

**IMPROVING STUDENTS' UNDERSTANDING ON ADVERB  
OF FREQUENCY THROUGH MEMORY ROUND GAME  
(An Action Research with Eighth Grade Students of MTs NU 07  
Patebon Kab.Kendal in the Academic Year of 2009/2010)**

**THESIS**

Submitted in Partial Fulfillment of the Requirement  
For Degree of Bachelor of Islamic Education  
In English Education



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2010**

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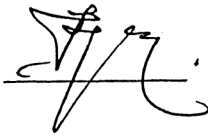
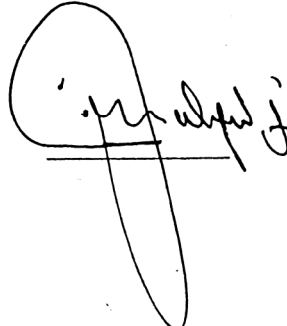


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## MOTTO



*And find thee enamored of thy people and in search of guidance for them, and showed thee the right way for them.<sup>1</sup>*

## DEDICATION

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<sup>1</sup>Mahmud Y Zayid, *The Qur'an: an English Translation of the Meaning of Qur'an*, (Beirut: Dar Al-Choura, 1980), p.622.

The scientific writing is dedicated to:

1. My beloved parents (Sugeng Ubaedi and Laeli Sofiyah) who always support materially with prayer, love, and patience.
2. My beloved brothers (Mas Wildan, Nisfi, and Aziz) who always support and motivate the writer to finish this thesis.
3. Teachers and Lecturers
4. All my friends in TBI 2005 especially TBI B
5. All my friends in “Full House”; Atun, Vika, Ulfa, Septa, Dyan\_Cute, Devy, Zulfi, Ana, Lya, Iim, Fiza and Emy.

## **A Thesis Statement**

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or finding included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, July 2010

The Writer,

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## **ABSTRACT**

**Khairunnisa (Student's Number: 3105210).** *Improving Students' Understanding on Adverb of Frequency through Memory Round Game (An Action Research with Eighth Grades Students of MTs NU 07 Patebon Kendal in the Academic Year of 2009/2010).* Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies (IAIN Walisongo), 2010.

Keywords: improving, students' understanding, adverb of frequency, memory round game.

The background of the study in this research are many students in junior high school have difficulties to memorize the meaning of adverb of frequency and they still confuse to use adverb of frequency in right position. Because the teacher just explain the material using speech and students listen it monotonously. The use of memory round game as a media can be a choice for the teacher in teaching adverb of frequency in different way.

This study only focuses on teaching adverb of frequency by using memory round game as the media. And the problems in this study can be stated as follow:

1. How is the implementation of memory round game to improve students' understanding on adverb of frequency at the eighth grades students of MTs NU 07 Patebon Kendal?
2. How much does memory round game improve students' understanding on adverb of frequency at the eighth grades students of MTs NU 07 Patebon Kendal?

The objectives of this study were to describe the implementation of using memory round game in teaching adverb of frequency at the eighth grades students of MTs NU 07 Patebon Kendal and to identify how much memory round game' improves students' understanding on adverb of frequency at the eighth grades students of MTs NU 07 Patebon Kendal.

The subjects of this study were the students of MTs NU 07 Patebon Kendal in the academic year of 2009/2010. The number of the subjects was 40 students. This research was a classroom action research. The process of this research was conducted in three stages, including, pre cycle, cycle 1, and cycle 2. Cycle 1 was planned after conducting pre cycle. Cycle 2 was conducted based on the reflection results of cycle 1. The data were collected using observation during the teaching learning process in pre cycle, cycle 1, and cycle 2 and test to measure the improvement of students' understanding in each cycle.

The results of the analysis were used to describe the improvement of students' understanding on adverb of frequency which was indicated by their score in test. It can be seen from the result of cycle 1, where in pre cycle students' mean on adverb of frequency was only 55.75, it increased up to 14.5 became 70.25 in cycle 1. In cycle 2 it increased from 70.25 up to 80.51 or 10.26 increased.

Based on the results of this research, it could be concluded that by using memory round game in teaching adverb of frequency, teacher could improve students' understanding on adverb of frequency. And it was hoped that it can be valuable as the information resource for students, teachers, and the writer herself.

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Finally, the writer hopes this thesis can give some values especially for the writer and generally for the readers. The writer admits that this thesis is not perfect, so that the writer will accept suggestions from the readers. And may Allah always show us the right path.

Semarang, June 2010

The Writer

## **TABLE OF CONTENT**



PAGE OF TITLE .....	i
ADVISOR APPROVAL .....	ii
RATIFICATION .....	iii
THESIS STATEMENT .....	iv
MOTTO .....	v
DEDICATION .....	vi
ACKNOWLEDGEMENT .....	vii
ABSTRACT .....	viii
TABLE OF CONTENTS .....	ix
LIST OF TABLES.....	xi
LIST OF APPENDIXES.....	xii
CHAPTER I : INTRODUCTION	
A. Background of the Study.....	1
B. Reasons for Choosing the Topic .....	4
C. Definition of Key Term.....	4
D. Research Questions .....	5
E. Objectives of the Study.....	5
F. Scope of the Study.....	6
G. Pedagogical Significant.....	6
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Theoretical Review.....	7
1. Definition of Understanding.....	7
a. Students' Understanding.....	8
b. Students' Understanding on Adverb of Frequency....	9
2. Memory Round Game as One Type of Games.....	9
a. Definition of Game.....	9
b. The Advantages and Disadvantages of Games.....	10
c. Memory Round Game.....	10
d. The Use of Memory Round Game in Teaching adverb of Frequency.....	12
3. Grammar in Teaching and Learning.....	13

4. Adverb of Frequency in Teaching and Learning.....	15
a. Definition of Adverb of Frequency.....	15
b. Position of Adverb of Frequency.....	16
B. Previous Research.....	18
C. Action Hypothesis.....	19
<b>CHAPTER III: METHOD OF THE RESEARCH</b>	
A. Research Approach.....	20
B. The Subject of The Research.....	21
C. Time and Setting.....	21
D. Methods of Data Collection and Analysis.....	22
1. Source of Data .....	22
2. Technique of Data Collection .....	23
3. Instrument of the Study.....	24
4. Technique of Data Analysis.....	25
E. Research Procedure.....	25
<b>CHAPTER IV: RESEARCH FINDING AND DISCUSSION</b>	
A. Result of the Study.....	35
B. The Implementation of Memory Round Game in Teaching Adverb of frequency and the Improve of Students’ Understanding on adverb of frequency.....	35
1. Pre Cycle.....	35
2. First Cycle.....	37
3. Second Cycle.....	43
4. The Analysis of the Whole Meetings.....	48
<b>CHAPTER V: CONCLUSION</b>	
A. Conclusion .....	51
B. Suggestion.....	52
C. Closing.....	53
<b>REFERENCES</b>	
<b>APPENDIXES</b>	

## **LIST OF TABLES**

**Table**

1. Kinds of adverb of frequency.....	15
2. Time Procedure of Research.....	22
3. The students score in pre cycle.....	36
4. The observation result in first cycle.....	40
5. The students' score in first cycle.....	41
6. The observation result in second cycle.....	45
7. The students' score in second cycle.....	47
8. Comparison Observation Result .....	48
9. Comparison Percentage of Evaluation Result .....	49

**LIST OT APPENDIXES**

Appendix 1	Students' Name List
Appendix 2	Lesson Plan Cycle 1
Appendix 3	Lesson Plan Cycle 2
Appendix 4	Observation Checklist
Appendix 5	Evaluation Sheet Pre Cycle and cycles
Appendix 6	The Example of Adverb of Frequency Cards
Appendix 7	Name of Group in Cycle 1 and Cycle 2
Appendix 8	Game's Performance in Cycle 1 and Cycle 2
Appendix 9	The example of students' result evaluation in adverb of frequency
Certificates	
Curriculum Vitae	