

**THE EFFECTIVENESS OF USING READING COURSEWARE TO  
IMPROVE STUDENTS' LEARNING MOTIVATION IN READING**

**(An Experimental Research with the Seventh Grade Students of MTsN  
Model Babakan Lebaksiu Tegal in the Academic Year of 2009/2010)**

**A Final Project**

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in English Language Education**



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## DEDICATION

The thesis is dedicated to:

- ❖ My beloved father, Abdul Choliq and my beloved mother Ni'amah, and also for my beloved brothers Ainnurrizan and Azka Abidi, thank you so much You are the big spirit for me.
- ❖ My teachers and lecturers "Thank you very much."
- ❖ My dearest friends, Isma, Colipz, Iqoh, Irma, Mas Dedi, Mas Au, Mumun, Komting, Faish, and TBI C 05 Thanks for helping, without your generous participation this thesis would not have been completed in its present form. I love you all.
- ❖ All of my friends who support me in doing this thesis. I love you all.

## **A THESIS STATEMENT**

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 2<sup>nd</sup> July 2010

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## ABSTRACT

**Ishma Ifadah (3105287).** *The Effectiveness of Using Reading Courseware to Improve Students' Learning Motivation in Reading. (An Experimental Research with the Seventh Grade Students of MTsN Model Babakan Lebaksiu Tegal in the Academic Year of 2009/2010)* Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studied (IAIN Walisongo), 2010.

Keywords: Reading courseware, students' learning motivation.

This study is about the effectiveness of reading courseware to improve students' learning motivation in reading of the seventh grade students of MTsN Model Babakan Lebaksiu Tegal in the academic year of 2009/2010. As we know that there are ten characteristics of extensive reading. And teaching reading using courseware includes reading related to the pleasure and reading is its own reward. The courseware used in this study is as a material for instructor-led classes.

The problem of this study is how effective is the use of reading courseware to improve students' learning motivation in reading for the seventh grade students of MTsN Model Babakan Lebaksiu Tegal? The objective of the study is to find out the effectiveness of reading courseware to improve students' learning motivation in reading for the seventh grade students of MTsN Model Babakan Lebaksiu Tegal.

The research methodology was an experimental method, which was conducted in MTsN Model Babakan Lebaksiu Tegal. The population of the research was the seventh grade students. The samples are two classes, an experimental group (VII E) and a control group (VII A). Experimental group (VII E) was taught by using reading courseware, while control group (VII A) was taught without reading courseware (using text). The writer gave questionnaire for measuring students' motivation and test to gather data. The questionnaire had been tried out to find out the validity and reliability before it was used to gather the data. The formula that was used to analyze the data was t-test. It was used to determine whether or not there was a significant difference between students' motivation score in experimental and control group.

After the data had been collected by using questionnaire and test, it was found that the pre-test average score of the experimental group was 58.22 (questionnaire), 71.08 (test), and control group was 58.03 (questionnaire), 70.68 (test). While, the post-test average score of the experimental group was 65.89 (questionnaire), 83.78 (test), and control group was 61.03 (questionnaire), 72.03 (test). The obtained t-test score of questionnaire was 3.968, whereas the t-table score was 1.67 for  $\alpha = 5\%$ . The t-test score was higher than the t-table ( $3.968 > 1.67$ ). It means that  $H_a$  was accepted while  $H_o$  was rejected, since t-test score of questionnaire was higher than the t-table. The improvement of students' learning motivation is also shown in their test score. The t-test showed that t-score of test 8.268 was higher than that of the t-table, 1.67. Since the t-

score was higher than that of the t-table, there was a significance difference between students in experiment and control class. Reading courseware was effective to improve students' learning motivation in reading for the seventh grade students in MTsN Model Babakan Lebaksiu Tegal. Finally the writer suggests the English teachers to use reading courseware as one of media to improve students' learning motivation.

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Finally, the writer hopes this thesis can give some values to the students of MTsN Model Babakan Lebaksiu Tegal, English teachers and readers especially in improving students' learning motivation in reading. The writer admits that this thesis far from a perfection, so that the writer will accept any suggestions from the readers. And may Allah always keep us on the right path. Amine.

Semarang, 2<sup>nd</sup> July, 2010

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