USING WALL MAGAZINE TO IMPROVE STUDENTS’ MOTIVATION IN WRITING OF DESCRIPTIVE TEXT
(A Classroom Action Research with 8th Grade Students of MTs Al Hidayah Getassrabi Gebog Kudus in the Academic Year of 2009/2010).

THESIS

Submitted in Partial Fulfillment of the Requirement for the Degree of Bachelor of Islamic Education in English Language Education

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ABSTRACT


Keywords: Wall Magazine, Improve, Students’ Motivation, Writing, Descriptive text.

The background of this study is based on the phenomena that students’ motivation in writing descriptive text is low. It is because students think that writing is a boring activity. Teacher also just gives them score for their writing; there is no other reward to appreciate their writing. Thus, it makes them lazy to write. To improve students’ motivation in writing descriptive text, teacher needs a medium that can attract them to write. Wall magazine is one of media that can be used in teaching writing descriptive text. By using wall magazine, students will be motivated to write, because through wall magazine their writing will be seen by others. It seems like a reward because students’ descriptive writings are displayed. Automatically, they will do the best in their work.

The objectives of this study are to describe the implementation of using wall magazine in improving students’ motivation in writing descriptive text and To identify the improvement of students’ motivation in writing descriptive text after being taught using wall magazine.

The study was conducted at MTs Al Hidayah Getassrabi Gebog Kudus in the academic year of 2009-2010. The subjects of this study were the eighth graders class A. The number of the subject was forty-eight. Instrument that were used in collecting the data were questionnaire, documentation, observation, test and interview. The process of this research was conducted in three stages, including, pre cycle, cycle 1, and cycle 2. Pre cycle was done to know the initial condition before students given wall magazine. The planning of cycle 1 was planned after conducting pre cycle. And Cycle 2 was conducted based on the reflection results of cycle 1.

The result of this research showed the improvement of the students’ ability in writing descriptive text. It could be seen from their score. The average on pre-test was 56,98, in cycle I got 64,81 and in cycle II got up to 72,29. Students’ activeness to write descriptive text also improved. It means that students’ motivation in writing descriptive was increased. So, the hypothesis can accepted.

Based on the result of the analysis, the writer concludes that the use of wall magazine can improve students’ motivation in writing descriptive text. Thus, the writer recommends the using wall magazine in writing class, especially in descriptive writing.
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I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers’ opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 18 June 2010

The Writer

Ely Lia Susanti
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MOTTO

“Lo! With hardship goes ease” (Al-Insyirah:6)¹

‘No Pain, No Gain’

DEDICATION

¹The meaning of the glorious quran, (Dar Al-Kitab Al-Masri: Cairo Egypt, 1990) p.57
This thesis is dedicated to:

1. My beloved father (Bapak H. Mahmudi) and mother (Ibu Hj. Sri Murti)
2. My sister (Mbak Eny)
The writer would like to praise and express her highest gratitude to Allah SWT, the Almighty God for his blessing and mercy leading her to finish her thesis. Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

She realizes that many people have contributed to the writing of her thesis by giving their assistance and guidance. Therefore, on this occasion, the writer would like to offer her gratitude to them.

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Finally, the writer realizes that this thesis is far from being perfect. Therefore, the writer will happily accept constructive criticism in order to make it better. And the writer hopes that this thesis would be beneficial to everyone. Amin

Semarang, 18 June 2010

The writer

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