FACILITATING STUDENTS’ UNDERSTANDING ON THE ORGANIZATION OF PROCEDURE TEXT BY USING REALIA (A Classroom Action Research at the First Grade of SMP NU 1 Bumijawa Tegal in the Academic Year of 2009/2010)

A Final Project

Submitted in Partial Fulfillment of the Requirement For the Degree of Bachelor of Islamic Education In English Language Education

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MOTTO

“Every hardship is followed by ease.”

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DEDICATION

The thesis is dedicated to:

- My beloved father and mother (Darso and Siti) who always support emotionally and materially with prayer, love, and patience.
- My beloved young brother (Hadi), my young sister (Iis) and my family who always support and motivate the writer to finish this thesis.
A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer’s opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, June 2010

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ABSTRACT


The background of the study in this research was the students still have difficulties in understanding organization of procedure text especially in writing skill. Students only depend on their imagination to write procedure text, so it is not enough to get the idea in writing and the teacher still used conventional methods; the teacher only explained the material by using speech so the students are easy to get bored. To facilitate students’ understanding in writing organization of procedure text, the teacher used realia as the media in teaching process.

This study only focuses on teaching writing procedure text by using realia as the media. And the problem in this research can be stated as follows:

1. How is the implementation of using realia to facilitate students’ understanding in writing organization of procedure text at the first grade of SMP NU 1 Bumijawa Tegal?
2. How is the improvement of students’ understanding in writing organization of procedure text at the first grade of SMP NU 1 Bumijawa Tegal after being taught using realia?

The objectives of this study are (1) to describe the implementation of using realia to facilitate students’ understanding in writing organization of procedure text at the first grade of SMP NU 1 Bumijawa Tegal, (2) to find out the improvement of students’ understanding in writing organization of procedure text at the first grade of SMP NU 1 Bumijawa Tegal after taught using realia.

The method of research that used was classroom action research with the reason the teacher can develop and repair their skills in giving the material to the students. The techniques used to collect the data were documentation, observation, and test. In pre cycle, before doing pre test, the teacher used conventional method (speech) to teach the students. The teaching process in cycle 1 until cycle 3, the teacher taught writing procedure text by using realia as the media; the teacher demonstrated a procedure of doing something by using realia and gave students test.

The result of study shows that there was improvement of students’ understanding in writing organization of procedure text. This is proved by the result of the tests that show the improvement from pre cycle, cycle 1, cycle 2 and cycle 3. In the pre cycle was gotten the average of students’ score 44. It means that the value of students’ achievement was poor. It increased in cycle 1 with the average of students’ score 59.2. It means that the value of students’ achievement was near of fair. It increased in cycle 2 with the average of students’ score 70.4. It means that the value of students’ achievement was fair. In the last cycle (cycle 3) the average of students’ score was 80. It means that the value of students’ achievement in learning writing procedure text was good.

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Praise be to Allah who has given blessing and mercies so that the writer can finish in creating this thesis.

Shalawat and salam may be granted to our noble prophet Muhammad Saw and his family, his friends, and his followers who has brought Islam until this present.

As an ordinary human who has the weakness and limitedness, the writer realizes that the thesis by the title “Facilitating Students’ Understanding on the Organization of Procedural Text by Using Realia (A Classroom Action Research at the First Grade of SMP NU 1 Bumijawa Tegal in the Academic Year of 2009/2010)” cannot be finished without any support, guidance, and help from the other people and another side. For that, by the honor of this, the writer wants to say thanks very much to the honorable:

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writer.

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team KKN PBA in Sukorejo-Tampingwinarno, team PPL in SMP Hidayatullah, and
all of my friends who have helped me in writing the thesis.

13. And all side who cannot mentioned one by one by the writer who have helped in
finishing in this thesis.

    By expecting pray, may the goodness be charity and get the reward from Allah
SWT.

    The writer realizes that this thesis is still far from completeness. So that, the
writer so expect constructive suggestion and criticism from all side for the advantages
of this thesis.

    Finally, the writer expect may this thesis useful, especially for the writer and
generally for the readers.

والسلام عليكم ورحمة الله وبركاته

Semarang, June 2010

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