

CHAPTER V CONCLUSION

A. Conclusion.

Conclusion is drawing by researcher, after she finished the previous chapters. The conclusions as result of the study on identifying the effectiveness of using songs to teach parts of speech of VII D (Experimental Class), VII C (Control Class) and VII E (Try Out Class) students of SMPN Bansari Temanggung in 2009/2010 academic year.

Based on the hypothetical test and discussion of the data analysis in the previous chapter, the conclusion can be drawn that the teaching parts of speech using songs is more effective. The conclusions are:

1. The mean marks of pre-test of experimental class (the students who are taught using songs) are 74.25 and control class (the students who are not taught using songs) are 75.75.
2. The mean marks of post-test of experimental class (the students who are taught using songs) are 83.75 and control class (the students who are not taught using songs) are 75.75.
3. There is difference in parts of speech achievement score between pre-test and post-test score of experimental class. It is showed of the mean mark of post-test is higher that the mean mark of pre-test ($83.75 > 74.25$).

Based on the t-test with standard of significant 5%, it is found $t_{count} = 2.374$ with $t_{table} = 1.9908$. because $t_{count} > t_{table}$ ($2.374 > 1.9908$). The hypothesis is accepted. So there is real difference between results of the study of teaching parts of speech using songs and teaching parts of speech without songs as medium. Consequently based on the testing, the process of learning English using songs as medium is effective.

4. Furthermore, the differences between the students' atmosphere when they are taught using songs the students who are taught without songs in teaching and learning process can be seen in previous chapter. The researcher found many advantages of using songs in teaching and learning

English, one of them can motivate students and make students easy to understand material, also make learning English fun. The result can be said that the activities of control class are not as good as than experimental class and using songs s good rather than conventional method.

B. Recommendation

In English language teaching and learning at Junior High School, the teacher must create enjoyable, fun and interesting situation as possible as the teacher can. The enjoyment ought to be the foremost aims which hopefully will have good effects on the education, because what they dislike, they drop as soon as possible. In other word, the teacher should make learning enjoyable because students love song and learn well when they are enjoying themselves.

This research has found out the description students' achievement at SMPN 1 Bansari Temanggung in parts of speech mastery. Teaching parts of speech using song can motivate students to improve their understanding about parts of speech. Recognize parts of speech help to analyze sentence and understand them. It also helps to construct good sentence.

So, Students should improve and practice them in real situation such us outside of the classroom.

The researcher hopes the school institution can support teachers to create enjoyable, fun and interesting situation in learning such as using song in teaching parts of speech. So, this research can increase students' knowledge especially in English skill

Finally, the researcher realizes that this paper is far from being perfect. Because of that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amin.