USING ENGLISH SONGS TO IMPROVE STUDENTS’ ACHIEVEMENT IN TEACHING MODAL AUXILIARY
(A Classroom Action Research with the 8\textsuperscript{th} Grade Students of MTs Fatahillah Karangawen Demak in the Academic Year 2009/2010)

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By:
KHORIDATUL AFIDAH
NIM: 3105203

EDUCATION FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2009/2010
ADVISOR APPROVAL

Advisor I

Dra. Siti Mariam, M.Pd.
NIP: 19650727 199203 2 002

Date: June 17, 2010
Signature:

Advisor II

Drs. Abdul Wahib, M.Ag.
NIP: 19600615 199103 1 004

Date: April 29, 2010
Signature:
RATIFICATION

Name: KHORIDATUL AFIDAH
Student Number: 3105203
Title: USING ENGLISH SONGS TO IMPROVE STUDENTS' ACHIEVEMENT IN TEACHING MODAL AUXILIARY (A Classroom Action Research with 8th Grade Students of MTs Fatahillah Karangawen Demak in the Academic Year of 2009/2010)

had been ratified by the team of thesis examiner of Education Faculty of Walisongo State Institute for Islamic Studies Semarang on:

Day: Monday
Date: July 5th, 2010

The Team of Examiner

Chairman,
Drs. H. Abdul Wahid, M.Ag.
NIP. 19691114 199403 1 003

Secretary,
Syamsul Ma’arif, M.Ag.
NIP. 19741030 200212 1 002

Examiner I,
Dr. H. Rohari, M.Ed St.
NIP. 19651123 199103 1 003

Examiner II,
Siti Tarwyjah, S.S. M.Hum.
NIP. 19721108 199903 2 001
ABSTRACT


This study is based on the students’ difficulties in learning modal auxiliary. To develop teaching modal auxiliary, teacher should have a media in teaching modal auxiliary. In this study, teacher uses English songs. English songs aims to help students to remember and understand about modal auxiliary and improve their achievement in learning modal auxiliary.

The problems of this research can be stated as follows:
1. How is the implementation of English songs in improving student achievement in learning modal auxiliary with the eighth grade students of MTs Fatahillah Karangawen Demak?
2. How is the improvement of students’ achievement in learning modal auxiliary after being taught using English songs with the eighth grade students of MTs Fatahillah Karangawen Demak?

Its purposes are:
1. To know the implementation English songs in improving students’ achievement in learning modal auxiliary with the eighth grade students of MTs Fatahillah Karangawen Demak.
2. To find out the improvement of students’ achievement in learning modal auxiliary after being taught using English songs with the eighth grade students of MTs Fatahillah Karangawen Demak.

This study is classroom action research that was done in three cycles. To analyze the data, the researcher used qualitative analysis. The data from the observation that had done in every cycle analyzed in descriptive analysis while the data from test explained in descriptive qualitative. The data collection was done using observation and test.

The implementation of English songs in learning modal auxiliary with the eighth grade students of MTs Fatahillah Karangawen Demak was conducted in three cycles with four activities including pre cycle, first cycle, second cycle, and third cycle. The participant of this study is 34 students in class VIII B. The result of study shows that using English songs can improve students’ achievement in learning modal auxiliary. This is proved by students’ test that improved in every cycle. In the first cycle showed that there was increasing students’ achievement up to 68.3. It means that the value of students’ achievement in learning modal auxiliary was good. In second cycle, the students’ achievement more increased 75.2. It means that the value of students’ achievement in learning modal auxiliary was good. And in the third cycle students got 81.0. It means that the value of students’ achievement in learning modal auxiliary was excellent. In this study, there was improvement in every cycle after using English songs. So that English songs can improve students’ achievement in learning modal auxiliary.
A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other researchers’ opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, Mei 08th 2010

The Researcher

Khoridatul Afidah
NIM: 3105203
Allah does not change a people’s lot unless they change what is in their hearts.\textsuperscript{1}

\textsuperscript{1} Mahmud Y. Zayid, \textit{the Quran: An English Translation of The Meaning of The Quran}, (Libanon: Dar Al-Choura, 1980), p. 177.
DEDICATION

The final project is dedicated to:

- My beloved mother (Zulaikhah) and father (Muhammad Abdul Munir)
- My beloved brother (Fahmi Arif) and sister (Zakiyatul Mubarokah)
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Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

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Finally, the researcher realizes that this thesis is far from being perfect. Therefore, the researcher will happily accept constructive criticism in order to make it better. The researcher hopes that this thesis would be beneficial to everyone. Amen.

والسلام عليكم ورحمة الله وبركاته

Semarang, Mei 08th 2010
The Researcher,

Khoridatul Afidah
NIM: 3105203
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