A. Background of the study

Allah creates human in the world with various nation, ethincs and customs, even so the language one country and another country have different language. Allah states about the variety of language in surah Ar-Rum verse 22

“And of his signs are the creation of the heaven and the earth, and the diversity of your tongues and colors. In that surely there are signs for those who process knowledge” (Ar-Rum: 22)

In surah above, Allah shows us the signs of his authority through differences of tongue. Tongue means a language; there are no people who have same language in the world it is influenced by location. People who live in difference location have different have different language. They have to cooperate with one another to complete the necessities in their life.

Language is a tool of communication. Language is said to be social community, because it is only use in a social group which involved of least two person, the speaker and the hearer. Language is a special characteristic of human or it can also be regarded as human criteria because only human being speaks a language. Oxford learners dictionary stated that language is system of sound, word, manner, signs, symbols used by human to communicate their thoughts and feelings. As every body knows, many people use language to communicate something to achieve a particular end. This may involve expressing ideas, opinions, a wish or desire to do something.

Language has to be learned and used in social community, without which the existence of language is beyond understanding. Up now speaking as

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evidence of successful learning language Allah states about learn to speak in surah ar-Rohman 3-4

“He created man and taught him articulate speech” (Ar-Rohman 3-4)

From the verses above, we know that Allah has given to human an art of speech by which they can communicate each other and fulfill their need to survive. Human beings can master art of speech, in this case, language by way of learning. As long as we live, we can not separate from four language skill: listening, speaking, reading, and writing. At the beginning of our lives, everything is learnt by listening from other. It is possible although people do not know what the meaning of the word and so do the other skills.

Besides our native language, that is Indonesian language, English is important language in Indonesia. English is an international language of communication used by the largest number of people in the world. English intensively used in international communication as well as spoken language. Automatically English became important to be taught in Indonesia.

In Indonesia, English is considered as the first foreign language, it is compulsory subject in junior high school, senior high school, and university. In this day English also taught at the elementary school and even in kindergarten. It becomes one of success key to future of student or an individual because the development of sciences, technology, knowledge and also in the competition of business, because globalization era is free trade mark has just started.

The purpose of teaching and learning English is master four skill: listening, speaking, reading, and writing. To master four skill we must master of language component such as vocabularies, pronunciation, grammar and also able to use language to communication with other both spoken and

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3 Muhammad Zafrullah Khan, op. cit., p.437.
written. For beginner it looks so difficult and makes them not confidence, afraid to talk or say thing because they are lack in mastering of language component.

In teaching and learning process, teacher has important roles. Teacher must be professional educator who has main duty in educate, to teach, to manage, to train and to evaluate the learners on early formal education (elementary school, junior high school, senior high school). Teaching junior high school is not easy because teaching young adult “teens” or junior high school are age of transition, self consciousness, changing bodies and mind, so we as teacher must be able to make an interesting teaching method as Jeremy Harmer said that teacher’s method in teaching could be intrinsic motivation which motivate the student to learn and feel comfortable.

There are many ways to develop students’ speaking skill and students self confidence: one of them is using conversation.

Conversation is one art of speaking. Many language school choose conversation classes as way to improve students’ speaking skill. In the Jeremy Harmer’s book, Louis Alexander, warned that the traditional conversation lesson is of value at all if the student not ready to it. The student must first be trained to use patterns in carefully graded oral drills. Conversation in second language is the site where learning occurs. Many students learn to speak English. By English conversation, students will be able to share, discuss their experience, event they had. It will be more exiting and very helpful to practice speak and improve their confidence.

Regarding to the problems faced by students in speaking and statement above, the writer proposes English conversation club to improve students’ self confidence in speaking. English Conversation Club is a group activity that generally take place every week to practice a more congenial atmosphere, some activities in English conversation club are like English conversation, English discussion, English grammar meeting and others. By using this

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strategy the writer hopes the students will be motivated and feel confidence in speaking.

B. Reason For Choosing the Topic

There are some reasons for choosing the topic

1. The writer wants to know the role of English conversation club in improving students’ self confidence in speaking at eight grade of SMPI Al-Hamidiyah Jepara
2. The writer wants to know the students’ response during stimulated through English conversation club at eight grade of SMPI Al-Hamidiyah Jepara
3. The writer wants to know the improvement of students’ speaking score after they are stimulated through English conversation club at eight grade of SMPI Al-Hamidiyah Jepara

C. Research Question

1. How is the role of English conversation club as strategy to improve students’ self confidence in speaking at eight grade of SMPI Al-Hamidiyah Jepara?
2. Do the students feel confidence to speak after they are stimulated through English conversation club at eight grade of SMPI Al-Hamidiyah Jepara?
3. How is the improvement of students’ speaking score after they are stimulated through English conversation club at eight grade of SMPI Al-Hamidiyah Jepara?

D. Objectives of the Study

1. To describe the implementation of English conversation club to improve students’ self confidence in speaking at eight grade of SMPI Al-Hamidiyah Jepara.
2. To investigate students’ perception on English conversation club could help improve students’ self confidence in speaking at eight grade of SMPI Al-Hamidiyah Jepara.
E. Pedagogical Significance

Regarding the object of the study, the writer hopes this paper will be helpful for

1. The teacher can use English conversation club as alternative to improve students’ self confidence and ability in speaking
2. By using English conversation club, the students will encourage to study hard and more practice in speaking so that make them feel confidence.
3. By doing this research the writer will get additional experience and knowledge about her study during the research.

F. Limitation of the Study

The limitation of the study in this final project is students’ self confidence in speaking. In this research, the writer uses English Conversation club to improve students’ self confidence.