CHAPTER IV
RESEARCH FINDINGS ANALYSIS

A. General Analysis of MAN 1 Semarang

The education is held time by time. It is develop based on the progress of area. The growth of society that faster reinforces the education institutions to do inovation in order to not left behind wiht the development. The society problems that more and more complicated, reinforce the education practition to look for appropriate formad in doing education in educational institution.

Era of education decentralitation and autonomy of area has strong influence in execution of curriculum. So, executor of curriculum has to do change in students' learning. It's also done by MAN 1 Semarang. The curriculum in the institution is changed.

Islamic School as Islamic education institution is hoped not only as institution that releases students with diploma only, but also prepares students with skills based on the desentralisation of education and autonomy region. With the skill that was given students that are graduated from MAN 1 Semarang will have marketable skills.

The opinion above is supported by Abdullah Idi in his book " pengembangan kurikulum teori dan praktek". Its's said that the coming of desentralisation of education and autonomy region of school can add entitled curriculum based on the students' and teacher' condition, because local paylod is policy in education system that have relation with curriculum of school. The meaning of with curriculum of school. The meaning of the policy it self is the output of human's thinking that must be based on the rules as basic.

According to Muhaimin, the development of curriculum is always done continually in order to response and anticipate the development and

reinforcement without waiting the change of national education minister or religion minister. It was done by MAN 1 Semarang. It always understand the market needs and reinforcement in science, social,politic,culture and ethic.

MAN Semarang 1 gives effortt students based on the school location in the capital of Central Java. So, as the islamic education institution, its school prepares the students with some skill such as charity, heritage, rules of marriage,and foreigh language mastery that are peacticed in the boarding school. The concept is suitable with curriculum based competence (KTSP), that students are not only given cognitively and affecitvely, but also their psychomotoric, the students can practice directly from material they were gotten in the classroom.

Because in developing curriculum, a school should not only give the competence that have function in school, but also suitable with skill the science that are gotten can be applied in social environment based on the potency of the region as KTSP that is applied in MAN 1 Semarang.

KTSP and MBS emphasize on the ability that has to be owned by alumnus of the school, it's based on the national education mission that is the competence contain science, skilled, efficiency, independence, creativity, health, attitude and civilization.

The apply of KTSP is based on the condition and social needs and potency of people around.

MAN 1 Semarang is supportted by many facilities such as language laboratory, biology laboratory, computer laboratory, multimedia, mosque, basketball field,and library. the facility that help the students who master science belief, creativity, independence, discipline is boarding school to support the appliy of curriculum in order to release the students based on national education purpose.

B. Analysis of Boarding School

Education development in indonesi have brought various change. the real chande is type of education give student's exellences appoinment.

This situation have to be analyse by parents because quality of education will give influence student's ability in social adapting because the most important of student's successful in the future is school with boarding school.

The school is a formal institution of education that structur of activity conducted with plan and organzation. In executing program of education school mostly measuring with curriculum and trought extracurricular activity that all are cencered in learning students activity.The learning activity is hoped can create target of education, that is development of cognitive, affective, and psychomotoric domain which is hoped to result positive changes of adolescent going to mature and realized in form of behaviour which appropriate with social rules and norm.

The sociaty are perception that intellegence can support to be success. In general parents describe that the good quality of education just will be getted if sending their child in excellent school that is the school which available many supporting facilities and quality of teacher.
Good social interaction process will give opportunity to adolescent in cooperate and create harmonious relationship each other. This process is aim at exactly by boarding school.

MAN 1 Semarang one of the school which available boarding school educate the student in intelectual tradition, principle and islamic value. The school elaborate school and boarding school in one location.
Aplication rules of times learning and aplication rules of relationship in boarding school is method which is used as practice facility to become student's responsibility. The minimum interaction of students with other people outside of school environment such as society and family it is a fact that student can not interacting with their family everiday and student not free going outside from boarding school.

Concept of boarding school is created to develope quality of education that getted by all student through a system with characteristic

and sanction. This condition is perform in education process in boarding school, creating student's behaviour by reward and punishment.if students can receive and can adapting with the condition it is called that students have done good social adapting in boarding school.

Ready or not of students to do adjustment to social environment, actually it is related with observation and evaluation result which is done by student to social environment in this case is boarding school.

This era the relationship between nations in the world which increase and large both relgious, education, culture and politic field. English language have function as instrument to communicate and peoples' statement both oral and written.because English language is very important so, it is must developed to supporting English language instruction , so, many schools implementing variation of english language development system.

English program in boarding school is one of development system which is implemented at MAN 1 Semarang as a formal institution of education which has islamic characteristic , productive as effort to increase quality of education.

In this case, it is hoped MAN 1 can reach the target of school curriculum applied an English language education in the school.

C. Analysis the Implementation of English program in boarding school to develop English learning at MAN 1 Semarang

To make students more faithfull in mastering learning in the school, the students introduced the real condition of environment. The material that are mastered by the students can directly be practiced. So, the students are able to understand all the material, not only good in the theory.

It's suitable with the definition of learning that is said by Kimble and Gormezy that was cited on H. Doughlas Brouwn that" learning is relatively prevent change in behavioral tendency and is the result or

reinforced practice" if related in language study as according to theory of joa daniel parera that meaning of language is tighly only viewed as teaching learning process in the classroom. Meaning of language in clude cover the over all of activity of activity of instruction of language also the including books, medium, sylabuse and time with providing.

The boarding school which is available for students as place to run the programs wiht a purpose to guide them to be student which is have achievement academicaly and those which become primary focuse is the development of quality of student's English mastery.

The lack of students' quality in learning English language in many education institution can be proved by student's score in English language examination they got low score. It because of the lack of skill and low mastery of English language.

The students are not too interest in learning English language because of negative view that said that English is difficult to understand the factore makes the students so lazy in learning English. Beside the factor, there is another factor, that is about teacher reaching system that low creativity and facilities.

In the clasroom, the students are often drilled by the theory, books, trainings that make students more boired and consider that English is difficult the prolem is importance to be solved by the school.

Boarding school built to help student's difficulties in learning English in the classroom by giving English programs. It is hoped make students easier in mastering language skill like speaking, reading, listening,and writing.

Based on the definition of facility, it can be said by Zakiah Dradjad that" facility is everithing which able to make something to be easier and to speed of more in ordre to raching a target".

The implementation of English programs contains of English course program, English speak area, speech contest exercise, that are supported by English environment. It can help students in mastering

language that is hoped can develop the students achievement in English language learning in the classroom.

The students can do learning activities such as make a group and discuss the problems together and ask the problems to the teacher it will make students easy to avoid the difficulties in understanding English that was gotten in the class room.

Like in communicative language method, the name of a method develope by Charles A.C Urren and his association in counseling cited in Jacks C. Richard's book his aplication of psychology counseling techniques to learning represent the use of counseling learning theory and to teach language. In lay terms, counseling is one person giving advice, asisten, counseling is one person giving advice, aistance, and support to another who has a problem or is in some they in need. Community language learning draws on the counseling metaphor to redefine the roles of the teacher (teacher councelor) and learner (the clients) in the language learning.

Small group in learning is widely recognized as one of the most advantageous practices in contemporary education although classroom collaborations is beneficial in improving outcomes for all student , it is particularly helpfull second language learners, especially those ESL students with a dire need to become more proficient in target language who have scant opportunities for sustained.[1]

The English programs in boarding school is have purpose to help the students avoid the difficulties in English language learning such as:

1. **The Analysis English Course Program**

   In learning process the tutor using community language learning (CLL) in some material it is measuring witing condition of boarding school situation and purposed to be fun in learning process. There are interactions between teacher and students like activity in the

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[1] Joy M. Reid, *Understanding Learning Styles in Second Language Classroom*, (New York: prentice Prentice Hall Regents, 1998), p. 85

classroom but they will be more free if they get the problems in learning English in the classroom. The problems will be discussed together with friends. Students can share the materials that is not be taught yet in the classroom. It will make students more ready in doing learning process in the classroom.This activity like group work which can doing everithing together.

Media also needed in this process study to helps and to motivate students in learning. Like TV, DVD to help students in learning speking and listening after that the tutor ask to all make a group to discuss.

Situation and suitable approach needed in English learning help students in understanding difficulties.

Furthemore, See Long and Porter cited in H. Douglas' book said that group work is generic term covering a multiplicity of technicques in which two or more students are assigned a task that involves collaboration and self initiated language. note that we commonly call pair work is simply group work in group of two. It is also important to note that group work usually implies "small" group work, that is . Students in groups of perhaps six or fewer. Large groupings defeat one of the major purposes for doing group work: giving students more opportunities to speak. The group works have advantages that are:

a. Group works generates interavtive language.

In so-called traditional language classes, teacher talks is dominant. Teachers lecturer, explain grammar points, conduct drills, and at best lead whole-class disscussions which each student might get a few seconds of a class periode to talk. Group work helps to solve the problem of classes that are too large to offer many opportunities to speak by one estimate, it just half of your class time were spent in group work, you could increase

individual practice time five-fold over whole-class traditional methodology.

Closely related to the sheer quantity of output made possible through group work is the variety and quality of interactive language. With traditional methods language tends to be restricted to initiation only by the teacher in an actificial setting where the whole class becomes a group interlocutor. Small group provide opportunities for student initiation, for face-to-face give and take, for practice in negotiation of meaning, for extended conversational exchanges, and for student adoption of roles that would otherwisw be impossible.

b. Groups work offers an embracing affective climate.

The second important advantage offered by by group works is the security of a smaller group of student where each individual is not so starkly on public display vulnerable to what the student may perceive as criticism and rejection. In countless observations of classes, I have seen the magic of small groups. Quite suddently retient student become vocal participants with in the process. The small group becomes a community of learners cooperating with each other in pursuit of common goal.

A further affective benefit of small group work is an increase in student motivation. With maslow's" security/ safety" level satisfied through the cohesiveness of the small group, learners are thus freed to pursue higher objective in their quest for success.

c. Group work promotes learner responsibility and autonomy.

Even in relatively small class of fifteento tweeny students, whole-class activity often gives student a screen to hide behind. Iremember a collec french class I took in which thse teacher's single teaching technique was to call on students one by one tranlate a sentence in our reading passage of the day. My way of playing that game was simply to keep one sentence ahead of the

teacher so that when my name came up , Iwas ready. I paid no attention attention to what was currenly being translated, to the meaning of the whole passage, to be sur! but even in less deadly being translated, to the meaning of the whole passage, to comments by the teacher, or to fellow classmates students can "relax" too much in whole-class work. Group work places responsibility for action and progress upon each of the members of the group somewhat equally. It is difficult to "hide" in small group.

d. Group works is a step to ward individualizing instruction.

Each student in classroom has needs and abilities that are unoque. Usually the most salient individual difference that you observe is a range of proficiency levels acrooss your class and, even more specially, differences among student in their speaking, listening, writing, and reading abilities. Small groups can help students with varying abilities to accomplish separated goals. The teacher can recognize and capitalize upon other individual differences (age, cultural heritage, field of study, cognitive different tasks to dofferent groups.[2]

2. The Analysis English Speak Area

English language not teaching how to be able to mastery of fourth skill (listening, reading, speaking and writing) only, but also to practiced in daily it is can create students' mentality to implementing. Because environment supporting. The English environment influence the spirit to students to practice English language. Indereretly they have doing teaching learning when they speak, listen other friends, analyse their friends speak although many mistake in pronounciation, grammar, structure etc, but it is good first time to build their mentality in speaking English.

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[2] Doughlas Brown, *Principles of Language Learning and Teaching 4th ed.*(USA: addison wesley longman. Inc.), p. 179

In edition oxford in book of language learning strategis, language is a form of sosial behaviour and communication. communication can only occure between and among people this, in proccess, appropriate social strategies are devided as three sets : asking question, cooperating wiht others and empathizing with other.[3]

Communicative drills encourage students to connect form, meaning, and use because multiple correct respond are possible in communicative drills, students respond to promt using the grammar point under consideration, but providing their own content for example to practice questions and answer in the past tense in English teacher and students can ask answer question about activities the previous evening.

3. The Analysis English Speech

The program also can improve students' mentality. It is can be challenge to students in order to always motivated to study more. Because English speech is set of solidarity of some skill and science and have to good looking and perfect performent. Its interested program to students. The purpose of the program practice sudents to be professional in mission. It is suitable with vission and mission MAN 1 Semarang that is create religious alumna, godfearing, achievement, and has good attitude. While its mission is preparing islamic creative leader, inovative and aspirative by having science and technology based on belief and godfearing to Allah swt.

Third programs above supported with English environment that can create atmosphere student in order to always to learn and also help students memorize new vocabulary. The student automatically learn because they always interact with the every furniture and other tool in boarding school.

Normally, vocabulary input is corporated in three ways:

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[3] Oxford, R.L., Language Learning Strategies: An update (on-line) Available http/www.cal.org/ericcc/digest/oxford 01.html

1) Integrated vocabulary section.

2) Integrated into text-based activities

3) Incidentally, as in grammar explanations and exercises, task instructions,ect.

In segregated vocabulary activities, words are often persented in the form of lexical sets.These are a group of words that share a relation.

English programs in boarding school helps student increase English learning because every program supporting each other. It is related with integrating the four skills that for more than six decades now, research and practice in English language teaching has identified the four skill listening,reading, writing and speaking, reading and writing as a paramount importance. ESL curricula and textbooks around tho the world tend to focus on one or two of the four skills. sometimes to the execlusion of others and a visit to the most recent TESOL. Convention will offer you a copious assortment of presentations indexed according to the four skill.

It is perfecly appropriate to identify language performent thus. The human race has fashioned two forms of productive performance, oral and writtenand two forms of receiptive performent. Aural (or auditory) and reading. There are of course, offshoot of each mode. Lumped together under nonverbal communication are various visually perseived message delivered through gestures, facial expression, proximity, and so forth. Graphic art (drawings, paintings, and diagrams) is also powerfull form of communication. But attention to the four different skills does indeed pay off as learners of a second language discover the differences and interrelationship among these four primary modes of performance.

Despite our history of treating the four skills in separate segments of a curriculum, there is a recent trend toward skill integration. That is rather than designing a curriculum to teach the

many aspect of one skill, say, reading, curriculum designiners are taking more interrelated skill. Acourse that deal with reading skill,then, will also deal with related listening, speaking, and writing skills. A reason is called reading class. under the new paradigm, might include:

1) A pre-reading discussion of the topic to activate schemata.
2) Listening to a lecturer or a series of informative statements about the topic of a passage to be read.
3) A focus on a certain reading strategy, say, scaning
4) writing a paraphrase of a section of the reading passage

This reading class, then, models for the students the real-life integration of language skills, gets them to percieve the relationship among several skills and provides the teacher with a great deal of flexiblelity in creating interesting, motivating lessons.[4]

In English learning always relate with some aspect to measur ability of students that is cognitive aspect, affective aspect, and psychomotoric aspect. Taxonomy of education goals is a categorisation education goals generally basis to formulate curriculum goals and course goals. Goals of taxonomy consist of domain cognitive, affective, and psychomotoric.

a. Cognitif Dimention

It is emphasize in intelectual proses. in edition bloom cited in oemar hamalik's book mention ladder cognitive goals as follows:

1) Knowledge
2) Understanding
3) Aplication
4) Analysis
5) Sintesis
6) Evaluation[5]

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[4] Douglas Brouwn, *op.cit*. p.232
[5] Oemar Hamalik, *op.cit*.p. 80

b. Affectivetion Dimention

It is attitude, feeling, emosi, and characteristic, morality, which is important development aspects of students. Krathwohl, Bloom and Masia develop hierarchy this dimention consist of:

1) Receiving
2) Responding
3) Valuing
4) Orgaization
5) Characteristic[6]

c. Psychomotoric Dimention

Dimention psichomotorik is third category education goals that flange to phisic movement and phisic control. Phisic efficiency can form of pattern or special phisic skills or skill sequence. kinds of first attitude in dimention psychomotorik, according singer and dick consist of :

1) Contacting, manipulating, and moving an object
2) Controling the body or object, as in balancing
3) Moving and controling the body parts of the body in space in a brief timed act or sequence under predictaleand unpredictable conditions
4) Making controlled, appropriate sequential movements (not time restricted) in a predictable and unpredictable and changing situation.[7]

The theory above related with execution of English program in boarding school dimention cognitve get in many activity like English speech because the students giving knowledge to other and improve the knowledge with their opinion, analize the phenomenon in society related with cience and giving solution and advice. The writer thik it is intelectual process to students.

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[6] Oemar Hamalik, *op.cit.*p. 81
[7] Oemar Hamalik, *op.cit.p.* 82

Relation with dimention affective when audience hear of speech. They receive something other friends giving and dimention psichomotor when student perform in front of audience perfors with gesture to be interested. Beside that other activity like speak English , English program also related with aspect of cognitive, affective and psychomotoric.

From the result of research showed that in learning english language will success if supported by environment that is good environtment so, instruction evaluated more maximal. In this case development of language environment concep MAN 1 Semarang have success creating good condition to develop student's attitude, august behaviour, spiritual, science, and profesinality.

According from reality above , that case is other type from development of boarding school which instructing through english program with mastering some skill become the purpose both in formal activity and also non formal activity.

This matter make confident that study English language same as study the instrument of science to study other science in english language book. So, MAN 1 Semarang supporting to all students mastering English language in study and examination. Beside that it is Hoped graduated of MAN 1 Semarang can competing with other.

D. The Advantages and Disanvantages of Boarding School

1. The Advantages

One cannot say that boarding school is better or Day school in comparison, while both are effective in producing good results in terms of academics, extra-curricular, social interactions, but for some parents it's difficult to give extra-care and time to their child from the drudgery of their routine, and also due to other reasons they send their children to boarding.

There are number of benefits in a boarding School.

a. Daily coexistence leads to friendships, not just among students, but also with faculty members.

b. Boarding school reduces compartmentalization, because academic studies are blended with other activities, such as sports. This natural juxtaposition increases the appeal of both pursuits.

c. Provides stability not available in families where one or both parents travel or are virtually never home due to work schedules.

d. Safety of individuals residing in boarding school is typically higher than non boarding school age students in general.

e. Special help programs are often available.

f. Students enjoy more challenge and face fewer harmful distractions. If the student's public school options are rife with bad influences or lack diversity, boarding school may be the answer.

g. Students learn to govern their own behavior. And parents no longer have to seem like ogres or nags. In many cases student's appreciation for parents greatly increases.

h. Where earlier generations have attended the institution, a family tradition is sustained becoming an additional source of motivation.

i. Some boarding school offer a post-high school graduation development program, which can provide additional opportunity to mature, further develop themselves becoming better prepared to be an adult in today's world.

2. **Disanvatages of boarding school**

a. Many activity in boarding school will be studenents just has a few time to study subject of school.

b. The rules or obligation make student sometime feeling uncomfortable.

c. Limited to access with outside so, makes student feeling boired.

It is one of the disadvantages in bording school and it is must be attention for nursemaid or managing of boarding to make a solution. The nursemaid must discussion with students to make solution together, because it is one of the democracy process it is also be a learning to all.

E. The Advantages and Disadvantages Implementasion English Program in Boarding School

1. **The Advantages**
   a. This progam improving students' English learning
   b. Method of sudy that using community language learning (CLL) method make student feeling interested and enjoy so, it is can create friendship nuance, and spirit.
   c. Improving mentality to speak in English.
   d. This program supporting student in academic echievement.

2. **Disadvantages**
   a. The tutor just using one method to teach many skill in learning it is not appropriate in some learning skills, though every skills must using certain method in teaching
   b. The critics of the CLL question the appropriateness of the counseling metaphor on which it is predicated. Question also arise about whether teacher should attemt counceling without special training. Other concerns have been expressed regarding the lack of a syllabus, and the focus on fluency rather than accuracy, which may lead to inadequate control of the grammatical system of the target language. The CLL just enphasize the positive benefits of a method that centers and stresses the humanistic side of language learning, and not merely its linguistic dimentions.
   c. In speaking area nothing monitoring from nursemaid derectly so, it can makes some mistake continually.
   Always any positive and negative effect in everithing but do the best it is better the human must doing something to improve everithing in life to be perfect. In this case the tutor must change or create new system and adding some method in teaching English because English is so complex.