

CHAPTER V

CONCLUSION

A. Conclusion

In this chapter, the researcher would like to draw some conclusions from the whole description and analysis before. The conclusions are as follow:

1. The implementation of multimedia VCD to improve students' mastery on concrete noun is done in three cycles. It could be applied in teaching vocabulary in the VCD; the activity seemed to be more interesting and amusing. The implementation of multimedia VCD to improve students' mastery on concrete noun was first done by teacher show a short dialog teacher and students discuss of message from dialog. In the next cycles teacher show a lot of vocabulary and some song from VCD. Students may attention on teacher explanation. To make the students easier in learning vocabulary the teacher gave some drill. Then they easy in mastering vocabulary.
2. This research shows that the use of multimedia VCD in teaching vocabulary can help the students to solve their problems in mastering vocabulary and it is more interesting. The test result indicated that the students varied in their vocabulary achievement. After three cycles, there was a significant improvement in every test and also good responses by the students, it can be seen in learning process in every cycle. The results of the test that students improvement during the treatment through multimedia VCD are: in pre cycle, the average of the score was 50.933333, it becoming 62.6 in the first cycle, and it was becoming 76.266667 in second cycle, then it was becoming 82.6 in the third cycle. And the result checklist of first observation 58%, second observation 66%, and third observation 82%.

B. Suggestions

After finishing this thesis, the researcher would like to give suggestion to the bellowing people:

1. For the teacher

The use of multimedia VCD in teaching vocabulary is an interesting way because it can attract the student's interest and motivation in mastery vocabulary. Therefore, teachers have to be able to develop creativity such using VCD in order to arouse student's motivation during the lesson. And also teachers should be creative on using media as teaching tools to make their students enjoy and fun in learning English.

2. For the students

Studying vocabulary by using VCD makes the students easy and fast to catch the lesson. Also, students should be interest in English study.

3. For other researchers

Because of limited of time, so it is better to the other researcher to continue this research in order to get more accurate data, and can create the suitable activity in teaching vocabulary by using multimedia VCD. And the researcher hopes that this research would be better.