## CHAPTER V CONCLUSION AND SUGGESTION

In this chapter presents conclusion and suggestion. The conclusions are drawn from the results and discussions in the chapter IV. The suggestions are proposed to the English teacher and students, especially in junior high school, and also the education stake holder in common.

## A. Conclusions

Based on the result of the analysis in the previous chapter, the writer concluded that:

- 1. There were some steps to implement wall magazine in writing descriptive class, first at all, teacher explained about descriptive text. Second, she divided the students into some group, and then she asked the students to write descriptive text individually. After finished their writing, students adhered it on wall magazine paper, and created wall magazine with their group as well as possible. The last, the creation will be displayed.
- 2. The initial condition of students' motivation in learning writing descriptive text was low. It can be seen from the observation that only 37,5% students who paid attention, 20,83% students who responded to question, 18,75% students who asked question, and 33,33 % students who were being enthusiastic to did assignment. Those factors caused teacher just gave them score; there was no reward to appreciate them. After students asked to write descriptive text on wall magazine in cycle I, there were 60,42% students who paid attention, 47,92% students who responded to question, 52,08% students who asked question, and 68,75 students who were being enthusiastic to do assignment. Moreover, in cycle II, the motivation was increased, there were 85,42% .students who paid attention, 66,67% students who responded to question, 64,58% students who asked question, 87,5% students were being

enthusiastic to do assignment. Those are any improvement of students' motivation caused through wall magazine their writing will be seen by other students. It seen like a reward because their creation will be displayed. Automatically they will do their best in writing.

3. The improvement of students' motivation also shown in their score in doing the task. Students mean score in initial condition was only 56,98. During the first cycle, students score mean was 64,81 and during the second cycle their score mean was 72,29. The improvement of score in every cycle showed that they had motivation. The main factors affecting this success are the student's interest in wall magazine. Students tried to write descriptive text and make wall magazine as well as possible.

## **B.** Suggestions

Based on the result of the study, some suggestions are proposed. The suggestions are addressed to the teacher, students, school and readers:

- 1. This finding can be used by the teacher, school and readers as one way to enrich the reference about improving the students' writing skill in the second year of junior high school.
- 2. This finding can be used as a consideration for teacher to choose the medium in motivating the students' writing skill, especially in writing descriptive text.
- 3. The students can use the wall magazine as a medium to share the ideas with other. Publishing can be a great motivator for students to increase the students' interest and performance in writing skill.