THE IMPLEMENTATION OF ENGLISH PROGRAMS IN BOARDING SCHOOL TO IMPROVE STUDENTS' ENGLISH LEARNING AT MAN 1 SEMARANG

THESIS

Submitted in partial fulfillment of the requirement for the degree of Bachelor of Islamic Education in English Language Education



BY: **QONGIDATUS SA'ADAH**

053411170

TARBIYAH FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG

2010

KEMENTERIAN AGAMA INSTITUTE AGAMA ISLAM NEGERI WALISONGO FAKULTAS TARBIYAH

Jl.Prof.Dr.Hamka Kampus 11 Ngaliyan Tlp.7601295 Fax. 7615387 Semarang 50185

Aproved by:

Date

Signature

M. Nafi Annury, M.Pd

NIP. 197809192005011007

21 Juné 2110

Alli

Svamsul Ma'arif, M.Ag

NIP. 197410302002121002

10 June 2010

Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp. 7601295 Fax. 7615387 Semarang 50185

RATIFICATION

Name : Qongidatus Sa'adah

Student Number : 053411170

Title : The Implementation of English Programs in Boarding School

to Improve Students' English Learning at MAN 1 Semarang

had been ratified by the team of thesis examiner of Education Faculty of

Walisongo State Institute for Islamic Studies Semarang on:

: Wednesday

: June 30th 2010 Date

The Team of Examiner

Chairman,

Abdul Wahid NIP. 196911141994031003

97807192005011007

Examiner I.

Dra. Siti Mariam, M.Pd

NIP. 196507271992032002

Drs. Ikhrom, M. Ag

Examiner II

NIP. 196503291994031002

MOTTO

"Study is number three, thinking is number two and imagination tobe number one.

Like Albert Einstein said that" Imagination is more important than knowledge".

¹ http://www.google.co.id/imglanding?q=wise%20word&imgurl, on 27 june 2010

DEDICATION

This thesis is dedicated to:

- ❖ The researcher's beloved mother (Sukinah) for being my everlasting inspiration.
- ❖ The researcher's beloved father (Turoikhan Jazuli) who always gives motivation in everything I do and teaches me to be a strong person.
- ❖ The researcher's beloved brother (Uma Rochima, Chanifudin ahmad, Imam nafi') who always support me to finish this thesis.
- ❖ All researchers' family, who always loves me and gives me suggestions to never give up in finishing this final project.
- The researcher's best friends dek novi, dek sohibah, Iin, Fayik, Cumie, Anam, Dewi, Rondiyan, pak topek, dek rosyid and all my friends. Thanks for always accompanying me in all condition.

A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, Juny 2010

The Writer,

Qongidatus sa'adah

NIM: 053411170

ABSTRACT

Qongidatus Sa'adah (Student Number: 053411170). The Implementation of English Programs in Boarding School to Increase Students' English Learning at MAN I Semarang. Final Project: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies (IAIN Walisongo), Semarang, 2010.

Keywords: English Programs, Boarding school, to increase, Students'English Learning.

The background of the study in this research was MAN 01 Semarang as one of state Islamic institutions that always created target of education up to proffesional progress and ability and also creation of students' awarness in growth of epoch, itis realized through conducted learning process especially English language learning and supported activity which is its orientation goes to the vision of the school that was created alumna that religious, godfearing, achievement, and has good attitude and mission was Prepared Islamic leader that creative, inovative and aspirative by had science and technology based on belief and godfearing to Allah so, the school provided boarding school with English program and religion program for the students, it was hoped could increased quality of students in English learned and could reached vission and mission of MAN 1 Semarang.

The problems in this study can be stated as follow:

- 1. What is the purpose English program in boarding school?
- 2. How is the implementation of English program in boarding school at MAN 01 Semarang?
- 3. How can English program in boarding school increace student's English learning at MAN 01 Semarang?

The objective of this study are (1) To know what is the purpose of English program in boarding school, (2) To know how can English program in boarding school increase students' English learning at MAN 1 Semarang, (3) To describe the implementation of English program in boarding school how to help students in English learning.

Method of this research is qualitative descriptive the subject of this study was the students of MAN 1 Semarang in the academic year of 2009/2010. The number of the subjects is 35 students. The data were collected using observation know roles and existence programs in boarding school such as how the implementation of English course program, English speak area program and English speech program and also monitoring the activities in every moment based on the schedule It was also possible to look other phenomena in line with this study. Interview was used to get the data from a headmaster of MAN 1 Semarang , housekeeper of boarding and students in boarding school. Documentation was intended to find data on manuscript, book, magazine, newspaper , epigrapy and

agenda. The data were field analyzed model Miles and Huberman which the processed of the data were reduction, data display, and conclusion.

The results of the analysis were used to describe the implemented of English program in boarding school. The boarding school was provided for students as placed to ran the programs with a purpose to guided them to be student which had achievement academicaly. And those become primary focused was development quality of student in English mastery. Students were be able to sharpen their English ability optimally in boarding school because it was had English program to increase English ability for students. The English program such as (1) English course program that was student could studied everithing with the competence tutor, communicative language learning (CLT) and some media.(2) English speak area that was The student speak everything that they can and other friends correct if any something wrong in pronounciation and grammar. The students seen so fun and spirit. Usually they speak about problems in daily life, their experience and etc. (3) English speech that was students have to mastery Islam material and speak English well and did by student innings. They could submited everything about Islam and problem in religion. The purpose of the program were to practiced mentality of students to performed and spoke English.

Based on the results of the research, it could be concluded that the implementation of English programs could helped students to increase their English learning and it is hoped that it could be valuable information resource for students, teachers, and the writer herself and society.

ACKNOWLEDGMENT

Bismillahirrohmanirrohim,

Praise be to Allah, the merciful, the compassionate that the writer can finish this thesis completely.

Shalawat and Salam for the Prophet Muhammad who brings us from the darkness to the brightness.

The writer realizes that there are many people who are already helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

- 1. Prof. Dr. Ibnu Hadjar, M.Ed. as the Dean of Education Faculty.
- 2. Muhammad Nafi Annury M.Pd. as the first advisor who already guided and advised the writer patiently during the arrangement of this thesis.
- 3. Syamsul Ma'arif M.Ag. as the second advisor who gave guidance and advices over the study conducted.
- 4. The entire lecturers in Education Faculty who always give input and advice to the writer during conducting this study.
- 5. Drs. Syaefudin, M.Pd. as the Headmaster of MAN 1 Semarang who gave the writer permission to conduct the study there.
- 6. Drs. Zainury siroj as the nursemaid of boarding school at MAN 1 Semarang for helping the writer during the research.
- 7. Agustin sri hartati S.Pd as an English teacher of MAN 1 Semarang and as a tutor English course in boarding school for all time and cooperation during the research.
- 8. Drs. M.Sholeh as an English teacher of MAN 1 Semarang and as a tutor English course in boarding school for all time and cooperation during the research.
- 9. All of students in boarding school at MAN 1 Semarang for all the time and cooperation during the research.

- Beloved father and mother who always being the writer's inspiration and motivation to continue this study.
- Beloved brother (Uma Rochima, Chanifudin Ahmad, Imam Nafi') who always support the writer to finish this thesis.
- 12. All the writer's friends in TBI 2005.
- The big family of HMI, KOHATI, AMANAT, TEATER BETA, KMW for all the great experience with.
- 14. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the writer realizes that this thesis is a far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin.

Semarang, 30 juny 2010

The writer

Qongidatus Sa'adah

NIM: 053411170

TABLE OF CONTENT

PAGE OF TITLE	i
ADVISOR APPROVAL	ii
RETIVICATION	iii
THESIS STATEMENT	iv
MOTTO	v
ACKNOWLEDGEMENT	vi
DEDICATION	viii
ABSTRACT	ix
TABLE OF CONTENTS	хi
CHAPTER I : INTRODUCTION	
A. Background of the Study	1
B. Reasons for Choosing the Topic	3
C. Research Questions	4
D. Objectives of the Study	4
E. Significant of Research	4
F. Clarification of Key Terms	5
G. Technique of Data Collection	6
H. Technique of Data Analysis	7
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Theoretical Review	9
1. English Learning	9
2. Boarding School	14
a. Devinition of Boarding School	14
b. The Function of Boarding School	15
3. English program in Boarding School	18
a. English course program in Boarding School	19
b. English Speech	20
c. English speaking area	20

4. English Programs in Boarding school to Improve Students	3
English Learning	25
a. Effort to improve	25
b. Criteria in improving English Learning	27
B. Previous Research	28
CHAPTER III: RESEARCH FINDINGS	
A. School Descriptions	30
B. Boarding School Descriptions	32
C. Description of the Implemntotions English Program in Boardi	ng
School	35
CHAPTER IV: RESEARCH FINDING ANALYSIS	
A. Genaral Analisis of MAN 1 Semarang	40
B. Analysis of Boarding School	41
C. Analysis the Implementation of English Program in Boarding	
School	43
1. The Analisys of English Course Program	45
2. The Analisys of English Area	48
3. The Analisys of English Speech	49
D. The advantages and disadvantages of boarding school	53
1. The advantages	53
2. Disadvantages	54
E. The advantage and disanvantage of implementation English	
program in boarding school	55
1. The advantages	55
2. Disadvantages	55
CHAPTER V: CONCLUSION	
A. Conclusion	56
B. Suggestion	57
C. Closing	58
REFERENCES AND APPENDIXES	