CHAPTER V
CONCLUSION

A. Conclusion

Based on the data analysis in the previous chapter, from the data analysis about the use of a puppet to improve students’ understanding on concrete nouns (a classroom action research which fourth grade at SDN 04 Dongos Kedung Jepara in the academic year of 2009/2010), the writer can be concluded that:

1. The implementation process of using a puppet to improve students’ understanding on concrete nouns can be applied by using lesson plans for the first cycle until the third cycle was performed by a puppet. Before conducting the research, the teacher gave pre-cycle, the teacher did not use puppet as a medium but teacher used conventional methods. In the cycle 1, the teacher performed a puppet about things around us. In the cycle 2, the teacher performed the puppet about animal. And in the cycle 3, the teacher performed a puppet about fruits. During teaching learning process in three cycles in classroom action research, the teacher introduced the words in differences activities that represented by puppet, play some games and give assessment test.

2. According to the data from result of tests and observation that have been done and analyzed in the previous chapter, it showed indicators that using puppet to improve students’ achievement on concrete noun is effective. It can be seen that the use of puppet make students more interesting and enjoyable to help them in mastering vocabulary especially in concrete noun. Beside that, the puppet can increase students’ motivation and achievement in learning English. So, by helping puppet students have an improvement from the average of students result in their achievement from pre-cycle was (61.31), cycle 1 was (69.52), cycle 2 was (74.75), and cycle 3 was (79.76).
B. **Recommendation**

Based on conclusion above, the following suggestions are offered:

1. For English teacher must create the best techniques and know the characteristic for the children need and to attract their motivation in teaching and learning English especially, to teach children in fourth until six grades. The teacher should be clever in creating conducive situation to make the class become live. The researcher suggests to the teachers in using puppet as teaching aid. Because, it can be helped them to solve the problem faced in teaching vocabulary to young learners.

2. For students should not be afraid in learning English. English is one of lesson which is can be enjoyable and fun. Beside that, learning concrete noun with using puppet as media can help you easy remembering and mastering vocabulary. Then, you do not shy ask question the material that you did not know to your teachers.

3. For the researcher after finishing this research, the researcher got many experiences the researcher can know how to teach students to elementary school, and also knows the appropriate technique in teaching English.