

**USING WALL MAGAZINE TO IMPROVE STUDENTS'
MOTIVATION IN WRITING OF DESCRIPTIVE TEXT
(A Classroom Action Research with 8th Grade Students of MTs Al Hidayah
Getassrabi Gebog Kudus in the Academic Year of 2009/2010).**

THESIS

**Submitted in Partial Fulfillment of the Requirement for the Degree of Bachelor
of Islamic Education in English Language Education**



By:

Ely Lia Susanti

3105201

**ENGLISH DEPARTMENT OF TARBIYAH FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
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ABSTRACT

ELY LIA SUSANTI (Student Number: 3105201). *Using Wall Magazine to Improve Students' Motivation in Writing Descriptive Text (A Classroom Action Research with 8th Grade Students of MTs Al Hidayah Getassrabi Gebog Kudus in the Academic Year of 2009/2010).* Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies (IAIN Walisongo), 2010.

Keywords: Wall Magazine, Improve, Students' Motivation, Writing, Descriptive text.

The background of this study is based on the phenomena that students' motivation in writing descriptive text is low. It is because students think that writing is a boring activity. Teacher also just gives them score for their writing; there is no other reward to appreciate their writing. Thus, it makes them lazy to write. To improve students' motivation in writing descriptive text, teacher needs a medium that can attract them to write. Wall magazine is one of media that can be used in teaching writing descriptive text. By using wall magazine, students will be motivated to write, because through wall magazine their writing will be seen by others. It seems like a reward because students' descriptive writings are displayed. Automatically, they will do the best in their work.

The objectives of this study are to describe the implementation of using wall magazine in improving students' motivation in writing descriptive text and To identify the improvement of students' motivation in writing descriptive text after being taught using wall magazine.

The study was conducted at MTs Al Hidayah Getassrabi Gebog Kudus in the academic year of 2009-2010. The subjects of this study were the eighth graders class A. The number of the subject was forty-eight. Instrument that were used in collecting the data were questionnaire, documentation, observation, test and interview. The process of this research was conducted in three stages, including, pre cycle, cycle 1, and cycle 2. Pre cycle was done to know the initial condition before students given wall magazine. The planning of cycle 1 was planned after conducting pre cycle. And Cycle 2 was conducted based on the reflection results of cycle 1.

The result of this research showed the improvement of the students' ability in writing descriptive text. It could be seen from their score. The average on pre-test was 56,98, in cycle I got 64,81 and in cycle II got up to 72,29. Students' activeness to write descriptive text also improved. It means that students' motivation in writing descriptive was increased. So, the hypothesis can accepted.

Based on the result of the analysis, the writer concludes that the use of wall magazine can improve students' motivation in writing descriptive text. Thus, the writer recommends the using wall magazine in writing class, especially in descriptive writing.



**KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS TARBIYAH**

**Alamat: Jl. Prof. Dr. Hamka Kampus II Telp./Fax (024) 760295,
7615387 Semarang 50185**

ADVISOR APPROVAL

	Date	Signature
Advisor I : <u>Siti Tarwiyah, M.Hum.</u> NIP. 19721108 199903 2 001	<u>28 April 2009</u>	
Advisor II : <u>Ismail, M.Ag</u> NIP. 19711021 199703 1 002	<u>29 April 2009</u>	



**KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS TARBIYAH**

Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp. 7601295 Fax. 7615387 Semarang 50185

RATIFICATION

Name : **ELY LIA SUSANTI**
Student Number : **3105201**
Title : **USING WALL MAGAZINE TO IMPROVE
STUDENTS' MOTIVATION IN WRITING
DESCRIPTIVE TEXT (A Classroom Action Research
with 8th Grade Students of MTs Al Hidayah Getassrabi
Gebog Kudus in the Academic Year of 2009/2010)**

had been ratified by the team of thesis examiner of Education Faculty of
Walisongo State Institute for Islamic Studies Semarang on:

Day : Monday

Date : July 5th, 2010

The Team of Examiner

Chairwoman,

Siti Tarwiyah, S.S. M.Hum
NIP. 19721108 199903 2 001



Secretary,

Drs. H. Abdul Wahid, M.Ag.
NIP. 19691114 199403 1 003

Examiner I,

Dr. H. Raharjo, M.Ed.St.
NIP. 19651123 199103 1 003

Examiner II,

Syamsul Ma'arif, M.Ag.
NIP. 19741030 200212 1 002

THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 18 June 2010

The Writer

Ely Lia Susanti
3105201

This thesis is dedicated to:

1. My beloved father (Bapak H. Mahmudi) and mother (Ibu Hj. Sri Murti)
2. My sister (Mbak Eny)

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Semarang, 18 June 2010

The writer

Ely Lia Susanti

3105201

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