

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

The research conclusion is presented according with the data which have been analyzed in the previous chapter. From all the data analysis about improving students' understanding on adverb of frequency through the memory round game (An action research with eighth grades students of MTs NU 07 Patebon in the academic year of 2009/2010), it can be concluded that:

1. The implementation of memory round game to improve students' understanding on adverb of frequency could be applied in teaching adverb of frequency; the activity seemed to be more amusing and challenging. The implementation of using memory round game in teaching adverb of frequency was first done by dividing students into 10 groups; each group consisted of 4 students. Here, students who were in groups should make sentences based on the cards they had got. The sentence cards were containing of some adverb of frequency. In the first cycle, the students feel difficult to apply memory round game because the students made noisy when play the game, they still confused with the teacher's direction. They tried to cheat and discussed with their friends. In second cycle, the teacher gave directions more slowly and clearly to the students when play the games and the winner got prize.
2. According to the data from result of tests and observations which have been done and analyzed in the previous chapter it showed indicators that use the memory round game to improve students' understanding on adverb of frequency is helpful to the students. Memory round game can reduce students' feeling of boredom and stimulate students who have low motivation; also there is an improvement on students' score from one cycle to another cycle. The mean of the tests scores increased from 55.75

in pre cycle, it was becoming 70.25 in the first cycle, and then it was becoming 80.51 in the second cycle.

B. SUGGESTIONS

This study is useful for English teachers to improve students' understanding on adverb of frequency. However, there are many techniques to be used in teaching learning process, but memory round game is only an alternative technique of teaching adverb of frequency. Having finished conducting this research, the writer considers some suggestions in order to improve students understanding on adverb of frequency, especially for the teacher, the students, and the reader. The writer's suggestions are as follow:

1. For the teachers

Teacher plays many important roles in teaching leaning process. Teacher should have the ability to carry out a supportive and interesting environment in the classroom in order to help students understanding and practicing materials easier.

Teacher is suggested to be creative in teaching structure or grammar, because by giving interesting technique/media, students will have an interest to learn structure more and especially for adverb of frequency.

Teacher should have some strategies and ways to enrich their English teaching techniques.

2. For the students

Students should be more enthusiastic in learning grammar, they need to avoid feel bored and lazy to practice it. This can be done by searching or creating their model of learning grammar. Besides games, they may also use other media like songs, or by practicing grammar with friends, family, teacher, etc for then they may share their problems.

Students should be braver to express their idea in the sentences, so that they can make sentences more variety.

Students should study and learn intensively to improve their ability in structure or grammar, because grammar is very important to support other language skill.

3. For the next researcher

The writer admits that there are so many limitations in conducting research. The writer realizes that this thesis is far from perfect. This can be caused by many factors, such as the limitation of time, so it is not prepared well or perhaps because the lack of the writer understanding. The writer hopes that the next researchers can prepare everything as good as possible in conducting the research and can do the follow up of this research.

C. CLOSING

The true praise is only belonging to Allah, who gives strength and health until this final project can be finished. The writer is sure that this research is far from the perfect ness. Therefore, constructive criticism and advices are really expected. Finally, this research is hopefully useful for language teachers and language learners, especially in Islamic educational institutions.