Oxford Advanced Learners Dictionary of Current English* (New York : Oxford University Press, 1974), p.421.

<sup>5</sup> *Ibid*, p.277.

<sup>6</sup> *Ibid*, p. 947.

particular end, custom or practice, occasion, to employ.<sup>7</sup> Use also can mean the way in applying.

#### 4. Songs

Song is short musical composition with words. It can be said that song is a collection of beautiful words with rhymes, usually contains the feeling of the composer whether it is love, sad, happiness or even feeling a bout the environment or social problems. It is delivered with or without playing music instruments. Another definition, song is a short musical work set to a poetic text with equal importance given to music and to the words. It may be written for one or several voices and is generally performed with instrument accompaniment.<sup>8</sup> In this study, song is chosen by the researcher as media in teaching parts of speech.

#### 5. Teach

Teach means give lessons to somebody, give somebody knowledge, skill, etc.<sup>9</sup> In this study, teach means give knowledge to the students about parts of speech using songs.

#### 6. Parts of Speech

Parts of speech is one of a group of traditional classifications of words according to their function in context, including the noun, pronoun, adjective, adverb, preposition, conjunction and interjection.<sup>10</sup> But in this study the researcher is limited to the content words only: noun, verb, adjective and adverb.

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<sup>7</sup>Encyclopedia, *Webster's World University Dictionary*, (Washington, D. C.: Publishers Company, INC., 1965), p. 1097.

<sup>8</sup>Encyclopedia, *The Encyclopedia Americana*, (USA: Americana Corporation, 1976), p. 220.

<sup>9</sup> AS Hornby, *op. cit.*, p.886.

<sup>10</sup><http://www.thefreedictionary.com/part+of+speech> (Accessed, June, 16, 2009).