

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

Based on the hypothetical test and discussion of the data analysis in the previous chapter, the conclusion can be drawn is that the teaching of descriptive writing using Indonesian pop songs is more effective at VIID and VIIF students of MTs Salafiyah Kajen Margoyoso Pati. It can be seen from the results of test score showing that the experimental class that were given treatment using Indonesian pop song as a medium got higher score (81.3) compared with the control class who did not get treatment using Indonesian pop song as a medium(67.5). Based on the t-test with significance of standard 5%, it is found  $t_{count} = 5.59$  with  $t_{table} = 2.00$ . Because  $t_{count} > t_{table}$ , it is also proven that learning descriptive text using Indonesian pop song is more effective.

#### B. Suggestions

Based on the result of this research with positively indicates that there is positive effect of using song as a medium in teaching descriptive writing. Some suggestions for the teaching learning English are proposed as follows:

1. To the teachers
  - a. The creativity of the English teachers is needed in teaching English, as their duties to transfer the knowledge of English to the students.
  - b. It is necessary for English teachers give motivation to the students in teaching learning English.
  - c. It will be better if the English teachers find out appropriate and interesting teaching media as students need.
  - d. To give contribution to English teachers that teaching writing using songs as a medium is more interesting.
2. To the students
  - a. To improve the effectiveness of students' writing.

- b. It may help students to disappear their bored in learning writing text.
- c. The students can write descriptive text easily.
- d. To improve the English mastery, the students have to use their memory in order to get a better achievement in mastering English vocabulary.

3. To the readers

The writer hopes this thesis can be useful for the reader. So, they know that using descriptive as a medium in teaching descriptive writing is more effective. It will stimulate students' imagination in writing descriptive text.

4. To the writer

After conducting this research, many experiences are gotten. The writer can know the teaching learning process in class. It is important for the writer to know an appropriate teaching media in teaching English.

5. To the school

Songs can be a new media in teaching writing descriptive in MTs Salafiyah Kajen Margoyoso Pati in order to get better output.

### **C. Closure**

Thus, this thesis is served to the readers. The writer realizes that is still lest perfect. The writer hopes any suggestions and criticisms to make it perfect. The writer hopes that it can be useful for she herself and for the readers in general.