

**IMPROVING STUDENTS' NARRATIVE WRITING SKILL
THROUGH FLASH ANIMATION
(An Action Research with Tenth Grade Students of SMA Negeri
13 Semarang in the Academic Year of 2009/2010)**

THESIS

Submitted in Partial Fulfillment of the Requirement for the Degree of
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A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, June 21th 2010

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MOTTO

إِقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ. خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ. اقْرَأْ وَرَبُّكَ الْأَكْرَمُ.
الَّذِي عَلَّمَ بِالْقَلَمِ. عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ. (العلق : ١-٥)

“Read! in the Name of your Lord Who has created (all the exists). He has created man from a clot (a piece of thick coagulated blood). Read! And your Lord is the Most Generous. Who has taught (the writing) by the pen. He has taught man that which he knew not.”¹

¹ Muhammad Muhsin Khan and Muhammad Taqi-ud-Din Al-Hilali, *Interpretation of the Meanings of the Noble Qur'an in the English Language*, (Riyadh Saudi Arabia: Dar-us Salam Publications, 1996),p. 807-808

DEDICATION

This thesis is dedicated to:

- ❖ My beloved father (Damu) and mother (Khotimah)
- ❖ My grandmother (Sukimah)
- ❖ My beloved brothers (Wihoeni Samsul Abidin, Joni Wakhuri and Tasripin)
and sisters (Muprihatin, Mujihati and Sohifatul Mujahidah)

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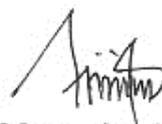
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Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin.

Semarang, June 21th 2010

The writer,



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ABSTRACT

Muamalatul Fitroh (Student Number: 053411182) *Improving Students' Narrative Writing Through Flash Animation (An Action Research with Tenth Grade Students of SMA Negeri 13 Semarang in the Academic Year of 2009/2010)*. Thesis: Bachelor Program of English Language Teaching Department of Tarbiyah Faculty Walisongo State Institute for Islamic Studies Semarang, 2010.

Key words: flash animation, to Improve Students' Writing, teaching narrative text.

The Indonesian government has dedicated that English is a compulsory subject that is taught at school. English contains of four skills that should be studied by high school students. They are consists of listening, reading, writing, and speaking. Writing is a difficult subject to students. This is because it is a mixture of idea, concept, vocabulary, and grammar. Therefore, the teacher should choose the correct media in teaching it. Flash animation is one of the media that can be used in teaching narrative writing more clearly. It is a good medium to teach it. By using flash animation, students will see colourful objects, her voices and see gestures of the characters, so that students can follow the plot clearly.

In this thesis, the writer chooses flash animation film as the media to improve students' narrative writing. She wants to know the implementation of teaching narrative writing through flash animation and the improvement of students' narrative writing after being taught using flash animation.

In order to achieve the objective of the study, the writer designed a classroom action research. The population of this study was the tenth year students of SMA Negeri 13 Semarang and the subject of this study was 36 students. The classroom action research was done in three stages, pre cycle, first cycle, and second cycle. These cycles consist of four stages, planning, acting, observing, and reflecting.

The result of this research showed the improvement of students' narrative writing ability. It can be seen from their score. The score in the pre cycle was 51, 56, the first cycle was 67, 22 and the second cycle was 72, 33. From that finding, it can be concluded that flash animation film is effective to improve students' ability in narrative writing. It helps students learn and memorize better because the teachers' explanation in facilitated audiovisual media. Flash animation also helps the students to understand story because we can see the character's attitude in the story. So, even though the students do not know the vocabulary items, they still understand the story.

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