

**THE USE OF CHAINED PICTURE AS A MEDIUM FOR IMPROVING  
STUDENTS WRITING SKILL OF NARRATIVE TEXT  
(A Classroom Action Research at Eighth Grade Students Of  
SMP Negeri 1 Blora in The Academic Year of 2009/2010)**

**A Final Project**

Submitted in Partial Fulfillment of the Requirement for the Degree of Bachelor of  
Islamic Education in English Language Education



By:

**UMI FADILAH HIDAYATI**  
**053411132**

**TARBIYAH FACULTY  
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES  
SEMARANG  
2010**



**KEMENTRIAN AGAMA**  
**INSTITUT AGAMA ISLAM NEGERI WALISONGO SEMARANG**  
**FAKULTAS TARBIYAH**  
Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp.7601295 Fax. 7615987 Semarang

---

## **RATIFICATION**

Name : Umi Fadilah Hidayati  
Students' number : 053411132  
Faculty : Tarbiyah  
Title : The Use of Chained Picture as a Medium For Improving  
Students Writing Skill of Narrative Text (A Classroom  
Action Research at Eighth Grade Students Of SMP Negeri  
1 Blora in The Academic Year of 2009/2010)

This thesis has been ratified by the examiners team of Tarbiyah Faculty  
Walisongo State Institute for Islamic Studies Semarang on:

Day : Wednesday  
Date : July 7<sup>th</sup> 2010

### **The team of examiner**

**Chairwoman**

**Secretary**

**Dra. Siti Mariam, M. Pd**  
**19650727 199203 2 002**

**Moh. Nafi' Annury, M. Pd**  
**19780719 200501 1 007**

**Examiner I**

**Examiner II**

**Dr. H. Ruswan M.A**  
**19680424 199303 1 004**

**Siti Tarwiyah, S.S., M. Hum.**  
**19721108 199903 2 001**



**KEMENTERIAN AGAMA  
INSTITUT AGAMA ISLAM NEGERI WALISONGO  
FAKULTAS TARBIYAH**

Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp/Fax 7601295, 7615387 Semarang 50185

Hal : Persetujuan

Semarang, Juni 2010

Bahan Ujian Munaqosah

a.n : Umi Fadilah Hidayati

Nim : 053411132

Kepada

Yth. Pimpinan Sidang

Ujian Munaqosah

*Assalamu'alaikum Wr. Wb.*

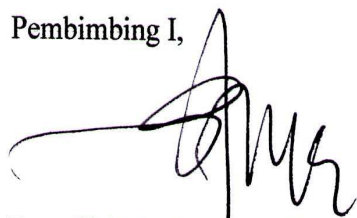
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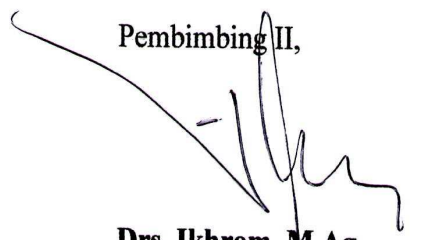
Wassalamu'alaikum Wr. Wb.

Pembimbing I,



**Dra. Siti Mariam, M.Pd.**  
NIP. 19650727 199203 2 002

Pembimbing II,



**Drs. Ikhrom, M.Ag**  
NIP. 196503291994031002

## MOTTO

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ ۗ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ ۗ

Call men to the path of your Lord with wisdom and mild exhortation. Reason with them in the most courteous manner. (An – Nahl: 125)<sup>1</sup>

***Do not ever wish that we were someone else; just believe in yourself that you were more than the other was.***

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<sup>1</sup> Al – Jumanatul Ali, *Al Qur'an dan Terjemahannya*, Bandung: Yayasan Penyelenggaraan Penerjemah Al Qur'an RI, 2005, pg. 282

## **DEDICATION**

The final project is dedicated to:

- ❖ My beloved mom and dad, sister and all family thank you so much for praying and understanding during my study. You are the biggest spirit for me until make me here now.
- ❖ My brother Arief Safarudin who always gave inspiration and support until this research project can be done. Thank you so much my brother without you I cannot actualize my dream.
- ❖ Moreover, all of the people thanks so much who gave for supporting and praying that I cannot mention one by one.

## **A THESIS STATEMENT**

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or finding included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, June 2010  
writer,

Umi Fadilah Hidayati  
053411132

## ABSTRACT

**Umi Fadilah Hidayati** (Student Number: 053411132). The Use of Chained Picture as a Medium For Improving Students Writing Skill of Narrative Text (A Classroom Action Research at Eighth Grade Students Of SMP Negeri 1 Blora in The Academic Year of 2009/2010)

Final Project: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies (IAIN Walisongo), Semarang, 2010.

**Keywords:** Chain pictures, media, writing, narrative texts

The background of the study in this research is based on the phenomena the students' difficulties in learning English writing of narrative text. The student cannot hear the drill and presentation of the lesson in a long period of time when were having the subject in the class. They tend to talk to each other rather than listen to the teacher. They cannot just sit quietly pay full attention during the lesson without doing anything. The situation makes the teaching learning process boring and monotonous. To improve the writing of narrative text, teacher needs strategy or media to make students enjoy and easy to write. The chained picture is one of media to aim at improving students writing skill of narrative text. The problems of this research is how is the improvement of students' writing skill of narrative text after being taught using chain picture media at the 8<sup>th</sup> grade students of SMP Negeri 1 Blora in the academic year of 2009/2010?

Method of the research is Classroom Action Research. Classroom action research is a reflective study done by teacher in a classroom for getting solution about the problem until it can be solved. The study was conducted at SMP Negeri 1 Blora in the academic year of 2009-2010. The subjects of this study were the students of this school grade VIII G. The number of the subjects was thirty six students; seven teen girls and nine teen boys. In these findings, the researcher presents the result of research and the analysis of the data collected which were conducted through pre-cycle, first cycle and second cycle.

The analysis of the data showed that there was a significant difference of the students achievement in the pre-cycle, first cycle and second cycle. The students achievement in the pre-cycle was 49.41 %, in the first cycle was 58.70% and in the second cycle was 71.26%. It showed that the students achievement in writing narrative text improved.

Based on the study, it is found that the use of chained pictures can improve the students writing skill of narrative text. Chained pictures are very beneficial for the students in order to facilitate them in learning English especially writing narrative texts. Therefore, a teacher should always give an interesting atmosphere in teaching-learning process to make the students enjoy learning English more.

## ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Peace be upon to the king of life, Allah Swt. The mercy and blessing until this a final project can be completely finished. **The Use of Chained Picture as A Medium For Improving Students Writing Skill of Narrative Text** is a final project to increase the students' ability especially in writing. Using chain picture media can help students to write a narrative text because the chain picture would accompany them.

She would also never be completed without support, cooperation, help and encouragement from a lot of people. She could not deny that this research can be finished with the favors of my dearest people. Therefore, she would like to extend her appreciation to all of them, especially to:

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2. Siti Tarwiyah, M.Hum., as the Head of English Department
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5. All of my friends at English Department of Tarbiyah faculty Walisongo State Institute For Islamic Studies Semarang who gave me a lot of assistance. Thanks a lot for cooperation.

Semarang, June 2010  
The writer,

**Umi Fadilah Hidayati**  
**053411132**



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