

## CHAPTER III

### RESEARCH FINDINGS

#### A. School Description

State Islamic Senior High School 01 Semarang ( well known as MAN 01 Semarang) is one of the institute education of public middle level which have Islamic Religion characteristic. Process of the study taken as process which try to guide human being and spiritual, behavior, intelektual, which try to guide human being and give values, principal and ideal by word in life, it is also aimed to draw up for life in the word and to develop his own target the next and give him all knowledge, skill and attitude which useful and develop his own continual skill that is nolimited by time and place except godfearing.

MAN 1 Semarang were built on the ground in the width of 11.463 m2 and the wide of he building is 3769 m2, with the status of the area is owned by the government. It is located on Brigjend S. Sudiarto Street, pedurungan ,Semarang. The religional boundaries are in north side is house of plamongan sari resident, in east side is resident houses and the street of housing of resident plamongan sari, and in west side is bogs or rice field.<sup>1</sup>

By the geographical position, The location of MAN 1 Semarang are very strategic and profiting for teaching learning process because beside the environment of society that is religions, the situation is also calm and far from the crauded town. So, it can support and add the students' concentration in learning.

The condition of it was building is complete enough. Each class is completed by visual aids that are needed in teaching learning process.

MAN I Semarang has the supporting component of facilities some of them are library, laboratory, mosque, room of guidance and counseling studens' activity rooms, boarding school etc.

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<sup>1</sup> Documentation of MAN 1 Semarang

The teaching learning process will not success if it only consist of students only. But also the teacher. Beside that it is needed administration management that are helped by administration employes.<sup>2</sup> MAN 1 has 80 teachers, 20 TU, the status of teachers are permanent and non permanent. For helping teaching learning process, MAN 1 is helped by some employees. Amount of students of MAN 1 Semarang in the academic year 2009/2010 are 1.238<sup>3</sup>

MAN 01 Semarang as one of state islamic institutions that always create the target of education up to professional progress and ability and also creation of students' awarness in growth of epoch, itis realized through conduct learning process especially English language learning. And supported activity which is its orientation goes to the vision of the school that is create alumna that religious, godfearing, achievement, and has good attitude. While its mission are as follows:

1. Preparing islamic leader that creative, inovative and aspirative by having science and technology based on belief and godfearing to Alloh swt.
2. Improving profesional teacher according to the growth of epoch.
3. Bringing MAN 01 SEMARANG as an islamic school that develop Science and tecnology as well as believe and godfearing lesson.
4. The accepted of alumnus of MAN 01 SEMARANG to colleges and have good academic achievement.
5. Creating islamic environment that full of fraternity, simple, dicipline and creati

Curriculum MAN 1 Semarang in desentralisation education and autonomy area means as overflows of power and authority to area to realize development of education which related with concerning in taking decision and planning.

Curriculum that suitable with desentralisation of education and autonomy area, generating some new curriculum because felt also that felt too the moment. Curriculum of education of our country nedeed to be change. One of

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<sup>3</sup> Documentation , facities MAN 1 Semarang

the curriculum which using in MAN 1 Semarang is KTSP (Curriculum of education unit degree) as new curriculum in 2006. In accomplishment of instruction at MAN 1 Semarang using CTL (Contextual teaching learning) approach it is hope in learning process can natural in real activity the student direct to be active and can applied the material related with society requirement. Student practiced to perform whatever that have they get in class. They have to practice and doing exercise, so, the competence which expecting can mastery truly. For example in English language learning student practice to speak in English. It is can help student to reaching target of curriculum.<sup>4</sup>

## **B. Boarding school Discription**

Boarding school is residence that is given by MAN 1 Semarang for students of MAN 1 Semarang . It was built on 2007 in the beginning of the boarding school was to facilitate students of immersion class in order to get good learning material but then now it's also placed by students of regular class. The boarding school is managed by teachers under control of MAN 1 Semarang. Boarding school is needed to help the school in managing students to be students who have good attitudes. The name of boarding school is boarding school "Al-ikhshan" and the name of the head of boarding school is Mr. Drs. Zainury Siroj who also as a teacher at MAN 1 Semarang.

The building of boarding school is one location with the school. There are eight rooms that is two rooms to girls, one room to boys and one rooms to nursemaid of boarding school, one room to auditorium as a students' learning to many activity and other rooms to other facilities. The criterion of student to enter in boarding school based on their prestaton in academic other achievement who their own.

The target provided of boarding school are Developing and Adding Students' Science, Building students' personality that are religious and have good attitudes, Building students' creativity, Making students' pre-eminent in achievement give student's rules and prohibition if the students doing a mistake.

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<sup>4</sup> Interview with headmaster of MAN 1 Semarang, on 2 June 2010

For example if any student doing smoke, steal, drink alcohol, bring, use and sell drugs, gamble, bring pornographic comic, magazine, VCD, and DVD, to boarding school etc. Students will give a sanction from their mistake. The sanction are direct warning, written warning and calling their parents which given base on their mistake. All of student must creating conducive situation and developing self potency, creating comfort learning situation to develop achievement, accomplish congregational prayer and wearing a drees religiously. The boarding schhol give rights for students that is permitted back home one months once on holiday but if any something important student permitted back home and if exit for having to nursemaid permission.<sup>5</sup>

The daily activity in boarding school beginning in the morning, all students wake up at 04.00 a.m they are conragational sunrise prayer in the mosque, after that they are still living in the mosque to do dzikir and reciting books of Islam like fiqh, tafsir, aqidah, yellow book, hadist etc. based on schedule.

The teacher giving a lesson to student as provisions in order to students be able to mastery religion science exhaustively although they are also get in classroom. But there is difference nuance in learning process in boarding school that is more religious and serious.

After finishing the reciting, at 05.30 a.m it is time to take a bath and breakfast. The boarding school provided 20 bath rooms and 20 toilet. So, students not queue up. There are some student doing picket such as cleaning the floor, sweeping, whasing plate etc.

Usually the students buying some foods to breakfast outside from boarding school, they buying in canteen which near from roadway because canteen of school not open yet, but there are some student using the kitchen to cook. The kitchen have completed by furniture. At 07.00 they are prepare to go to school until 14.00 p.m after back from the school they are take a rest and lunch. The activity start again at 16.00 p.m after congrational ashar prayer after that students following English and Arabic course in auditorium of boarding

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<sup>5</sup> Documentation, *Ibid.*

school. Arabic course program at Monday, Wednesday and English course at Tuesday, Thursday and Friday. The tutor is nursemaid who also as a teacher in school.

Language course activity finish at 17.00 p.m and then its time for take a rest, take a bath and prepare to sunsite prayer. Like after sunrise prayer, they doing dzikir (praise be to Alloh), and reciting but in sunrise prayer not sudy about science of Islam but just reciting Al-qur'an (tadarus) the nursemaid correct in reading, about their tajwid( rules to read Alqur'an), ghorib, etc. Especialy in the night of Friday they must tahlil (praying to ancestor late), dzibaiyah (praise be to prophet Muhammad, reciting asmaul husna(99 great name of Alloh), surah yasin and istighosah ( like dzikir but longer) guided by nursemaid. In the night of Sunday it is time to practice English and arabic speech and then students doing congragational isya' prayer.

Before all students are sleep usually they are dinner together, whacthing TV and then study together to do home work and prepare to study at school tomorrow. If any students fet defficulties in study, their friends will help. All student must go to sleep at 22.00 p.m because they must wake up in the morning to continue their activity. Especialy in night of Friday they must wake up earlier because nursemaid ask to tahajud prayer.

There is a leader in every room in boarding it is aim to help nursemaid in organize in order to keep dicipline of students. They have duty to absent every student, monitoring, organize, and hold permission card. Every student who want to back home they must take the card and then ask to nursemaid signature as permission.

In hooliday all students usually sport together in the fields with all nursemaid they playing vollyball, basket ball, and footall they look so friendly between students and nursemaid after doing the sport students has free time that they used to go outside from boarding to refresing usually they go to shopping to the market together. In the end month the student must paying

living cost to leader of their rooms each other and then the leader will giving to nursemaid.<sup>6</sup>

There are some event of boarding school In every feast day like Maulud Nabi (birthday of prophet muhamad) , Isro' Mi'roj ( holy journey of prophet muhammad) boarding school's families executing anniversary. Before doing anniversary, usually they are establish some competition like English speech contest, arabic speech contest, tilawah (art of reciting Qur'an), cleanness competition in every rooms etc. All of boarding school's families prepare to anniversary some of them prepare the decoration, sound system, make invitation to headmaster and teachers. They cooperation each other. For the first in formation of event usually greeting from headmaster of school, head of boarding school, committee chief, tilawah, religion speech from one of the teacher and the finnaly they eats some foods together.

### **C. Description of Implementation English Program in Boarding School**

The implementation of English program in boarding school is aimed to develop students' ability in mastering English in school some of the program are:

#### **1. English Course Program**

The program is held every Wednesday, thursday and Friday at 16.30-17.30 pm. It contains English language that is taught in class that consist of grammar, speaking, listening, reading. They also share whatever connected with English language to the tutor sometimes students felt difficult when learning in class because feeling boired, ashamed, and nerveous . So, in English course program it can improve students' ability in English learning. The teacher also give additional material that they didn't get in class. In teaching learning tutor use some method community language learning (CLL) in this methode students become members of a community their fellow students and the tutor learn through interacting with community. CCL learners are typically grouped in a circle of six to

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<sup>6</sup> Observation on 4 june 2010 at MAN 1 Semarang

twelve students. The Media to supporting this program that is Television, DVD, Tape recorder, wall magazine etc. The tutor using DVD, tape recorder and television to watch film in teaching listening and reading and wall magazine to teach writing. The tutor asks students to write everything with their creativity after that they gluing on the wall in their room self to study. In every meeting they have to create and make new wall magazine.<sup>7</sup>

Before the teacher come, usually students have stay in room to prepare the material that will be studied. In teaching learning the tutor using community language learning method. It is measure with characteristic of social in boarding school that always doing something together. In this method the tutor as counselor and knower who always ready to explanation if students get some difficulties. Students get a freedom in learning they make a group in learning process.<sup>8</sup> The tutor create interesting nuance in order to students not bored with using media in teaching such as which is outlined here:

- a. For the first the tutor deliver informal greeting.
- b. The tutor made a statement of the goals and guidelines for the course.
- c. A conversation in the foreign language took place.
  - 1) A circle was formed so that everyone had visual contact with each other.
  - 2) One student initiated conversation with another student by giving a message in english
  - 3) The tutor standing behind the the students, whispered a close equivalent of the message in indonesian.
  - 4) The student then repeated the indonesian message to its addressee and into the tape recorder as well.
  - 5) Each student had a change to compose and record a few message.
  - 6) The tape recorder was rewound and replayed at intervals.

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<sup>7</sup> Documentation ,*Ibid.*

<sup>8</sup> Observation, *op.cit.*

- 7) Each student repeated the meaning in English of what he or she had said in Indonesian and helped to refresh the memory of others.
- d. Students then participated in a reflection period, in which they were asked to express their feelings about the previous experience with total frankness.
  - e. From the materials just recorded the instructor chose sentence to write on the blackboard that highlighted elements of grammar, spelling, and peculiarities of capitalization in Indonesian.
  - f. Students were encouraged to ask questions about any of the items above.
  - g. Students were encouraged to copy sentences from the board with notes on meaning and usage. This became their textbook for home study.

When teaching a grammar the tutor not ask student to memorize of pattern but giving opportunity to create a sentence in pair , after that the tutor ask to perform in front of other. The tutor ask to analyze grammar from their work.

In teaching listening the tutor using tape recorder media to listen English dialog of native speaker , English song , English news etc. The student get opportunity to look for source of material from cassette, internet etc with their groups. In learning process the tutor be their friends to more friendly and give freedom to students. In listening study student need more concentration to listen they hear. Most of them feeling difficulties but the tutor always helps and give explanation.<sup>9</sup>

In teaching writing and reading the tutor using TV and DVD to play watching film which English text and then the student summarize and presented the student enjoy with it. Other media in writing study is wall magazine. The tutor ask every groups to make one wall magazine in this media the student can write everything that they want such as their experience, describe something , poem, opinion, story etc. On pasteboard colour there are some student make it with foam and other materials and

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<sup>9</sup> Observation on 7 June 2010 at MAN 1 Semarang



also adding decoration or picture to be interested. They can explore their idea. The student so interesting with it. The tutor give correction about their have written. They must changing the wall magazine once in every week.<sup>10</sup>

## 2. English Speaking Area

The program is held every Tuesday, Wednesday and Saturday. The student have to speak in English in their events activity when they cook in the kitchen, ask something to other friends, discuss, joking until all student sleeping . The student speak everything that they can and other friends correct if any something wrong in pronunciation and grammar. The students seen so fun and spirit. Usually they speak about problems in daily life, their experience, and prohibited gossiping in boarding school. they are look so interested and enjoy wiht this program although there are some student stiiil has a problem in speaking but they are so fun.

The program is very good for students to improve their ability in speaking because it is supported English environment in boarding school that is giving written names on every property ,which available in boarding school in English language. It can be done in door, bad, wall, table, etc. also there are wise words on the wall. student can see everytime and automatically they have doing learning process.

## 3. English Speech

The program is held every Friday after sunsite prayer, students have to mastery Islam material and speak English well, it is doing by student innings. They can submitting everything about Islam and problem in religion. The student very enthusiastic with this program. They study how to be a MC, general speech and religion speech. They lookfor the source from material that they get everyday in school and boarding school. In the fisrt time performed they feeling so ashamed, nerveous, and difficult but sometime later they will be confident. In practice for the first students decided the theme of speech, second students make a concept of speech

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<sup>10</sup> Observation on 12 june 2010 at MAN 1 Semarang

after that student write down the article and ask correction to the tutor if all have clear the student practice to speak the tutor give suggestion to speak in front of mirror first to build confident feeling and finally student have to perform it in front of audiens in the night of Sunday. <sup>11</sup>

With this program student in boarding school have printed some achievement one of them student got the achievement as champion two in the speech contest in the level of SMA in Central Java.

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<sup>11</sup> Observation on 14 june 2010