IMPROVING STUDENTS' MASTERY ON CONCRETE NOUN USING MULTIMEDIA VCD

(A Classroom Action Research at the Fourth Grade of
SD Islam Al – Azhar 25 Semarang
in the Academic Year of 2009/2010).

A Final Project

Submitted in Partial Fulfillment of the Requirement for Degree of
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MOTTO

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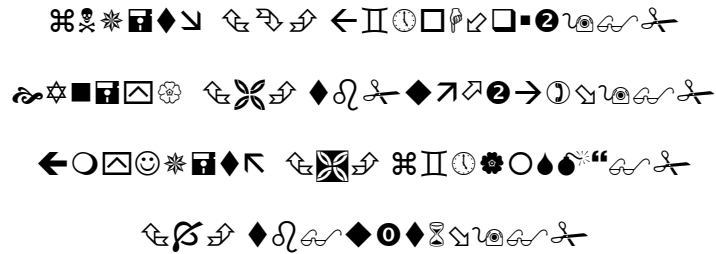
"In the Name of Allah, the Compassionate, the Merciful. He taught

the Quran. He created man and taught him articulate speech."

(QS. Al – Rahman: 1-4).[1]

No gains without pains

Where there is a will there is a way

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[1]Muhammad Yazid, *The Quran: An English Translation of The Meaning of The Quran*, (Beirut: Dar Al-Choura, 1980), p. 397.

DEDICATION

The thesis is dedicated to:

- My beloved father and mother (Sudari and Af'idah) who always support emotionally and materially with prayer, love, and patience.
- My beloved sister (Zumrotul Fatmah) who always supports and motivates the writer to finish this thesis.
- All of my friends at TBI 05.

A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, July, 1th 2010

The Writer

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ABSTRACT

DIAH DEWI RAHMAYANTI (Student Number: 053411233). *Improving Students Mastery on Concrete Noun Using Multimedia VCD (A Classroom Action Research at the Fourth Grade of SD Islam Al – Azhar 25 Semarang in the Academic Year of 2009/2010).* Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies, 2010.

Keywords: Concrete Noun, Multimedia, Mastery, Action Research.

The background of the study in this research is based on the phenomena that students have difficulties in mastering vocabulary especially on concrete noun. To make the students easier in mastering vocabulary the teacher should uses an appropriate media in learning process. Multimedia VCD is one of media that can be used in teaching vocabulary. By using Multimedia VCD, the students are interest in learning new vocabulary and able to master the vocabulary.

The objective of this study is to describe the implementation of using 'Multimedia VCD' in teaching vocabulary and to find out the significant of using 'Multimedia VCD' in improving students' mastery on vocabulary.

This research was a classroom action research. The subjects of this study were the students of 4th grade of SD Islam Al – Azhar 25 Semarang in the academic year of 2009/2010. The number of the subjects was 30 students. The process of this research was conducted in four stages, including, pre cycle, cycle 1, cycle 2, and cycle 3. Cycle 1 was planned after conducting pre cycle. Cycle 2 was conducted based on the reflection results of cycle 1. And cycle 3 was conducted based on the reflection results of cycle 2. The data were collected by using documentation, test, and observation during the teaching learning process in pre cycle, cycle 1, cycle 2 and cycle 3. The data were analyzed by using quantitative descriptive analysis.

The results of the analysis were used to describe the improvement of students' mastery on vocabulary which was indicated by their achievement in vocabulary. It can be seen from the result in pre cycle students' achievement was 50.933333, it increased become 62.6 in cycle 1. In cycle 2 students' achievement increased up to 76.266667, then in cycle 3 increased 82.6.

Based on the results of the research, it can be concluded that by using 'Multimedia VCD' in teaching vocabulary, the researcher can improve students' mastery on vocabulary. And it was hoped that it can be valuable as the information resource for students, teachers, and the researcher herself.

ACKNOWLEDGEMENT

Alhamdulillah, the writer would like to thank Allah SWT for blessing, health, chance, and inspiration given to the writer during the completion of this final project with title IMPROVING STUDENTS' MASTERY ON VOCABULARY USING MULTIMEDIA VCD.

Shalawat and Salam for the Prophet Muhammad who brings us from the darkness to the brightness.

The writer realizes that she cannot complete this final project without the help of others. Many people have helped the writer during the writing this final project and it would be impossible to mention all of them. The writer wishes, however, to give the writer sincerest gratitude and appreciation to:

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The writer realizes that this thesis is still far from completeness, so that the writer expects constructive suggestion and criticism from all side for the advantages of the thesis.

Finally, the writer expects may this thesis be useful, especially for the writer and generally for the reader.

Semarang, July, 1th 2010

Diah Dewi Rahmayanti
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