

**THE IMPLEMENTATION OF SOCIOAFFECTIVE  
STRATEGIES TO IMPROVE STUDENT'S SELF  
CONFIDENCE IN SPEAKING**

**(A Classroom Action Research with Students of VIII A class  
At SMP Pondok Modern Selamat – Kendal  
In the Academic Year of 2009/2010)**

**Thesis**

**Submitted in partial fulfillment of the requirement  
For the degree of Bachelor of Islamic Education  
In English Language Education**



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SEMARANG**

**2010**



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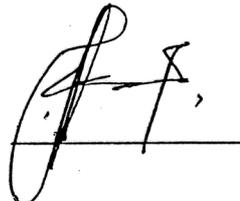
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## ABSTRACT

**Halimatus Sa'diyah (Student Number: 053411232).** The Implementation of Socioaffective strategies to Improve Students' Self confidence in Speaking (A Classroom Action Research with Students Grade VIII A At SMP Pondok Modern Selamat – Kendal In the Academic Year of 2009/2010), Thesis, Semarang: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo Semarang.

Key Words: Socioaffective strategies, Self confidence, Speaking.

The background of the study in this research is based on the problems as follow: 1) The phenomena that students are not confident in speaking English in their class especially when they speak in front of audience, 2) The low self confidence causes low speaking score and ability in English speaking.

The problems of this research can be stated as follows: 1) How is students' self confidence in speaking before the implementation of Socioaffective strategies?, 2) How is the implementation of Socioaffective strategies in improving student's self confidence in speaking?, 3) How is students' self confidence in speaking after the implementation of Socioaffective strategies?, 4) How is the improvement of students' self confidence in speaking before and after the implementation of Socioaffective strategies?

The objectives of this study are: 1) To find out students' self confidence in speaking before the implementation of Socioaffective strategies, 2) To know how is the implementation of Socioaffective strategies in improving students' self confidence in speaking, 3) To describe students' self confidence in speaking after the implementation of Socioaffective strategies, 4) To analyze the improvement of students' self confidence in speaking before and after the implementation of Socioaffective strategies.

The implementation of Socioaffective strategies in teaching speaking at SMP Pondok Modern Selamat Kendal is Classroom Action Research Which is aimed at improving student's self confidence in speaking. This research was conducted in two cycles. The study was conducted at SMP Pondok Modern Selamat Kendal in the academic year of 2009-2010. The subjects of this study were the students of this school grade VIII A. The number of the subjects was thirty nine students. The instruments which are used to collect the data are observation and interview. The descriptive quantitative is used to analysis the data.

The results of the analysis are used to describe the improvement of students' self confidence. The student who had strong desire in cycle I was 30 students, in cycle II was 36 students. The students who used visual contact in cycle I was 25 students, in cycle II was 27 students. The student who spoke aloud in cycle I was 18 students, in cycle II was 28 students. The student who used their gestures in cycle I was 22 students, in cycle II was 25 students. The student who comprehended the material in cycle I was 25 students, in cycle II was 35 students.

Based on the results of the research, it can be concluded that using Socioaffective strategies can improve students' self confidence in speaking English.

## **A THESIS STATEMENT**

I certify that this thesis is definitely my work. I am completely responsible for the content of this thesis. Other writer's opinion or finding included in the thesis are quoted or cited in accordance with ethical standards.

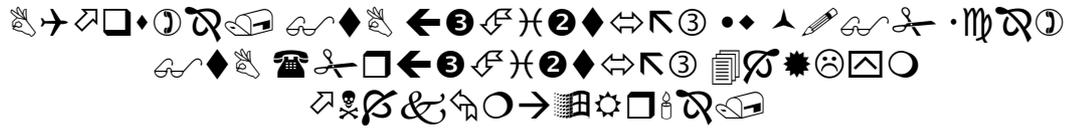
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## MOTTO



Allah does not change a people's lot unless they change what is in their hearts.<sup>1</sup>

“The ability to conquer nervousness and speak with self-confidence is not difficult to acquire. It is not a gift bestowed by Providence on only a few rarely endowed individuals. Everyone can develop his own latent capacity if he has sufficient desire to do so”

**(DALE CARNEGIE)<sup>2</sup>**

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<sup>1</sup> Mahmud Y. Zayid, *the Quran: An English Translation of The Meaning of The Quran*, (Libanon: Dar Al-Choura, 1980), p. 177.

<sup>2</sup> Dale Carnegie, *How to Develop Self-Confidence and Influence People by Public Speaking*, (London: Vermilion, 1998)

## DEDICATION

In the name of Allah The Beneficent and The Merciful, this thesis is dedicated to:

1. My beloved parents, Ahmad Junaidi Ibrahim and Peni Nurwati. Who always support me emotionally and materially with prayer, love and patience. I'm nothing without you.
2. My beloved sisters, De' Iqoh, De' Diflaa, De' Wardah and the the cutest De' Hanum. Thank's for the support and help. I love you all.

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

First and foremost, I would like to express gratitude to Allah SWT, the Almighty God for the blessing, kindness, and inspiration in lending me to accomplish this thesis entitled **THE IMPLEMENTATION OF SOCIOAFFECTIVE STRATEGIES TO IMPROVE STUDENT’S SELF CONFIDENCE IN SPEAKING (A Classroom Action Research with Students Grade VIII A At SMP Pondok Modern Selamat – Kendal In the Academic Year of 2009/2010)**

Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. In this chance, the writer would like to express deeper appreciation to:

1. Prof. DR. Ibnu Hajar, M. Ed., the Dean of Tarbiyah Faculty of State Institute for Islamic Studies Walisongo Semarang.
2. DR. H. Raharjo, M.Ed. St., as the first advisor. Thank you for the guidance, corrections, and suggestions.
3. Drs. Mahfud Junaidi, M.Ag, as the second advisor. Thank you for the guidance, corrections and suggestions.
4. Abdul Mu'id, S.S., as the headmaster of SMP Pondok Modern Selamat Kendal for allowing the writer to conduct the research.
5. Tias Evi Hidayah, S.Pd. the English teacher of SMP Pondok Modern Selamat Kendal, for helping the writer during the research.
6. VIII A students, for the times to be the subjects of this research.
7. My teachers and lecturers “Thank you very much.”
8. My very best “Eplek-eplek” in TBI B '05. I will miss you all.

9. My best friends: Ifan and Bontot. And my best supporter Abang. I must be doing something right, and then God give me this wonderful grace.
10. Members of “As-syifa” boarding house. Thanks for being with me, and the support you always give.
11. All my friends in “Mahasiswa Kampung Damai”, Thank you for the support.
12. My Tarbiyah Faculty.
13. Everybody who helps the writer finishing her research.

Finally, the writer realizes that this thesis is far from being perfect. Therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin

Semarang, 3<sup>th</sup> June, 2010

The Writer

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## TABLE OF CONTENT

PAGE OF TITLE .....	i
ADVISOR APPROVAL .....	ii
RATIFICATION .....	iii
ABSTRACT.....	iv
THESIS STATEMENT .....	v
MOTTO .....	vi
DEDICATION .....	vii
ACKNOWLEDGEMENT .....	viii
TABLE OF CONTENT .....	x
LIST OF TABLES .....	xiii
LIST OF APPENDIXES.....	xiv
CHAPTER I: INTRODUCTION	
A. Background of the Study .....	1
B. Reason for choosing a topic.....	4
C. Limitation of the study .....	5
D. Statements of problems .....	6
E. Objectives of the study .....	6
F. Definition of key terms.....	6
G. Significance of the Study.....	9
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Socioaffective strategies and Self confidence in speaking .....	10
1. Speaking.....	10
a. Definition of Speaking .....	11
b. Types of Spoken Language.....	11
c. Classroom Speaking activities .....	12
d. Three areas of knowledge in speaking .....	14
2. Self Confidence.....	15

a.	Definition of Self Confidence .....	15
b.	Essential things to reach self confidence.....	16
3.	Language Learning Strategies.....	18
a.	Definition of Language Learning Strategies.....	18
b.	Categories of Language Learning Strategies.....	18
4.	Socioaffective Strategies.....	19
a.	Definition of Socioaffective Strategies.....	19
b.	Types of Socioaffective Strategies .....	20
c.	The procedure of using cooperative learning in teaching speaking.....	23
d.	The application of Socioaffective Strategies .....	25
B.	Previous Research.....	26
C.	Action Hypotheses.....	27
 CHAPTER III: RESEARCH METHODOLOGY		
A.	Research Approach.....	28
B.	The Subject and Setting of the Research.....	28
C.	Time of doing the Research.....	28
D.	Technique of Data Collection.....	29
E.	Data Analysis.....	31
F.	Research Procedure .....	32
 CHAPTER IV: FINDINGS		
A.	Research Findings.....	37
1.	Pre Cycle .....	37
2.	First Cycle .....	38
3.	Second Cycle .....	44
4.	Students' self confidence analysis.....	50
5.	Speaking Achievement Analysis.....	51
B.	Discussion.....	53

CHAPTER V: CONCLUSION AND SUGGESTION	
A. Conclusions.....	57
B. Suggestions .....	59
C. Closure .....	61

REFERENCES

APPENDIXES

## LIST OF TABLES

<b>Number</b>	<b>Name of Tables</b>	<b>Page</b>
Table 1	The result of observation checklist.....	50
Table 2	The result of observation checklist (percentage).....	51
Table 3	Data of students' speaking achievement .....	52
Table 4	The Improvement of students' self confidence .....	53

## LIST OT APPENDIXES

<b>Number</b>	<b>Name of appendixes</b>	<b>Page</b>
Appendix 1	The observation checklist of self confidence for students (pre cycle) .....	65
Appendix 2	The observation checklist of self confidence for students (cycle 1).....	70
Appendix 3	The observation checklist of self confidence for students (cycle 2).....	75
Appendix 4	The list of speaking score (pre cycle).....	80
Appendix 5	The list of speaking score (cycle 1).....	82
Appendix 6	The list of speaking score (cycle 2).....	84
Appendix 7	The procedures of scoring .....	86
Appendix 8	The students' speaking achievement .....	87
Appendix 9	Present list of students VIII A .....	89
Appendix 10	The result of interview with the teacher .....	91
Appendix 11	The result of interview with the students .....	93
Appendix 12	Lesson plan.....	105
Appendix 13	Pictures .....	112
Appendix 14	The results of students' dialogue in cycle 1 .....	115
Appendix 15	The results of students' role-play in cycle 2.....	117
Appendix 16	Field note .....	120