

## **CHAPTER V**

### **CONCLUSION**

#### **A. Conclusion**

A Classroom Action Research basically is the improvement effort of the education quality especially in the teaching-learning process. This research is able to offer the approach and new procedure that give more effect directly on the betterment and improvement of teacher professionalism to manage the learning in the class. It is done by investigating indicators of success and difficulty on the teaching learning process and students' achievement.

Based on the result of the research that had been done in three cycles in the research entitled "Facilitating Students' Understanding on the Organization of procedure text by Using Realia (A Classroom Action Research at the First Grade of SMP NU 1 Bumijawa Tegal in the Academic Year of 2009/2010), it can be taken the conclusion as follows:

1. The implementation of using realia in facilitating students' understanding in writing organization of procedure text, it consists of four activities conducted by the teacher and researcher. There are pre-cycle, first cycle, second cycle, and third cycle. In pre-cycle students were taught using conventional method. First cycle until third cycle, students were taught using realia. It used by the teacher to know the base score and final score after taught by using realia in learning procedure text. The teacher must understand method which is used in his teaching, so the goal of teaching is gained.
2. There is improvement. The students' understanding in writing the organization of procedure text at the first B grade of SMP NU 1 Bumijawa Tegal improved after being taught using realia. This is proved by the result of the tests that show the improvement from the pre-cycle, cycle 1, cycle 2, and cycle 3. In the pre cycle is gotten the average of students' score 44. It increases in cycle 1 with the average of students'

score 59.2. It means that the value of students' achievement in learning writing of procedure text was near of fair. And it increases in cycle 2 with the average of students' score 70.4. It means that the value of students' achievement in learning writing of procedure text was fair. And in the last cycle (cycle 3) the average of students' score is 80. It means that the value of students' achievement in learning writing of procedure text was good.

## **B. Recommendation**

Teaching English language to the student in Junior High School, the teacher must create enjoyable, fun, and interesting situation as possible as the teacher can. The enjoyment ought to be the foremost aims which hopefully will have good effects on the education. Because what they dislike, they drop as soon as possible. In other word, the teacher should make the teaching learning process enjoyable, because students interested to play and learn best when they are enjoying themselves.

This research has found out some advantages about teaching English writing organization of procedure text using realia to improve students' understanding in writing. Based on the advantages that have been presented in the previous chapter, the researcher suggests to the teachers to use realia as the media. Because it can help them to solve the problem faced when teaching writing procedure text to them.