

**STIMULATING STUDENTS' ORAL USE  
OF SIMPLE PAST TENSE THROUGH STORYTELLING  
(An Experimental Research with 8<sup>th</sup> Grade Students of MTs Sumber Payung  
Bataal Barat Ganding Sumenep Madura in the Academic Year of 2009/2010)**

**A Final Project**

Submitted in Partial Fulfillment of the  
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in English Language Education



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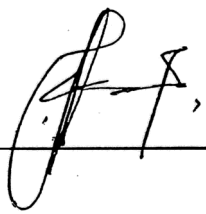

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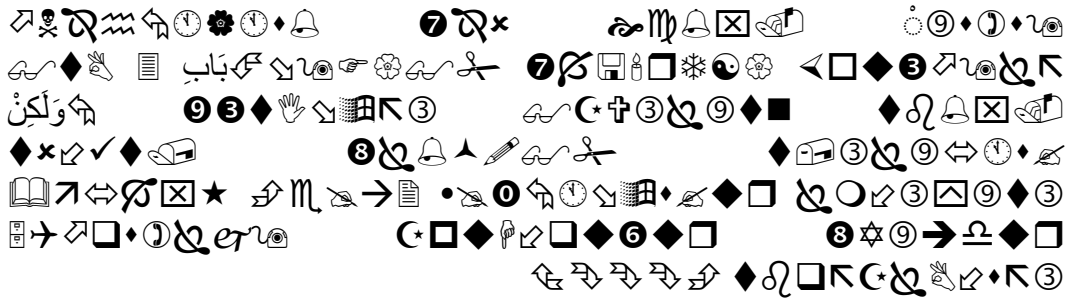
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MOTTO



In these, their annals, there is a lesson for men of understanding. This is not a thing forget, but fulfillment of previous revelations and a detailed exposition of all things and a guidance and a mercy for people who believe.<sup>1</sup>

**“THINKING POSITIVELY ABOUT YOUR SELF AND BELIEVING  
THAT WHATEVER IS THROWN ON YOU IN YOUR LIFE, YOU  
CAN OVERCOME IT...!”**

**(PLATO)**

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<sup>1</sup> Muhammad Zafrulla Khan, *The Quran*, (London: Curzon Press, 1985), p. 230.

## DEDICATION

The thesis is dedicated to:

- My beloved father (Junaidi) and mother (Siti Zainah) who always support emotionally and materially with prayer, love, and patience.
- All My Beloved family in Semarang and Madura.
- All people who give support, advice and pray.

## **A THESIS STATEMENT**

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other researchers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 15<sup>th</sup> June 2010

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## ABSTRACT

**Siti Fannah (Student Number: 053411204).** Stimulating students' oral use of simple past tense through storytelling: An Experimental Research (A Study with Students of 8<sup>th</sup> Grade Students of MTs Sumber Payung Bataal Barat Ganding Sumenep Madura in Academic Year 2009/2010). Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies, 2010.

**Key Words:** Teaching grammar, simple past tense, and storytelling.

Learning grammar at Junior High School can be done through many ways, such as: multiple choices, true false question, cut of picture, etc. But the students usually get bored to learn this subject. So, the teacher should device a good exercise or a way of teaching grammar. Teaching grammar especially simple past tense is closely related to indicate something happened in the past, so the researcher taught simple past tense by stimulating students' oral use of simple past tense through storytelling.

The problems of this research can be stated as follows:

1. How is the score of students test before treatment?
2. How is the score of students test after treatment?
3. Is there a difference in oral use of simple past tense test between pre-post test score of students?
4. How is the application of storytelling in stimulating students' oral use of simple past tense?

The main objectives of this study are:

1. To find out the score of students before treatment.
2. To find out the score of students after treatment.
3. To know the difference between pre test and post test score of students.
4. To know the application of storytelling in stimulating students' oral use of simple past tense.

The method of the research is an experimental study. The data were obtained by giving test to the experimental class and control class after giving a different learning to both classes.

The number of the subjects is 29 students in each class. They are VIII A is as experimental class (the students who are taught using storytelling), VIII B is as control class (the students who are not taught using storytelling) and VIIC is as try out class( the students who are gave test before control and experimental was given.

The instruments used to collect the data were interview, observation and test. The interview and observation were used to complete and support the data which is obtained. Test was used to know students' competence before and after the experiment run. There are three kinds of test. They are: try out test, pre-test and post test.

The result of the research: The mean of grammar score of experimental class (the students taught using storytelling) are 78,62 and The mean of grammar score of control class (the students taught using non-storytelling) are 68,79. There is a difference in grammar score between students taught using storytelling and those taught using non-storytelling. It is showed by the mean of experimental class is higher than control class (78,62 > 68,79). On the other hand, the test of hypothesis using t-test formula shows the value of the t-test is higher than the value of the t-table. The value of t-test is 3.35, while the value of t-table on  $\alpha = 5\%$  is 2.003 (3.35 > 2.003). The hypothesis is accepted.

Based on the result of this study, it is expected to be an information for many teachers especially English teachers in teaching grammar especially past tense (simple past tense). So, it can enhance students who master English well.

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## TABLE OF CONTENT

PAGE OF TITLE .....	i
ADVISOR APPROVAL .....	ii
RATIFICATION .....	iii
ABSTRACT .....	iv
THESIS STATEMENT .....	v
MOTTO .....	vi
DEDICATION .....	vii
ACKNOWLEDGEMENT .....	viii
TABLE OF CONTENT .....	x
TABLES.....	xiii
CHARTS.....	xiv

### CHAPTER I INTRODUCTION

A. Research Background of Study .....	1
B. Reasons for choosing the topic .....	5
C. Research Questions/ Hypothesis .....	5
D. Objectives of study .....	5
E. Pedagogical significance .....	6
F. Scope of the Study .....	6
G. Definition of the Key Term .....	6

### CHAPTER II REVIEW OF RELATED LITERATURE

A. Theoretical Review .....	8
1. General Concept of Grammar .....	8
a. Grammar in learning and teaching English.....	8
b. Definition, Usage and examples of simple past tense.....	9
1) Simple Past Tense .....	9
2) Pattern of Simple Past Tense.....	10
3) Use of " Was and were " .....	11

4) Regular and Irregular Verbs .....	12
(a) Regular Verb .....	12
(b) Irregular verb.....	13
2. Storytelling .....	14
a. Definition of Storytelling .....	14
b. Storytelling in Language Learning.....	16
c. The Educational value of stories .....	17
d. Genre in Storytelling .....	19
e. Example and the implementation of storytelling .....	22
B. Previous Research.....	23
C. Hypothesis .....	24

### CHAPTER III METHOD OF INVESTIGATION

A. Research Approach.....	26
B. Source of data/Participant and Setting .....	26
1. Determine the source of data .....	26
2. Population and Sample.....	26
a. Population .....	26
b. Sample.....	27
3. Setting .....	27
C. Research Variables .....	27
a. Independent variable .....	27
b. Dependent variable .....	27
D. Technique of data collection.....	28
1. Observation .....	28
2. Experimental Test .....	28
3. Interview .....	29
E. Instrument of the Research .....	30
1. Observation Scheme .....	30
2. Test.....	31
a. Validity of the Test .....	31

b. Reliability of the Test .....	31
c. Normality of the Test .....	32
d. Homogeneity of the Test .....	33
3. Interview Scheme .....	34
F. Scoring Technique .....	35
G. Technique of Data Analysis .....	36
H. Procedure and Time Line.....	39

#### CHAPTER IV RESEACH FINDING AND ANALYSIS

A. Description of the Result Research .....	41
B. Hypothetical Test .....	42
C. Discussion of Research Finding .....	51
D. Limitation of the Research .....	55

#### CHAPTER V CONCLUSION

A. Conclusion .....	56
B. Recommendation.....	57
C. Closure .....	58

#### REFERENCES

#### APPENDIXES

## **TABLES**

Table 1	: Observation Scheme
Table 2	: Scoring Technique
Table 3	: Procedure and Time Line
Table 4	: The List of Pre-test value of control and experimental classes
Table 5	: Normality of pre-test of control class
Table 6	: Normality of pre-test of experimental class
Table 7	: Homogeneity of pre-test
Table 8	: The average similarity test of pre-test
Table 9	: the list of post-test value
Table 10	: Normality of post-test of control class
Table 11	: Normality of post-test of experimental class
Table 12	: Homogeneity of post-test
Table 13	: The average similarity test of post-test

## **CHARTS**

- Chart 1 : The mean score of pre-test between experimental and control group.
- Chart 2 : The mean score of post-test between experimental and control group.
- Chart 3 : The mean score of experimental class between pre-test and post-test.
- Chart 4 : The result of t-test with standard of significant 5 %.