

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

The research conclusion is presented according with the data which have been analyzed in the previous chapter. From all the data analysis about the implementation of English program in boarding school to improve students' English learning at MAN 1 Semarang, it can be conclude that:

1. The purpose of English programs in boarding school at MAN 1 Semarang are as a medium for students to practice the English languages. Beside that English program in boarding school as a solution of many problems in English learning consists of four skill (speaking, reading, writing, listening ), building mentality to speaks in English as support student in academic achievement.
2. The implementation of english programs in boarding school MAN 1 Semarang consist of as follows:
  - a. English Course Program  
This program as students' medium to learn all about English, student usually study whatever they gott in class. Beside that, student can study more through the program. It helps student in learning process in classroom. Automatically in this program will be formed group of study. like in community language learning method (CLL) combine innovative learning tasks and activities with conventional ones they include.
  - b. English speaking area  
Student do their daily activities in English everyday. This Program facilitate students to improve their speaking skill. Whatever they speak, its practice to pronunciation and confident in speak English. This program aks students speaking English to communicate in every moment.

c. English speech

English speech is the program which practice students to speak in front of audience, students practiced to send mission of Islam science. The purpose of this program is to improve mentally speaking well and to study islam science.

3. English programs in boarding school can improve students English learning because In learning process the tutor using community language learning (CLL) in some material it is measuring witing condition of boarding school situation and purposed to be fun in learning process. In English course program there are interactions between teacher and students like activity in the classroom but they will be more free if they get the problems in learning English in the classroom. The problems will be discussed together with friends. Students can share the materials that is not be taught yet in the classroom. It will make students more ready in doing learning process in the classroom. This activity like group work which can doing everithing together. In English speak area Indereretly they have doing teaching learning when they speak, listen other friends, analyse their friends speak although many mistake in pronunciation, grammar, structure etc, but it is good first time to build their mentality in speaking English and in English speak program students can practice their skill such as speaking, reading, writing and listening. They also can practice mentality to speak in front of many people with English well. English programs in boarding school helps student increase English learning because every program supporting each other.

## B. Suggestion

English program in boarding school is one of the effort of the school to reach the goals of course. It is answer from problem of course which

concernedly. This program must improve to forward the institutions of MAN 1 Semarang as an islamic senior high school.

The writing hope there is other inovative program to answer the problem of students in English learning. This program have to maintaining by effort of school in go forward and giving addition facility and improving students English learning.

### **C. Closing**

This thesis is served to the readers. The writer realizes lest far from perfect. The writer hopes any criticisms and suggestions to make it perfect. The writer also hopes that it can be useful for her self and for all readers in general.