CHAPTER 1
INTRODUCTION

A. BACKGROUND OF STUDY

State Islamic Senior High School 01 Semarang (well known as MAN 01 Semarang) is one of the institute education of public middle level which have Islamic Religion character. Process of the study that is taken as process of which try to guide human being and spiritual, behavior, intelectual, which try to guide man being and give him values, principal and ideal by word in life, it is also aimed to draw up for life in the word and to develope his own target the next and give him all knowledge, skill and attitude which is useful beside develope his own continual skill that is not limited by time and place except godfearing.

MAN 01 Semarang as one of state Islamic institutions that always create the target of education up to proffesional progress and ability and also creation of students’ awareness in growth of epoch, it is realized through conduct learning process especially English language learning and supported activity which is its orientation goes to the vision of the school that is create alumna that religious, godfearing, achievement, and has good attitude. While its mission is 1) Preparing islamic leader that creative, inovative and aspirative by having science and technology based on belief and godfearing to Alloh swt. 2) Improving profesional teacher according to the growth of epoch. 3) Bringing MAN 01 SEMARANG as an Islamic school that develop Science and tecnology as well as believe and godfearing lesson. 4) The accepted of alumnus of MAN 01 SEMARANG to colleges and have good academic achievement. 5) Creating islamic environment that full of fraternity, simple, dicipline and creative.

Started from the vision, mission and target, MAN 01 SEMARANG tries to give on alternative of learning that is conducted in classroom and give
learning facilities to students to achieve the vision and mission. One of the ways is through boarding school facilities, that there are many programs that support of moral and spiritual as well as ability of having English language.

In the beginning of 2003, MAN 01 Semarang had been one of the immersion class program in which the instructional teaching and learning is performed in English. On the other side, the teachers are also prepared to be able to execute using English as a means of instruction. This is hold under the guidance of State University of Semarang (UNES). The school also provides boarding for the students, especially for those who are in immersion program. They stay in the boarding to enhance the curriculum, either religion teachings.

Boarding school of MAN 01 Semarang was built as supported effort to increase student’s ability in mastering English language. The boarding school has English specific programs such as English language course, English speak area, and English speech. The programs are hoped can help to develop student’s ability in mastering English for students.

In educational context, English Language has function as a means to communicate in order to fulfilling requirement communicate of everiday, obtaining science, appliance to construct interpersonally, changing over information and also enjoy Language esthetics in english culture.

Meaning of Language is tightly only viewed as teaching learning process in the classroom. Meaning of Language include cover the overall of activity of instruction of Language start from planning, preparation, repair, giving of duty, assessment and testing. In operation instruction of Language also the including books, medium, syllabus, and time which providing.\(^1\)

Beside that, there is curriculum which developed in an optimal fashion like Language developing as according to its habitat, that is Language which do not teaching theoretically eye, but in practice. Usage of class situation which is conducive so that maximize human being reality taking a fancy to learn and also teach in the form of interaction of participate where student do

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\(^1\) Joa Daniel Parera, *Linguistik Edukasional Metodologi Pembelajaran Bahasa, Analisis Kontrastif Antar bahasa, Analisis Kesalahan Berbahasa*, (Jakarta: Erlangga,1997), P.15
not only in discount as passive student but can also teach in the form of submitting opinion freely and open so that atmosphere of dialog learn structure in spanning time is not limited between atmosphere in class and outside class. In this context, Lesson of community which does not require class in narrow meaning, student can determine strategy of study utilizing environment and its community as source learn. Like those which have Allah said. In sura al-Mujadalah verse 11:

“Believers, make room in your assemblies when you are hidden to do so Allah will make room for you. Again, rise up when you are told to rise: Allah will raise to high ranks those that have faith and knowledge among you. He is cognizant of all your actions.”

Available of facilities need to optimize target of education, one of them boarding school as supporting target of school.

Started from the idea above, the researcher wants to study farther about the implementation of English programs in boarding school to increase students’ English learning at MAN 01 Semarang as a program for effectiveness of English language learning.

B. REASON FOR CHOOSING THE TOPIC

The writer chooses the topic because of the following reasons:

1. English program in boarding school as facility to students which can be used maximally and increase their English ability.

2 Ahmad Bahrudin, *Pendidikan Alternatif Qoryah Thayyibah*, (Yogjakarta: Lkis Pelangi Aksara, 2007), P.16

2. In second Language learning, student requires the place or medium for applying of theory which have got in class. Beside that, community requires because having same requirement and problems.

3. Target of English Language Subject.
   a. Developing some English language skill.
   b. Increase awareness about truth and the urgent of English language as one of the foreign language to be especial appliance learn. Developing about the understanding of each other related between culture and Language.4

C. RESEARCH QUESTIONS
   1. What is the purpose English programs in boarding school at MAN 1 Semarang?
   2. How is the implementation of English programs in boarding school at MAN 1 Semarang?
   3. How can English programs in boarding school improve student’s English learning at MAN 1 Semarang?

D. OBJECTIVES OF THE STUDY
   In writing the thesis, the writer has the objectives as follow:
   1. To know what is purpose English programs in boarding school.
   2. To know how can English program in boarding school increace students English learning at MAN 01 Semarang.
   3. To describe the implementation of English program in boarding school how to facilitate student English learning at MAN 01 Semarang.

E. SIGNIFICANT OF RESEARCH
   The result of the study hopefully will give contribution to English learning as follows:

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4 Departemen Pendidikan Nasional, *loc.cit.*
1. Students
   It helps students to maximize their English learning. In class because they get more English skill in boarding school.
2. School
   The writer hopes that she can help study program and give contribution such as advice to develop the English program development in school in order to gain students achievement in learning English.
3. Writer
   The writer obtains some experience, knowledge and some inspiration from the investigating result. It also can be publicated to other institutions.
4. Society
   To know the unique of English program in boarding school at MAN 01 Semarang.

F. CLARIFICATION OF KEY TERM
1. Implementation
   Carry an undertaking, agreement, promise into effect.\(^5\)
2. Boarding School
   A school at which board and lodging are furnished for the pupils (distinguished from day school).\(^6\)
3. Increase
   Become make greater in number, quantity, etc.\(^7\)

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\(^7\) Martin H. Manser, op.cit, p. 212
4. Learning

Learning is the process by which change in behaviour, knowledge, skills, etc., comes about through practice, instruction or experience and the result of such a process.8

G. TECHNIQUE OF DATA COLLECTION

This research is descriptive qualitative, data is all the real and facts found. In the field an recorded as a focus or subject. Therefore, a used to proper of methodology in collecting data is very important. Method that used in this research is descriptive qualitative methode because it is proper with the proplem. In this research, the researcher uses the methode:

1. Observation Method

An observation is monitoring and taking note of the data explored.9 Observation is intended to see and know about circumstance in boarding school. Observation is done to know in a field research in order to gain entire description about the programs of boarding school researched.

The data collecting instruments is called by an observation guidance to get data dealing with equipments, situation, process, and behavior.10

In collecting data, this research employis non partisipan observation technique which means the researcher does not join directly in all of events held by boarding school programs, only a certain activities is explored immediately.

This method is to know roles and existence programs in boarding school such as how the implementation of english course program, English speak area program and English speech program and also monitoring the activities in every moment based on the schedule It is also possible to look other phenomena in line with this study.

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8 Ibid, p. 298
2. Documentation Method

Documentation method is intended to find data on manuscript, book, magazine, newspaper, epigraphy, and agenda. Documentation method is to get a written data linked to research object that will be elaborated in this research, and it emphasizes an interview method result, and observation.

This method is used to collect data dealing with general description of MAN 1 Semarang, boarding school’s program, and English program of boarding school data of student and other document.

3. An interview

Interview is a process of getting to face between researcher and respondent using interview guide.

In this way, a free interview is used by which respondent can give the answer freely and researcher manages interview direction.

This method is used to get the data from a headmaster of MAN 1 Semarang, housekeeper of boarding and students in boarding school.

H. TECNIQUES OF DATA ANALYSIS

In edition bogdan cited in sugiono’s book said that “data analysis is the process of systematically searching and arranging the interview transcripts, field note, and other materials that you accumulate to increase your own understanding of them and to enable you to present what you have discovered to others”

Qualitative analysis data have inductively character, that is an analysis based on the data which getted, and then developed to become hypothesis.

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12 Moh. Nasir, Metode Penelitian, (Jakarta: Shalia Indonesia, 1999), p. 234
In fact, data analysis in qualitative research is an ongoing activity that occurs throughout the investigative process rather than after process.

In this research the writer uses field analysis data model Miles and Huberman that is activity in qualitative analysis data doing by interactive and continuous until complete so that the data satisfied. The activity in data analysis is data reduction, data display, and conclusion drawing/verification. Such as explanation under as follows:

The collected data is then analysed through qualitative descriptive method. After collecting data it is analysed in the following ways:

1. Elaborate all of collected data from many source.
2. Reduction of data by abstracting to summarize the data, process and statement.
3. Display of data by organizing main theme with the research focuses and explains descriptively
4. Monitoring the validity of data and give the meaning as research result with connecting the theories.
5. Taking a conclusion\textsuperscript{14}

\textsuperscript{14} Lexy Moleong, \textit{Metodologi Penelitian Kualitatif}, (Bandung: PT Remaja Rosdakarya, 1993), p. 190s