

**FACILITATING STUDENTS' ABILITY TO IDENTIFY  
THE MEANING OF AMBIGUOUS SENTENCES  
THROUGH CONTEXTUAL MEANING FORMULATION  
(A CLASSROOM ACTION RESEARCH  
WITH 1<sup>ST</sup> YEAR STUDENTS OF MAN KENDAL  
IN THE ACADEMIC YEAR OF 2009/2010)**

**A Final Project**

**Submitted in Partial Fulfillment of the Requirement  
for the Degree of Bachelor of Islamic Education  
in English Language Education**



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## ABSTRACT

**Molyo Mogito, Student's Number 053411093**, Facilitating Students' Ability to Identify the Meaning of Ambiguous Sentences through Contextual Meaning Formulation (A Classroom Action Research with 1<sup>st</sup> Year Students of MAN Kendal in the Academic Year of 2009/2010). A final project, English Department of Tarbiyah Faculty of Walisongo State Institute for Islamic Studies Semarang, 2010.

The background of the study in this research is based on the phenomenon that the students find some difficult sentences or words in comprehending English reading text. To develop teaching reading comprehension, teacher needs strategy to make students enjoy and easy to understand the text. Facilitating students' ability to identify the meaning of ambiguous sentences through contextual meaning formulation is a strategy aimed at improving reading comprehension, principally the ambiguous sentences. Students may be weak in vocabularies, so that there are many unfamiliar words making them hard to comprehend the reading text. Their mastery of vocabularies is limited. When they read English text, they tend to focus on the word rather than on the entire text. They try to look for the difficult words in their dictionary, therefore it takes time too much.

The problems of this research can be stated as follows:

1. How is the implementation of contextual meaning formulation in teaching ambiguous sentences in MAN Kendal?
2. How is the improvement of students' ability to identify the meaning of ambiguous sentences after being taught through using contextual meaning formulation in MAN Kendal?

Research design is Classroom Action Research. Classroom action research is a reflective study done by teacher in a classroom for getting solution about the problem until it can be solved. The researcher intends to elaborate classroom action research because it is a kind of research to be used in his research and it could be done by a teacher in which involves a group of students to improve the teaching and learning process. In these findings, the researcher presents the result of research and the analysis of the data collected which were conducted through pre-test and two times of treatments. Pre-test was considered as the preliminary reflection. Two times of treatments were the teaching and learning processes and the assessment tests that were considered as the implementation.

In this research, the researcher took the tests of their achievements in two cycles. In the first cycle, the average of the students' achievement was 6. And in the second cycle, they got 7.25. Students' comprehension to identify the meaning of ambiguous sentences improved step by step as well as their motivation to learn English reading text and they comprehended the English reading text well. The result of observation showed that the students improved their ability to identify the meaning of ambiguous sentences after being taught using contextual meaning formulation efficiently and effectively. The teacher contributed the skill and knowledge to the students, so that, they have ability in comprehending and discussing the English reading text.

## **THESIS STATEMENT**

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 12<sup>th</sup> April 2010

The writer

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## MOTTO

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحِكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ<sup>١</sup>

Call men to the path of your Lord with wisdom and mild exhortation. Reason with them in the most courteous manner. (An – Nahl: 125)<sup>1</sup>

Do not ever wish that we were someone else; just believe in yourself that you were more than the other was.

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<sup>1</sup> Al – Jumanatul Ali, *Al Qur'an dan Terjemahannya*, Bandung: Yayasan Penyelenggaraan Penerjemah Al Qur'an RI, 2005, pg. 282

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In the name of Allah, the writer would like to thank to Allah who has given blessing, so that the writer finally finishes this research paper entitled “Facilitating Students’ Ability to Identify the Meaning of Ambiguous Sentences through Contextual Meaning Formulation (A Classroom Action Research with 1<sup>st</sup> Year Students of MAN Kendal in the Academic Year of 2009/2010)” as the final assignment to get the bachelor degree in the English Department of Tarbiyah Faculty Walisongo State Institute for Islamic Studies Semarang.

The writer definitely realizes that this research paper is far from being perfect. For that reason, therefore, the writer welcomes comments, critiques, and suggestions from all the readers.

The writer realizes that without the help of the others, it is impossible for him to finish his work. In this occasion, the writer would like to express his deep thankfulness to:

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11. Whoever helped and supported the writer in completing this research.

Finally, the writer hopes in order to this research paper to be useful for the readers who want to develop the English teaching knowledge.

Semarang, 12<sup>th</sup> April 2010  
The Writer,

Molyo Mogito  
NIM. 053411093



## **DEDICATION**

**The Great Spirit for Vision  
Dearest Father and Mother  
Dearest Brother and Sister  
All My Best Friends**

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