

## **CHAPTER V**

### **CONCLUSION**

#### **5.1. Conclusion**

After describing the result of observation, the researcher can draw the conclusions. Based on the result of observation in Facilitating Students' Ability to Identify the Meaning of Ambiguous Sentences through Contextual Meaning Formulation (A Classroom Action Research with 1<sup>st</sup> year Students of MAN Kendal in the Academic Year of 2009/2010), the conclusions are as follow:

- 5.1.1. In contextual meaning formulation, individually, the students can maximize their attention and interaction in teaching and learning process, and also their ability to identify the meaning of English reading text, especially, the meaning of ambiguous sentences. In facilitating students' ability to contribute in comprehending English reading text make they are more active in the classroom activity.
- 5.1.2. Teaching comprehension of the meaning of ambiguous sentences through contextual meaning formulation can be interesting experience for teacher and students. In fact, students can improve their ability to identify the meaning of ambiguous sentences after being taught through contextual meaning formulation. It can be seen by students' achievements in each cycle. In the first cycle the average of students' achievement was 6. In the second cycle the average of students' achievement was 7,25. Students' comprehension to identify the meaning of ambiguous sentences improved systematically as well as their motivation to learn English reading text and they comprehended the English reading text well. The result of observation showed that the students improve their ability to identify the meaning of ambiguous sentences after being taught through using contextual meaning formulation efficiently and effectively. And the teacher

contributed her skill and knowledge to the students, so that, they will be better in comprehending and discussing the English reading text.

## **5.2. Recommendation for Future Research**

In English language teaching and learning activity at senior high school, the teachers should be communicative and interactive to create enjoyable, interesting and understandable situation in the classroom. And as professional teacher, the teachers have to be able to teach in their field to the students. If the teachers have this ability, of course, the aims of teaching and learning process for students have the best outputs.

For students, as the generation of nation, they have to hard study in order to be success people. Do not ever give up and be afraid of failure. And in the school, they should be more active in the class and always to be the best student.

Finally, the researcher realizes this paper. But it is still far from being perfect. Because of that, constructive critics and advices are really expected for the perfection this paper. Hopefully, this paper can be useful for all of us, amien.