## **CHAPTER V**

## CONCLUSION

## A. Conclusion

Having conducted the research of teaching quantifier using think pair share, the researcher draws some conclusions based on the discussion. The conclusions are:

- 1. The implementation of Cooperative learning *think pair share* type in SMP N 23 is easily and fun learning. *Think pair share* is one of the methods in teaching and learning. By using *think pair share* students more understand and memorize it well because it consists of thing independently, cooperate and share the answer together. Therefore, they are not confused to understand the grammar and did not easy to get bored.
- 2. The result of the students SMP N 23 achievement are any improvement. It can be seen from the result of students achievement of grammar test score of experimental class before the students taught using *think pair share* are 71.17. After using think pair share the result are 77.667.
- 3. Using think pair sharein SMP N 23 is more effective in teaching quantifier than without using think pair share. It is showed of the mean of experimental class is higher than control class (77.667 > 68,000). On the other hand, the test of hypothesis using t-test formula shows the value of the t-test is higher than the value of the t-table. The value of t-test is 3, 755, while the value of t-table on  $\alpha = 5\%$  is 1, 67 (3,755>2,00). The hypothesis is accepted.

## **B.** Recommendation

In English language teaching and learning at Junior High School, the teacher must create enjoyable, fun and interesting situation as possible as the teacher can. The enjoyment ought to be the foremost aims which hopefully will have good effects on the education, because what they dislike, they drop as soon as possible. In other word, the teacher should make learning enjoyable

because students love think pair share and learn well when they are enjoying themselves.

This research has found out the description students' achievement at SMP N 23 Semarang in grammar test score. Teaching quantifier using think pair share can motivate students to improve their understanding. Think pair share is one of the methods in teaching and learning grammar, especially "quantifier". By using think pair share, students will memorize the material in their mind easily. *Think pair share* can be an appropriate method in teaching grammar.

Quantifier is one of grammar that has many kinds and types. By using *think pair share* students are expected to understand and memorize it well because it consists of individual task and cooperate.

The writer hopes the school institution can support teachers to create enjoyable, fun and interesting situation in learning such as think pair share in teaching quantifier. So, this research can increase students' knowledge especially in English skill

Finally, the writer realizes that this paper is far from being perfect. Because of that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amen.